

For students entering
9th grade in
2013-2014 it is
important that the
students **KEEP** this
catalog until graduation.



EAGLE PASS INDEPENDENT SCHOOL DISTRICT

GILBERTO GONZALEZ, SUPERINTENDENT OF SCHOOLS

Dear Students and Parents:

On behalf of the Eagle Pass Independent School District's Board of Trustees and administration, we are pleased to provide this Course Catalog for the student population. This catalog has been prepared to assist students in making wise decisions concerning programs and course choices during their secondary years. The Eagle Pass ISD instructional staff has assembled information including a description of each course and its requirements in the secondary program to help in the decision-making process.

The goal of the Eagle Pass Independent School District is to prepare students as thoroughly as possible for a successful transition to attend college. To achieve this goal, parents and students are urged to review carefully the information contained in this catalog and to work closely with school counselors to develop four-year, state-recommended educational plans.

With careful and thoughtful planning and strong communication with teachers, counselors, administrative staff, and parents, students will be well on their way to a successful career in a Eagle Pass ISD secondary school.

Sincerely,

Gilberto Gonzalez
EPISD Superintendent of Schools

INTRODUCTION

The Eagle Pass Independent School District *Course Catalog* lists the courses that our high schools generally make available to students. **It should be noted, however, that not all of the courses listed are scheduled every year.** Since it is not economically feasible to schedule classes in which only a few students enroll, the class may not be offered for the current year or on both campuses. Sufficient numbers of student requests for specific courses then become the determining factor as to whether or not a course is scheduled.

The *Course Catalog* provides a Table of Contents to assist in locating specific areas of information. The first section of the guide contains general information. The second section provides the specific description of courses by department and/or subject area. Descriptions, prerequisites, grade levels, and credits are listed for each course. The last section lists career education courses and information.

The Course Catalog is also available online. The Eagle Pass ISD Web site address for the Course Catalog is as follows: <http://www.eaglepassisd.net>

MISSION

. . . statement of purpose and function

We are committed to meet the diverse needs of all students and to empower them to become productive, responsible and successful members of a global community by providing a high quality education in a safe and nurturing learning environment.

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Legend for Course Catalog

| | |
|--------|-------------------------------|
| DC | Dual Credit |
| Pre AP | Pre Advanced Placement Credit |
| AP | Advanced Placement Credit |
| ATC | Advanced Technical Credit |

NOTE TO STUDENTS AND PARENTS

The purpose of this Student Program Guide is to assist students and parents in planning a high school course of study tailored to individual student needs, interests, and aspirations. After an introductory section on graduation requirements, grades, academic placement, and student classification, the program of studies provides a brief description of the prerequisites and content of the high school courses offered by the Eagle Pass Independent School District. These descriptions should be consulted in selecting courses for next year. Students and parents with questions regarding courses and the implications of selecting them are encouraged to consult with building counselors.

Availability of courses listed in the program guide depends on student requests at each campus. THE EAGLE PASS INDEPENDENT SCHOOL DISTRICT IS AN EQUAL OPPORTUNITY EMPLOYER AND PROVIDES EDUCATIONAL PROGRAMS AND SERVICES WHICH DO NOT DISCRIMINATE ON THE BASIS OF AGE, NATIONAL ORIGIN, RACE, GENDER, COLOR, RELIGION, DISABILITY OR AGAINST ANY OTHER LEGALLY PROTECTED GROUP. COMPLAINTS SHOULD BE ADDRESSED TO THE DISTRICT'S DEPARTMENT OF HUMAN RESOURCES AT (830) 773-5181 EXT. 1092. EL DISTRITO ESCOLAR DE EAGLE PASS DA IGUALDAD DE OPORTUNIDAD Y PROVEE PROGRAMAS EDUCACIONALES Y SERVICIOS QUE NO DESCRIMINAN EN BASE A EDAD, ORIGEN, NACIONAL, RAZA, GENERO, COLOR, RELIGION, DESCAPACIDAD, O CONTRA NINGUN GRUPO PROTEGIDO POR LEY. EN CASO DE QEJAS, DIRIJASE AL DEPARTAMENTO DE RECURSOS HUMANOS AL TELFONO (830) 773-5181, EXT. 1092.

Semester System

The Eagle Pass Independent School District high schools operate on the semester plan with each school year being divided into two parts called semesters. A student earns one-half credit per semester for each semester of each course successfully completed. Courses vary from one to two semesters in length.

Attendance

Students must be in attendance a minimum of 90 percent of the days during a semester to receive credit in a course. The State of Texas has provided means of appeal for extenuating circumstances should a student's absences exceed the maximum allowed each semester. Students may be required to attend afternoon, evening, or Saturday classes to make up absences.

Grading System

The State Board of Education has set 70 as a minimum passing grade. The statewide grading system is as follows:

A = 90-100

B = 80-89

C = 75-79

D = 70-74

F = 69 and below (not achieving mastery)

I = Incomplete

Actual student numerical grades are recorded in the grade book. Grades for the 1st and 3rd nine-weeks shall be determined according to the approved formula of 50/30/20. Grades for the 2nd and 4th nine-week, shall be determined according to the approved formula of 60/40 due to semester exam testing. For further explanation please consult the EPISD grading procedures. The actual numerical score earned on the semester exam is recorded on the report card. Starting 2011-2012 school year incoming 9th grade students will have to take 12 End-of-Courses and pass them. A student's score on an End-of-Course (EOC) assessment will be worth 15% of the student's final grade for that course.

Guidelines for Determining Grade Points for High School Courses

(English Language Arts, Social Studies, Mathematics, & Science courses only)

| Basic Level I | | Pre-Advanced Placement Level II | | Dual Enrollment Level III | | Advanced Placement Level IV | |
|------------------|--------|------------------------------------|--------|------------------------------|--------|--------------------------------|--------|
| Grade | Points | Grade | Points | Grade | Points | Grade | Points |
| 0 - 100 | 0 | 100 - 70 | +10 | 100 - 70 | +10 | 100 - 70 | +20 |

Grades below 70 no points will be added

Make-up Work

It is the student's responsibility to ask the teacher for make-up work immediately upon returning to school. If a test was scheduled before the student was absent, then the student may be required to take the test the day he/she returns. If a student has missed work and his/her absence is not due to truancy, the teacher will give the student the opportunity to make up the work. Generally one day for each day of excused absence will be provided for the make-up work. Failure to meet the deadline will result in a "O".

High School Grade Level Classification

Promotion, grade-level advancement, and course credit shall be based on mastery of the curriculum. Grade-level advancement for students in grade 9-12 shall be determined by course credits and the student's original year of entry into 9th Grade. **Classification of students shall only occur once a year after the posting of summer school credits.** Fourth year high school students may be reclassified before the start of the spring term of the 4th year in high school and is a candidate for graduation.

Credits denied due to excessive absences are not included when determining credit totals.

| Class Standing | Credits Required for Class Standings Minimum State Approved Units of Credit Earned (Beginning with 9 th grade class of 2007-2008) |
|----------------|--|
| Sophomore | 6.5 |
| Junior | 13 |
| Senior | 19 |

Pass/Fail Options

Eagle Pass ISD offers several Advanced Courses (Pre-AP/AP/Dual Credit), which allows students a "Pass/Fail" option. All students enrolled in any of the Advance Courses that qualify for the Pass/Fail option must decide which option they will follow, and will remain on that option for the duration of his/her enrollment in that course.

Option 1: Continue working for a "numerical grade" which will be **included in GPA calculation.**

Option 2: This option, allows students to take the Advanced Course for credit but with a "Pass/Fail" option that is not included in GPA calculations.

Parents and students it is important to understand that the "Pass/Fail" option can have major implications towards the student's final course grade. For example if a student receives an "F" on any one of the 9 weeks the student will be given a final semester/course grade of an F.

Advanced Courses are defined as courses taken after the completion of all graduation requirements in the respective subject area(s). Only such courses as defined previously are eligible to be taken as PASS/FAIL. For example, Pre-Calculus does not qualify as an Advanced Course if it is a student's fourth math course. However, it may be taken PASS/FAIL if the student already has four other math credits.

Students must complete, sign a Pass/Fail Grade Agreement and turn it in to the counseling department by the **last Friday in September** for fall courses, and the **last Friday in January** for spring courses. Students should see their Counselor to obtain a Pass/Fail Grade Agreement form and to check if the course(s) qualify as Advance Courses. The Pass/Fail Grade Agreement requires the student's, parent's and teacher's signatures. For more information contact the counseling department at your campus.

Extracurricular Activity Participation (based on University Interscholastic Rules)

A student may participate in extracurricular activities at the beginning of the school year only if the student has earned the appropriate state credit.

| Number of Years Completed in High School | Number of State Credits At Beginning of School Year |
|---|--|
| 1 | 5 |
| 2 | 10 |
| 3 | 15 |



EAGLE PASS INDEPENDENT SCHOOL DISTRICT

PASS/FAIL GRADE AGREEMENT

(For courses taken in excess of State and Local Graduation Requirements ONLY)

EPISD offers several advanced courses, which allow students a “PASS/FAIL” option. Please advise students that they need to select one of two “grading” options.

Option 1: Continue working for a “numerical grade” which will be included in GPA calculation.

Option 2: This option, allows students to take the Advanced Course for credit but with a “Pass/Fail” option that is not included in GPA calculations.

Parents and students it is important to understand that the “Pass/Fail” option can have major implications towards the student’s final course grade. For example if a student receives an “F” on any one of the 9 weeks the student will be given a final semester/course grade of an F.

Please complete the bottom of this page if you plan to choose the “Pass/Fail Option,” sign, and return this form to your Counselor by the **last Friday in September** for fall courses, and the **last Friday in January** for spring courses.

Advanced Courses are defined as courses taken after the completion of all graduation requirements in the respective subject area(s). Only such courses as defined previously are eligible to be taken as PASS/FAIL. For example, Pre-Calculus does not qualify as an Advanced Course if it is a student’s fourth math course. However, it may be taken PASS/FAIL if the student already has four other math credits.

I, _____, I. D. # _____ have been informed of the advantages and disadvantage of using the “Pass/Fail” grade system versus the traditional “Numerical Grade” system for my class. I understand the “Pass/Fail” grade earned will not be included in grade point average calculations for class rank, but credit will be granted if the course is passed. I also understand that once my decision is made and documented to use the Pass/Fail system, I will not be returned to the “Numerical Grading” system.

I am requesting the “Pass/Fail” grading system be used in my advanced course(s) _____ for the duration of the course.

Student Signature/Date

Parent Signature/Date

Teacher Signature/Date

Counselor Signature/Date

Eagle Pass Independent School District

Department of Curriculum & Instruction

Administrative Procedures for Grading

ACADEMIC ACHIEVEMENT

Grades for all nine-weeks shall be determined according to the approved formula of 60/40. (60% Tests / 40% Daily).

Grades 9-12

All grades shall be updated on txGradebook on a weekly basis.

- ❖ Sixty percent of the nine-week grade shall be the average of the student's grades from nine-weeks tests, district assessments, major projects/activities. **[No less than 4 grades will be taken during the nine-week period.]**
- ❖ Forty percent shall be the average from daily assignments, homework, notebooks, or other activities determined by the teacher; and not to be included in the 60 percent major category. **[No less than 15 grades will be taken during the nine-week period.]**
- ❖ Benchmarks will not be used as grade.
- ❖ STAAR state assessment scores may NOT be used as a grade.
- ❖ If a grading cycle is less than nine weeks, then the required number of grades will be 4 major and 13 daily.
- ❖ **STUDENTS WILL NOT BE EXEMPT FROM NINE WEEKS AND SEMESTER TESTS AND CANNOT BE DROPPED.**

Teachers shall allow a student a reasonable opportunity to make up and redo a class assignment or examination for which the student receives a failing grade except in cases involving academic dishonesty. Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. [See EIA (Local)].

Each teacher will provide his or her class procedures regarding make-up and redo opportunities at the beginning or upon enrolling in a course within one of the following: course syllabus, class rules, grade level rules, department rules or campus rules, etc.

ALTERNATIVE ACHIEVEMENT STANDARDS FOR STUDENTS WITH DISSABILITIES

The Admission, Review, and Dismissal (ARD) committee as appropriate may alter passing standards or grade-level classification of students with disabilities. Such students shall have an individual education plan (IEP) or 504 Accommodation Plan, which may provide for Alternative Achievement Standards. Alternative Achievement Standards shall only be established after intensive interventions or when grade-level standards are to meet grade-level standards within a reasonable time due to his/her disability.

Eagle Pass ISD
159901

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

GRADE 9 IN THE
2013-14 SCHOOL
YEAR

Application of the following provisions began
with students who entered grade 9 in the
2013-14 school year.

DATE ISSUED: 7/17/2014
LDU 2014.03
EIC(LOCAL)-X

1 of 4

REGULAR
COURSES

WEIGHTED
NUMERICAL
GRADE AVERAGE

All other eligible courses shall be designated
as Regular courses.

In accordance with the following scale, the
District shall assign weights to grades
earned in eligible courses and shall
calculate a weighted numerical grade
average per semester if the grade earned
is 70 or above:

| Category | Weight |
|--------------------------------------|-----------|
| AP Courses | plus 20 |
| Pre-AP and Dual Credit Courses | plus 10 |
| Regular Courses | plus zero |

The District shall record un- weighted
numerical grades on student transcripts

DATE ISSUED: 7/17/2014
LDU 2014.03
EIC(LOCAL)-X

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Eagle Pass ISD
159901

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

CALCULATION

The District shall include in the calculation
of class rank grades earned in all high
school credit courses regardless of when
the credit was earned in the following
subjects: English, mathematics, science,
social studies, languages other than
English, any AP course not associated
with these subjects, and approved dual
credit courses.

EXCLUSIONS

The calculation of class rank shall exclude
grades earned in or by a local credit
course; a course for which a pass/fail
grade is assigned; and credit by
examination, with or without prior
instruction.

In addition, the calculation of class rank
shall exclude grades earned through
distance learning and in dual credit
courses taken through a college with
which the District does not have a
partnership agreement.

WEIGHTED
GRADE SYSTEM

The District shall categorize and weight
eligible courses as AP courses, Pre-AP
and dual credit courses, and Regular
courses in accordance with provisions of
this policy.

CATEGORIES
AP COURSES

Eligible AP courses designated in the
student handbook shall be categorized
and weighted as AP courses.

PRE-AP AND
DUAL CREDIT

Pre-AP and dual credit courses
designated in the student handbook shall
be categorized and weighted as Pre-AP
and dual credit courses.

Eagle Pass ISD
159901

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

EARLY
GRADUATES

A student who completes all coursework
for graduation in fewer than four years
shall have his or her class rank calculated
using the weighted grade system of the
graduating class, and the student shall be
ranked with the class in the school year in
which he or she graduates.

TRANSFERRED
GRADES

When a student transfers grades for
properly documented and eligible
courses, the District shall assign weight to
those grades based on the categories and
grade weight system used by the District
if similar or equivalent courses are offered
to the same class of students in the
District.

LOCAL
GRADUATION
HONORS

For the purpose of determining honors to
be conferred during graduation activities,
the District shall calculate class rank
using grades available at the time of
calculation at the end of the third nine-
week grading period of the senior year.
The grade for the third nine-week grading
period shall be used as the semester
grade for this purpose. For the purpose of
applications to institutions of higher
education, the District shall also calculate
class ranking as required by state law.
The District's eligibility criteria for local
graduation honors shall apply only for
local recognitions and shall not restrict
class ranking for the purpose of automatic
admission under state law. [See EIC
(LEGAL)]

VALEDICTORIAN AND SALUTATORIAN

The valedictorian and salutarian shall be the eligible students with the highest and second highest ranking, respectively. To be eligible for such recognition, a student must:

1. Have been continuously enrolled in the same high school in the District for the two academic school years immediately preceding graduation;
2. Have completed the Recommended Program or the Advanced/Distinguished Achievement Program for graduation; and
3. Be graduating after exactly four years of enrollment in high school.

The valedictorian and salutarian shall be the eligible students with the highest and second highest ranking, respectively. To be eligible for such recognition, a student must:

1. Have been continuously enrolled in the same high school in the District for the two academic school years immediately preceding graduation;
2. Have completed the distinguished level of achievement under the foundation program for graduation; and
3. Be graduating after exactly eight semesters of enrollment.

BREAKING TIES

In case of a tie in weighted numerical grade averages, the District shall compute the weighted numerical grade average to a sufficient number of decimal places until the tie is broken to determine recognition as valedictorian or salutarian.

HIGHEST RANKING GRADUATE

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the scholarship certificate from the state of Texas.

If the tie is still not broken, the District shall recognize all students involved in the tie as sharing the honor and title.

BREAKING TIES

In case of a tie in weighted numerical grade averages, the District shall compute the weighted numerical grade average to a sufficient number of decimal places until the tie is broken to determine recognition as valedictorian or salutarian.

DATE ISSUED: 7/17/2014
LDU 2014.03
EIC(LOCAL)-X

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If the tie is still not broken, the District shall recognize all students involved in the tie as sharing the honor and title.

Eagle Pass ISD
159901

ACADEMIC ACHIEVEMENT CLASS RANKING

EIC (LOCAL)

TOP FIVE PERCENT GRADUATE

The District shall recognize with white cords each student in the top five percent of the graduating class, including the valedictorian and the salutarian. To be recognized as a top five percent graduate, a student shall be graduating after exactly eight semesters of enrollment in high school.

HONOR GRADUATES

The District shall recognize with white cords each student in the top five percent of the graduating class, including the valedictorian and the salutarian.

HONOR GRADUATE

The District shall recognize with gold cords each student who has completed the Recommended Program or the Advanced /Distinguished Achievement Program with a cumulative weighted numerical grade average no lower than 90.

The District shall recognize with gold cords each student who has completed the Recommended Program or the Advanced /Distinguished Achievement Program with a cumulative weighted numerical grade average no lower than 90. Application of the following provisions began with students who entered grade 9 in the 2014–15 school year.

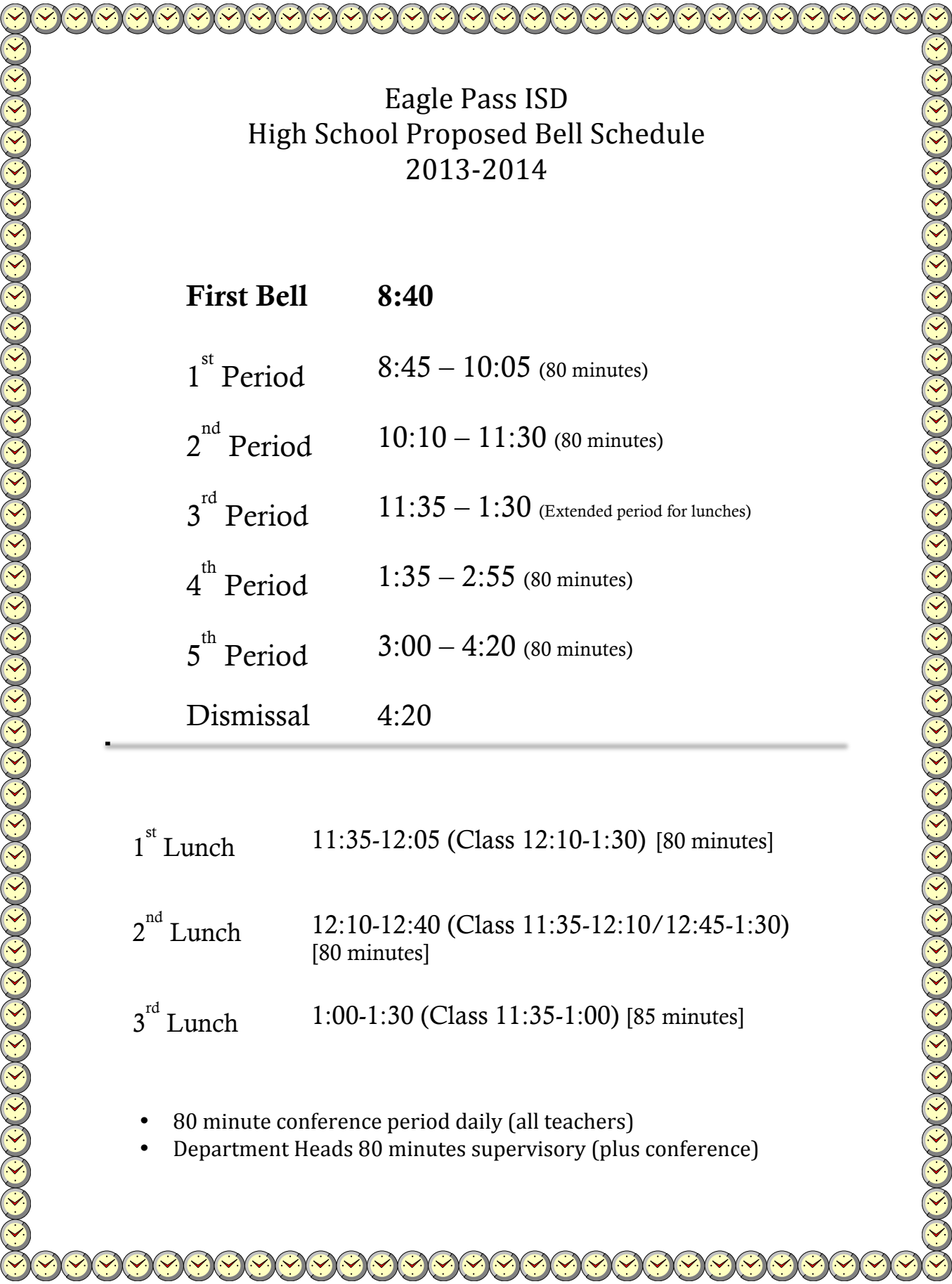
BEGINNING WITH GRADE 9 IN THE 2014–15 SCHOOL YEAR

VALEDICTORIAN AND SALUTATORIAN

The valedictorian and salutarian shall be the eligible students with the highest and second highest ranking, respectively. To be eligible for such recognition, a student must:

DATE ISSUED: 7/17/2014
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ADOPTED: 4 of 4



Eagle Pass ISD
High School Proposed Bell Schedule
2013-2014

| | |
|------------------------|--|
| First Bell | 8:40 |
| 1 st Period | 8:45 – 10:05 (80 minutes) |
| 2 nd Period | 10:10 – 11:30 (80 minutes) |
| 3 rd Period | 11:35 – 1:30 (Extended period for lunches) |
| 4 th Period | 1:35 – 2:55 (80 minutes) |
| 5 th Period | 3:00 – 4:20 (80 minutes) |
| Dismissal | 4:20 |

| | |
|-----------------------|--|
| 1 st Lunch | 11:35-12:05 (Class 12:10-1:30) [80 minutes] |
| 2 nd Lunch | 12:10-12:40 (Class 11:35-12:10/12:45-1:30) [80 minutes] |
| 3 rd Lunch | 1:00-1:30 (Class 11:35-1:00) [85 minutes] |

- 80 minute conference period daily (all teachers)
- Department Heads 80 minutes supervisory (plus conference)

Testing

TAKS

For students who entered high school before 2011-2012, the Texas Assessment of Knowledge and Skills (TAKS) test, evaluates student learning based on the state-required curriculum, the Texas Essential Knowledge and Skills (TEKS). Students are tested in the areas of mathematics, reading, language arts, science, and social studies. By law, Texas student must now pass the TAKS test in order to graduate from high school. The exit level TAKS test is given in the spring of the junior year.

STAAR

For students entering high school in 2011-2012 and after, the State of Texas Assessments of Academic Readiness (STAAR™) replaces the Texas Assessment of Knowledge and Skills (TAKS). STAAR™ includes 15 end-of-course (EOC) course assessments: Algebra I, Geometry, Algebra II, English I (Reading & Writing), English II (Reading & Writing), English III (Reading & Writing), Biology, Chemistry, Physics, World Geography, World History, and U.S. History. In order to graduate, students on the Recommended High School Plan must meet a cumulative score requirement in each of the four core content areas and must also perform satisfactorily on the Algebra II and English III assessments. Students on the Distinguished Achievement Plan must meet a cumulative score requirement in each of the four core content areas and must also perform satisfactorily on the college-readiness component of Algebra II and English III assessments.

Texas English Language Proficiency Assessment System TELPAS

Is designed to assess the progress that limited English proficient (LEP) students make in learning the English language. TELPAS is taken in kindergarten through grade 12 in four language domains: listening, speaking, reading, and writing. Student performance is reported in terms of four English language proficiency levels: beginning, intermediate, advanced, and advanced high.

PSAT/NMSQT

This test is designed to test the verbal and mathematical skills of students. National Merit Scholarship opportunities may be available if the student's junior level scores qualify him/her to be a finalist. This test is given in October each year.

ACT

The ACT assessment is a general standardized college admissions test and is accepted by most colleges and universities. Students should plan to take this test in the spring of their junior year.

SAT

The SAT is a college admissions test that measures mathematical problem-solving, critical reading, and writing skills. Each section is reported on a scale of 200 – 800 points. Students should take this test no sooner than the spring of their junior year.

Advanced Placement Examinations (AP)

These exams provide students with the opportunity to gain college credit by examination at participating universities. Information regarding the awarding of credit, can be found on www.collegeboard.com

ASVAB

The Armed Services Vocational Aptitude Battery is available to student in grades 10-12. It measures aptitudes and abilities and relates them to specific occupations in civilian and military life.

Credit By Examination (CBE)

The District will provide the option for a student in grades 6-12 to earn credit by examination. A student who has received no prior instruction in the course must achieve a score of 80 percent or above on a criterion-referenced examination for acceleration for the applicable course. A student who has received prior instruction in the course must achieve a score of 70 percent or above on the examination in order to receive credit for that course. If such credit is given, the District will enter the examination score on the student's transcript.

STAAR EOC Assessments and Your Graduation Plans

Students entering the ninth grade in the 2011-2012 school year and there after will be required to take the State of Texas Assessment of Academic Readiness (STAAR) end of course (EOC) assessments as a graduation requirement.

STAAR EOC assessments are required for different graduation plans as follows:

| | Minimum HS Plan | | Recommended HS Plan | | Distinguished HS Plan | |
|-----------------------|-------------------------|-----|-------------------------|-----------|-------------------------|-------------|
| ELA | English I | EOC | English I | EOC | English I | EOC |
| | English II | EOC | English II | EOC | English II | EOC |
| | English III | EOC | English III | EOC @ PS* | English III | EOC @ CCR** |
| | English IV | | English IV | | English IV | |
| | 4 credits | | 4 credits | | 4 credits | |
| Math | Algebra I | EOC | Algebra I | EOC | Algebra I | EOC |
| | Geometry | EOC | Geometry | EOC | Geometry | EOC |
| | 3 rd Math | | Algebra II | EOC @ PS* | Algebra II | EOC @ CCR** |
| | 4 th Math | | 4 th Math | | 4 th Math | |
| | 4 credits | | 4 credits | | 4 credits | |
| Science | Biology | EOC | Biology | EOC | Biology | EOC |
| | IPC | | Chemistry | EOC | Chemistry | EOC |
| | 3 rd Science | | Physics | EOC | Physics | EOC |
| | 4 th Science | | 4 th Science | | 4 th Science | |
| | 4 credits | | 4 credits | | 4 credits | |
| Social Studies | US History | EOC | US History | EOC | US History | EOC |
| | World History | EOC | World History | EOC | World History | EOC |
| | World Geography | EOC | World Geography | EOC | World Geography | EOC |
| | Govt. / Econ. | | Govt. / Econ. | | Govt. / Econ. | |
| | 4 credits | | 4 credits | | 4 credits | |

* Students on the Recommended Plan must meet the passing standard (PS) in Algebra II and English III.

**Students on the Distinguished Plan must meet the college and career readiness (CCR) standard in Algebra II and English III.

| Graduation Requirements | | | |
|--------------------------------|--|--|--|
| Courses | Minimum Program | Recommended Program | Advanced/ Distinguished Achievement Program |
| English/Language Arts | 4 credits | 4 credits | 4 credits |
| Mathematics | 3 credits | 4 credits | 4 credits |
| Science | 2 credits | 4 credits | 4 credits |
| Social Studies | 2.5 credits | 3.5 credits | 3.5 credits |
| Economics | 0.5 credit | 0.5 credit | 0.5 credit |
| Physical Education | 1 credit | 1 credit | 1 credit |
| Speech | 0.5 credit | 0.5 credit | 0.5 credit |
| Language other than English | | 2 credits | 3 credits |
| Fine Arts | 1 credit (effective for grade 9 in 2010-2011 school year and thereafter) | 1 credit | 1 credit |
| Locally required courses | 1 credit in BIM (Business Information Management) .5 credit of Health 1 credit in Science | 1 credit in BIM .5 credit of Health | 1 credit in BIM .5 credit of Health |
| Electives | 7 credits (2010-2011 and thereafter) | 4 credits | 3 credits |
| Miscellaneous | | | Completion of 4 Advanced Measures |
| TOTAL | 24 credits | 26 credits | 26 credits |



EAGLE PASS Independent School District

GUIDANCE AND COUNSELING DEPARTMENT

JUNIOR GRADUATE REQUEST FORM

Name: _____ I.D.# _____

SS#: _____ Phone #: _____

Address: _____

Parents: _____

Credits to Date: _____

| STAAR: ENGLISH | MATH | SCIENCE | SOCIAL STUDIES |
|---------------------------|------------------|-----------------|-----------------------|
| English I Reading _____ | Algebra I _____ | Biology _____ | World Geography _____ |
| English I Writing _____ | Geometry _____ | Chemistry _____ | World History _____ |
| English II Reading _____ | Algebra II _____ | Physics _____ | US History _____ |
| English II Writing _____ | | | |
| English III Reading _____ | | | |
| English III Writing _____ | | | |

Student and parent must meet with the counselor and get approval from the principal before being considered as a junior graduate.

**** IF STUDENT IS CONSIDERED A JUNIOR HE WILL NOT BE RANKED WITH SENIORS UNTIL ALL TESTING REQUIREMENTS HAVE BEEN MET.**

***** I HAVE BEEN INFORMED OF THE GRADUATION REQUIREMENTS NEEDED. I UNDERSTAND THAT MY SON/DAUGHTER WILL NOT BE CLASSIFIED AS A SENIOR UNTIL ALL TAKS/EOC TEST REQUIREMENTS HAVE BEEN MET.**

Student: _____ Date _____

Parent: _____ Date _____

Counselor: _____ Date _____

Principal: _____ Date _____

NO THREE YEAR OR MID-TERM GRADUATE SHALL BE ELIGIBLE FOR VALEDICTORIAN OR SALUTATORIAN

College/Career Preparation Timeline

9th and 10th Grade

- Analyze your interests and abilities - make the connection with possible careers. Talk to your counselor about the ASVAB program to discover your interest areas and possible careers.
- Join extra-curricular activities, which help develop teamwork, leadership and responsibility.
- Talk to your parents about future plans and concerns.
- Struggling with a subject? Ask for additional help from your teacher, counselor, or a tutor.
- Take challenging courses - make the most of your high school classes. Explore Pre-AP, AP, College courses or Tech Prep courses.
- Investigate several types of post-secondary education possibilities.
- Research financial aid opportunities and resources – scholarships, grants, loans, work study
- Sign up for pre-college assessment opportunities such as PSAT or PLAN

11th and 12th Grades

- Register by deadlines for college entrance exams required by the schools you are interested in attending (usually in fall and spring of junior year and fall of senior year.
- Attend a job fair and/or college fair.
- Take the ASVAB Interest Inventory.
- Focus on several choices of schools.
- Engage in community service or volunteerism.
- Visit/read about post-secondary options that interest you.
- Attend a financial aid night and/or college night with your parents.
- Send college admissions applications on time to three-four schools.
- Obtain financial aid forms from schools you are considering attending. Be sure to complete and return the forms by January 1st of your senior year.
- Visit the US Department of Education website (www.ed.gov/pubs) for complete listings of free financial aid brochures and information packets.
- Visit the Eagle Pass ISD website (sc.eaglepassisd.net/scholarships) for scholarship information or contact Vastie Flores, Eagle Pass High School Scholarship Representative at (830) 773-2381 Ext. 325 or Lorena Alvarez, CC Winn High School Scholarship Representative at (830) 758-7159.

NOTE TAKING AND STUDYING MADE EASY

Please note

You can learn more in less time with this Streamlined learning system invented at Cornell University. This system helps you pay attention in class, and it makes study time after class more productive. Try this. It really works. P.S. College students use it.

Taking good notes doesn't mean writing down every word a teacher says. It means listening for main ideas and key details- and getting them down. The Cornell Note-Taking System (developed at Cornell U.) is one way to do that. It helps you set up a notebook to take notes and use them for review. Here's how it works.

| | | |
|----------|--|----------|
| B | <p><i>Do in Class</i> Take notes</p> | A |
| | <p><i>Do after class</i> Reread notes as soon as you can Write key words and questions - Summarize</p> <p><i>How it helps you learn</i> Summarizing Put it in your own words Writing key words. Makes you think about subject to decide what's key</p> | |
| C | <p><i>Quickest review – most learning</i></p> | |

During Class

Divide each notebook page so it has a wide part, a narrow part, and space at the bottom. **Take notes in the wide part** (area A, far right). Leave space between ideas, and a lot of space if you miss something in class. You'll fill it in later.

After Class, or After School

1. As soon as possible, **go over your notes**. In area A, add things you missed. Underline, star or highlight important facts. (Our student used blue ink in class and red ink after school – use what works for you.)
2. Now, **pick out key words or make up questions** about things that teacher might ask on a test. Write them in a narrow column (B). This makes you decide what's important in your notes.
3. Next, **write a summary** of each page in space C. You'll be putting things in your own words-an important step in learning.

Last cover area A (class notes) with a sheet of paper and test yourself: See if you can say out loud what each key word means, and answer your made-up test questions.

Review new notes the day you make them and all your notes once a week. When test time comes around, you'll hardly need to study. You've been studying all along!

Amazing study fact: We forget most new information shortly after learning it. Reviewing the same day prevents forgetting. A 10-minute review at the end of each school day can save hours of study in the days before a test.

Reprinted from The College Board's 2003 GRO: Going Right On edition

HELP FOR COLLEGE READINESS & SUCCESS

College is affordable, and planning is essential.

For more information about careers after high school as well as college planning (admissions and financial aid), check out these important websites.

Zero In on College and Career Goals:

- Attend college night and financial planning night
- Begin visiting college campuses and become aware of admission requirements
- Assess your interests by investigating college majors and careers associated with them

These web sites will help you on your path to college readiness and success:

High School Course Help

- www.highschoolhub.org – a free online interactive learning center for high school students.

College Readiness, Preparation, Planning, Financial Information, and College Searches

- www.collegefortexans.com – Everything a Texas needs to know about preparing for, applying for, and paying for college or technical school.
- www.texasgearup.com – Gaining Early Awareness and Readiness for Undergraduate Programs (GEARUP) has information for students and parent by grade level
- www.thea.nesinc.com – The Higher Education Assessment (THEA) test assesses skills in reading, mathematics, and writing of students entering public colleges and universities.
- www.collegenet.com – An internet college search and admission process provider
- www.xap.com – A guide to planning for, exploring, and applying to college
- www.collegeview.com – Explore careers, colleges, and financial aid
- www.nces.ed.gov/collegenavigator/ - Aids in the college search by containing very detailed information
- www.everychanceeverytexas.org - Information including The Minnie Stevens Piper Foundation Compendium of Texas Colleges and Financial Aid Calendar (under “Texas Schools Info”).
- www.texascollegeandcareer.org - a TEA launched free online college and career planning website for Texas students, parents and educators.
- www.yesican.gov – Initiative on Educational Excellence for Hispanic Americans
- www.yosipuedo.gov – Initiative on Educational Excellence for Hispanic Americans – in Spanish

Financial Aid and Scholarships

- www.fafsa.ed.gov – Free Application for Federal Student Aid – what to do before, during, and after filling out the form. The most important federal financial aid application. Many state grants and scholarships require the FAFSA to be submitted.
- www.everychanceeverytexas.org - Information including The Minnie Stevens Piper Foundation Compendium of Texas Colleges and Financial Aid Calendar (under “Texas Schools Info”).
- www.aie.org – Adventures in Education (AIE) is a site for college and career planning with monthly calendars
- www.fastweb.com – A scholarship and grant search site

Career Exploration Information

- www.careeronestop.org - Allows investigation of careers with detailed information
- www.mapping-your-future.org - Planning a career, selecting a school, and paying for school
- www.mapping-your-future.org/espanol - same as above in Spanish
- www.careers.com – Search geographically, by job type, alphabetically, and has general advice on careers

DISTINGUISHED ACHIEVEMENT PROGRAM

Purpose: The Distinguished Achievement Program recognizes students who demonstrate levels of performance equivalent to that of college students or work done by professionals in the arts, sciences, business, industry, or in community service. Student performance on advanced measures, other than Advanced Placement tests, may be assessed through an external review process.

Students must obtain approval prior to pursuing credits for college courses, products of professional quality, or original research/projects. Documentation of completion of the four advanced measures even if this documentation is received after graduation (in the case of AP scores) must be provided.

Distinguished Achievement Program (30 Credits)

Requirements:

A student must achieve any combination of four of the following advanced measures. Original research/projects may not be used for more than two of the following advanced measures. The measures must focus on demonstrated student performance at the college or professional level. Student's performance on advanced measures must be assessed through an external review process.

Original research/project that is:

- An individual product of professional quality as judged by a panel of professionals in the field that is the focus of the project.
- Conducted under the direction of a mentor(s) and reported to an appropriate audience.
- Related to the required curriculum set forth (§74.1) (related to Essential Knowledge and Skills)

Prior approval is required for this category. Students must be enrolled in an approved course or under the supervision of a Eagle Pass ISD teacher to complete an advanced measure in this category. External evaluation of a project must be maintained in the student's cumulative folder and documented on the student's permanent record card.

Test data:

- A score of three or above on a College Board Advanced Placement examination;
- A score of four or above on an International Baccalaureate examination;
- A score on the Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) that qualifies a student for recognition as a commended scholar or higher by the National Merit Scholarship Corporation; as part of the National Hispanic Scholar Program of The College Board. The PSAT/NMSQT score may count as only one advanced measure regardless of the number of honors received by the student.

College courses:

- A grade of A or B in a college academic, advanced technical credit courses and dual credit courses, including local articulation. Prior approval is required for this category.

* Students graduating under the SBOE Recommended Program or the Distinguished Achievement Program may qualify for TEXAS Grant (See Next Page.)

TOWARD EXCELLENCE, ACCESS, & SUCCESS (TEXAS) GRANT PROGRAM

<http://www.COLLEGEFORTEXANS.COM>

Program Purpose

The Texas Legislature established the TEXAS (Towards EXcellence, Access and Success) Grant to make sure that well-prepared high school graduates with financial need could go to college.

Who can apply? Students who...

For an initial award

- Are Texas residents
- Have not been convicted of a felony or crime involving a controlled substance
- Show financial need
- Have an EFC less than or equal to 4000
- Register for the Selective Service or are exempt from this requirement
- **AND**
 - Be a graduate of an accredited high school in Texas not earlier than the 1998-99 school year
 - Complete the Recommended High School Program or Distinguished Achievement Program in high school
 - Enroll in a non-profit public college or university in Texas within 16 months of graduation from a public or accredited private high school in Texas and
 - Have accumulated no more than 30 semester credit hours, excluding those earned for dual or concurrent courses or awarded for credit by examination (AP, IB or CLEP).
- **OR**
 - Have earned an associate degree from a public technical, state or community college in Texas and
 - Enroll in any public university in Texas no more than 12 months after receiving their associate's degree.

Students entering the program from high school who continue in college and who meet program academic standards can receive awards for up to 150 semester credit hours, until they receive a bachelor's degree, or for five years if enrolled in a 4-year degree plan or six years if enrolled in a 5-year degree plan, whichever comes first.

Students entering the program based on acquisition of an associate's degree who continue in college and who meet program academic standards can receive awards for up to 90 semester credit hours, until they receive a bachelor's degree, or for three years if enrolled in a 4-year degree plan or four years if enrolled in a 5-year degree plan, whichever comes first.

The academic requirements for continuing in the program are:

For awards made on or after 09/01/2005

- At the end of the first year, the student entering the program from high school must be meeting the *school's* Satisfactory Academic Progress (SAP) requirements.
- At the end of his/her first year in the TEXAS Grant program, the person entering the program on the basis of an associate's degree must have completed at least 75 percent of the hours attempted, have an overall grade point average (GPA) of at least 2.5 on a 4.0 scale and must have completed at least 24 semester credit hours during the year.
- At the end of the second year in the program or later years, all students must complete at least 75 percent of the hours attempted in the prior academic year, have an overall college grade point average (GPA) of at least 2.5 on a 4.0 scale and complete at least 24 semester credit hours per year.

Where may awards be used?

A TEXAS Grant may be used to attend any public institution of higher education in Texas.

How much can be awarded?

The award amount (including state and institutional funds) is equal to the student's tuition and required fees. For 2008-2009, the state amount is approximately: \$2,640 per semester for public universities and state college students; \$865 per semester for public community college students; and \$1,325 per semester for public technical college students.

How large is the program?

In 2007-08, 53,467 students received awards in this program (uncertified data).

How can you apply?

You apply for the TEXAS Grant when you complete and submit the [Free Application for Federal Student Aid \(FAFSA\)](#) or other application as required by your college's financial aid office. Funding is limited, so you need to submit your application as soon as possible after January 1 of your senior year. The financial aid office at each college and university will determine if TEXAS Grant is part of the aid package that is offered to you.

HIGH SCHOOL PROGRAM

Textbooks

Textbooks are state-owned (the property of the state of Texas) and are issued to students in Eagle Pass ISD free of charge. Each student is responsible for his/her textbooks issued by their school and is responsible for payment for lost and/or damaged textbooks occurring in the school year. No textbooks are distributed from the campuses for the following: Credit by Exam, Correspondence Courses, and Dual Enrollment Courses.

English as a Second Language (ESL)

All students who register in this school district will complete a home language survey form. If this survey indicates that a language other than English is spoken in the home or is spoken by the student most of the time, the student must be referred for evaluation. After the language evaluation, the LPAC Committee will make recommendations about ESL Services.

ESL classes, which focus on intensive development of listening, speaking, reading, and writing skills in English, are offered to English Language learners at all secondary campuses.

COURSES

Acceleration

Students may request to take examinations for acceleration in academic subjects. See the counselor for more information.

Dual/Concurrent Enrollment Courses

Eagle Pass ISD juniors and seniors may take certain courses with Southwest Texas Junior College for high school credit and/or college credit. Some of these courses will be taught on the high school campuses. More information will be available through the high school counseling departments.

Elective Courses

In addition to these required courses, students may choose other courses to complete their schedules. The number of elective courses that students may choose varies from year to year.

Pre AP/AP Courses

Pre AP/AP courses have recommended specific entry criteria for highly motivated students. A differentiated curriculum includes a wider range and greater depth of subject matter than that of the regular course. Emphasis is placed on higher level and critical thinking skills, on creative, productive thinking, and on independent guided research.

Local/No State Credit Courses

Local credit courses are approved by the Board of Trustees for local credit only. **These courses do not count toward state graduation requirements.** Local credit courses cannot be used to fulfill the minimum number of credits on any graduation plan. Local credit courses are not included in the calculation of the Grade Point Average (GPA).

Required Courses

These courses are required to fulfill state educational guidelines. A course may or may not have a prerequisite; a prerequisite is a course that must be taken prior to the course under consideration.

PROGRAMS

Athletic Program

The Eagle Pass ISD offers a wide range of University Interscholastic League competitive sports in which the students may participate. (Activities will require tryouts to select team members.)

Completion of a medical history/physical examination is required prior to tryouts/participation. Additional parent permission forms are required prior to participation.

Students must meet state mandated academic and attendance requirements to be eligible to participate in extracurricular activities.

| Boys Sports | Girls Sports |
|--------------------|---------------------|
| Baseball* | Basketball* |
| Basketball* | Cross Country* |
| Cross Country* | Golf* |
| Football * | Soccer* |
| Golf* | Softball* |
| Soccer* | Tennis* |
| Tennis* | Track * |
| Track* | Volleyball* |

*These sports normally require tryouts.

Your Responsibility as a Prospective Student Athlete

If you are planning to enroll in college as a freshman and you wish to participate in Division I or Division II athletics, you must be certified by the NCAA Initial Eligibility Clearinghouse after completion of the student's junior year. The Clearinghouse was established as a separate organization by the NCAA member institutions in January 1993. The Clearinghouse ensures consistent interpretation of NCAA initial eligibility requirements for all prospective student athletes at all member institutions. See the Web site at www.ncaaclearinghouse.net for more information.

Cheerleading Program

Tryouts for cheerleading are held before judges during the spring semester of the preceding year. All students must meet the criteria set up by the EPISD guidelines. Interested students should contact the individual school campus cheerleading sponsor/coach.

Dance Team Program

Tryouts for dance team are held during the spring semester of the preceding year. All students must meet the criteria set up by the EPISD guidelines. Interested students should contact the individual school campus dance team sponsor.

Gifted and Talented Program

The high school gifted student is served through the Pre AP and Advanced Placement courses. Specific subject courses provide challenge and enrichment for these students. Presentations and research projects are important components of all Pre AP/AP classes.

Special Education Services Program

Special education services are provided for each student who meets eligibility requirements. Students eligible for special education services may have learning differences, emotional/behavioral concerns and/or physical challenges (i.e., vision or hearing impairments). Consideration of a student's eligibility for special education services is initiated by a referral to the Campus Assessment Team, which may be requested by parents, school personnel or outside agencies. Separate parental consents are required in order to conduct the evaluation and initiate services.

Four components best describe the special education process:

- Determining the needs of each student
- Preparing an Individualized Education Program (IEP) for each student based on needs
- Implementing the IEP in the least restrictive environment
- Annually evaluating the student's needs and the IEP to address those needs

Special Education services are provided under state and federal guidelines. Students receiving special education services can earn course credit through general education, special education, or a combination of both. The courses that a student takes will be determined by an Admission, Review, Dismissal (ARD) Committee.

Physical Education Equivalent (Substitutions)

One credit of physical education credit is required for graduation by the state of Texas. The following activities may be used to substitute for the one unit of required PE: drill team, marching band, cheerleading, athletics and off campus physical education.

Athletics - A student who successfully completes athletics receives physical education equivalent credit for each semester of athletics. Eight semesters of athletics or 4 credits may count toward state graduation requirements.

Drill (Dance) Team and Cheerleading - A student who successfully completes drill (dance) team or cheerleading during the FALL semester may receive one-half credit of physical education credit toward the physical education state graduation requirements.

Dance IA– will receive 0.5 PE substitution credit (Fall Only) and Dance IB will receive 0.5 Local Credit
Dance IIA – will receive 0.5 PE substitution credit (Fall Only) and Dance IIB will receive 0.5 Local Credit
Dance IIIA/B – will receive Local Credit 1 credit
Dance IVA/B – will receive Local Credit 1 credit

Marching Band - A student who successfully completes marching band during the FALL semester may receive a PE substitution of .one-half credit of the state physical education requirements.

Band I – will receive 0.5 PE substitution credit (Fall Only) plus 0.5 Fine Arts credit
Band II – will receive 0.5 PE substitution credit (Fall Only) plus 0.5 Fine Arts credit
Band III – will receive– Fine Arts 1 credit
Band IV – will receive –Fine Arts 1 credit

JROTC - A student who successfully completes JROTC may receive a substitution of one credit of state-required PE for the first year of the JROTC I. A physical education credit and a physical education substitution credit cannot be earned during the same semester. However, this does not preclude receiving a PE credit and receiving a JROTC elective credit. Also, a student may not receive two substitution credits during the same semester.

ROTC I – will receive 1 PE substitution credit
ROTC II, III, IV will receive Elective credit for Military Science

ADVANCED CLASSES IDENTIFIED FOR NO-PASS, NO-PLAY EXEMPTION

Texas Education Agency/University Interscholastic League Academic Requirements (No Pass, No Play)

A student who receives, at the end of any grading period (after the first six weeks of the school year), a grade below 70 in any academic class (other than an identified advanced class) may not participate in extracurricular activities for at least three school weeks. An ineligible student may practice or rehearse, however. The student regains eligibility when the principal and teachers determine that he or she has (1) earned a passing grade (70 or above) in all academic classes (2) completed the three school weeks of ineligibility.

All students are eligible during a school holiday of a full calendar week or more. When the bell rings to dismiss students for the December holidays, all students are eligible until classes resume in January. The same is true for summer recess and fall and spring breaks provided those breaks consist of at least a full calendar week.

The list of waivable courses has changed from the 2006-2007 list. The 80th Texas Legislative Session passed SB 1517 in May, 2007 which amends Section 33.081 of the Education Code restricting the courses that are now considered waivable. Senate Bill 1517 defines that the exemption only **“applies to an advanced placement or international baccalaureate course, or to an honors or dual credit course in the subject areas of English language arts, mathematics, science, social studies, economics or a language other than English.”** Please see the newly defined list of waivable courses below.

Eagle Pass ISD HIGH SCHOOL WAIVABLE COURSES (Students MUST maintain a 65 or above to be eligible for the waiver)

| | |
|---|---|
| <p>English Language Arts English I Pre AP English II Pre AP English III AP English IV AP</p> <p>Mathematics Algebra I Pre AP Algebra II Pre AP Geometry Pre AP Pre-Calculus Pre-calculus Pre AP Calculus AP</p> <p>Dual Credit Any dual credit course in English, mathematics, science, social studies, economics, or a language other than English.</p> | <p>Science Biology I Pre AP/AP Chemistry I Pre AP/AP Physics I Pre AP/AP Environmental Science AP</p> <p>Social Studies World History Pre AP World Geography Pre AP US History AP Psychology AP US Government AP Economics AP</p> <p>Languages Other Than English French I Pre AP French II Pre AP French III Pre AP French IV AP Spanish I Pre AP Spanish II Pre AP Spanish III Pre AP Spanish IV AP Spanish V AP</p> |
|---|---|

Eagle Pass Independent School District
Pre-Advanced Placement (Pre-AP)/ Advanced Placement High School Course Agreement

Student: _____ ID#: _____ Grade Level: _____ Campus: _____

Telephone #: _____ Cell Phone #: _____ Next Year Campus: _____

TO BE FILLED OUT COMPLETELY BY COUNSELOR:

EOC/STAAR Scores: (Level II: Satisfactory Academic Performance required)

_____ 8th STAAR Reading _____ 8th STAAR Math _____ EOC Algebra I

_____ English I _____ English II _____ English III

Previous Final Course Work Averages:

_____ ELAR _____ Math _____ Science _____ Social Studies

Counselor Signature

PRE-AP /AP COURSES

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> English I or II Pre-AP | <input type="checkbox"/> English III or IV AP | | |
| <input type="checkbox"/> Algebra I or II Pre-AP | <input type="checkbox"/> Geometry Pre-AP | <input type="checkbox"/> Pre-Calculus Pre-AP | <input type="checkbox"/> Calculus AP |
| <input type="checkbox"/> Biology Pre-AP or AP | <input type="checkbox"/> Chemistry Pre-AP or AP | <input type="checkbox"/> Physics Pre-AP or AP | <input type="checkbox"/> Environmental Science AP |
| <input type="checkbox"/> World Geography Pre-AP | <input type="checkbox"/> World History Pre-AP | <input type="checkbox"/> US History AP | <input type="checkbox"/> Psychology AP |
| <input type="checkbox"/> US Government AP | <input type="checkbox"/> Economics AP | | |
| <input type="checkbox"/> French I or II or III Pre-AP | <input type="checkbox"/> Spanish IV or V AP | | |

PLACEMENT:

- Must have maintained an 80 average on previous Pre-AP/AP course or 90 average on regular course.

AGREEMENT:

- I have read, understand and will abide by the Pre-AP/AP Course Agreement.
- If an average of 70 is not maintained the student will be dropped at the end of the following weeks: 4th week of 1st Nine Weeks, the end of the 1st Nine Weeks, or 1st Semester
- Teacher/parent conference **must** be held prior to withdrawal from the course. The principal will be informed of impending transfers.
- Sign Agreement

Student Signature

Parent Signature

Date

THE ADVANCED PLACEMENT PROGRAM

COURSES FOR COLLEGE CREDIT

WHAT IS AP?

The Advanced Placement (AP) Program of the College Board enables students to complete college-level studies at Eagle Pass High School and C.C. Winn High School. This "academic bridge" helps smooth the transition from high school to college. The primary goals of the AP Program are to enrich the secondary school experience of students ready to apply themselves to college-level courses and to provide the means by which colleges may grant credit or placement, or both, to students with satisfactory AP test scores.

AP EXAMS

The examinations are structured to measure three areas - depth of knowledge, completeness of thought, and synthesis of ideas. Approximately 1,200 institutions award credit based on the student's AP examination scores. Exams are graded on a five-point scale with credit usually given for scores of 3 or higher. College credit is generally awarded upon a student's enrollment, although some institutions award sophomore standing only after a student has completed satisfactory work on campus. The score requirement and number of college credit hours or placement credit awarded varies among universities and colleges.

BENEFITS OF AP

The benefits of the AP Program extend beyond students receiving college credit, placement, or both, for exam performance. AP encourages critical and creative thought and fine-tunes analytical skills. It stretches students' reasoning ability. AP courses teach them how to manage their time while they learn how to deal with college-level work. The classes emphasize the development of independent study skills.

ENROLLING IN AP COURSES

Students entering high school need to plan with their counselors to insure that all prerequisite courses are scheduled early enough to allow them to take the AP course(s) of their choice at the senior high level. All AP courses earn advanced points.

Highly qualified teachers who have received advanced training through AP workshops, conferences, and university coursework teach these courses.

Eagle Pass ISD offers the following AP courses:

- Art – Studio Art & Art 3-D
- Biology
- Chemistry
- Calculus AB
- Calculus BC
- Computer Science
- English Language and Composition
- English Literature and Composition
- Environmental Science
- French
- Government and Politics - U.S.
- Macro Economics
- Physics B
- Psychology
- Spanish Language
- Spanish Literature
- Statistics
- United States History
- World History

CONCURRENT/DUAL ENROLLMENT GUIDELINES

ADMISSION OF HIGH SCHOOL STUDENTS TO SOUTHWEST TEXAS JUNIOR COLLEGE

1. NEW students must submit an Application for Admission (submit online at www.swtjc.edu). FORMER students seeking readmission to Southwest Texas Junior College, after a year of non-enrollment, must submit an Application for Admission (submit online at www.swtjc.edu).
2. All students must have written permission from High School Principal or school official by submitting this completed form (printable form online at www.swtjc.edu). A high school transcript must be submitted with this form showing exemption scores from one of the following; TAKS, ACT, SAT, PSAT, PLAN.
3. All students must have taken and passed a state-approved placement test in areas related to course enrollment. (Student must provide a copy of scores to high school counselor).
4. Students are eligible for dual credit tuition discounts for the first two courses enrolled per semester. If enrolled in more than two courses per semester, students will be subject to the full tuition rate as a concurrent student.
5. An official College transcript will not be released until a final official high school transcript showing date of high school graduation is submitted to the Admissions Office.
6. Dual Credit (High School credit and college credit) is governed by the current school/SWTJC agreement.

| * LIST SCORES (REGARDLESS IF PASSED OR FAILED) | DATE TAKEN MO/DAY/YR | MATH | WRITING | WRITING SAMPLE | READING | COMBINATION/ COMPOSITE ACT OR SAT | PLACE CHECK BY TEST THAT APPLIES TO 3 COURSE RULE |
|--|----------------------|------|---------|----------------|---------|-----------------------------------|---|
| THEA SCORES | | | | | | | |
| ACCUPLACER SCORES | | | | | | | |
| PSAT | | | | | | | |
| PLAN | | | | | | | |
| COMPASS | | | | | | | |
| ASSET | | | | | | | |
| TAKS 10 TH | | | EL | EL | | | |
| TAKS EXIT | | | EL | EL | | | |
| ACT | | | ENGL | | | | |
| SAT | | | | | CR | | |

If proof of exemption status is not acceptable by the official class day, the student will be withdrawn from classes.
 Student anticipated Graduation Date _____

I understand and agree to the above requirements:

 (PRINT) LAST NAME

 FIRST NAME

 SOCIAL SECURITY #

 DATE OF BIRTH

 STUDENT'S SIGNATURE

 DATE

 SIGNATURE OF HIGH SCHOOL PRINCIPAL OR SCHOOL OFFICIAL

 DATE

 NAME OF HIGH SCHOOL

College Entrance Exam Minimum Passing Scores

| EXAM | READING | W/MINIMUM | |
|------------|---------|------------------------|------|
| | | WRITING | MATH |
| THEA | 230 | 220 & WRITING SAMPLE 5 | 270 |
| COMPASS | 81 | 59 & WRITING SAMPLE 5 | 39 |
| ASSET | 41 | 40 & WRITING SAMPLE 6 | 38 |
| ACCUPLACER | 78 | 80 & WRITING SAMPLE 6 | 81 |

| EXAM | COMBINATION/ COMPOSITE | W/MINIMUM | |
|------|---------------------------|-------------------------------------|------|
| | | CR/ENGLISH | MATH |
| SAT | 1070 COMB | 500 CR And/or | 500 |
| ACT | 23 COMP | 19 ENGL And/or | 19 |

One year waiver for 11th grade

| EXAM | COMBINATION/ COMPOSITE | W/MINIMUM | |
|------|---------------------------|-----------------------------------|------|
| | | CR/ENGLISH | MATH |
| PSAT | 107 COMB | 50 CR And/or | 50 |
| PLAN | 23 COMP | 19 ENGL | 19 |

TAKS Exemption Scores

| EXAM | MATH | ENGLISH/LANG. ARTS |
|------|----------------------------------|---------------------------|
| TAKS | 2200 And/or | 2200 & writing subscore 3 |

Dual Credit Requirements For More Than Two Courses Per Semester

Students taking 3 plus courses must meet the higher test scores in Math and Writing/Reading area.

| EXAM | READING | W/MINIMUM | |
|------------|---------|------------------------|------|
| | | WRITING | MATH |
| THEA | 276 | 240 & WRITING SAMPLE 6 | 276 |
| COMPASS | 97 | 71 & WRITING SAMPLE 7 | 47 |
| ASSET | 49 | 48 & WRITING SAMPLE 7 | 46 |
| ACCUPLACER | 94 | 96 & WRITING SAMPLE 6 | 97 |

| EXAM | COMBINATION/ COMPOSITE | W/MINIMUM | |
|------|---------------------------|-------------------------------------|------|
| | | CR/ENGLISH | MATH |
| SAT | 1284 COMB | 600 CR And/or | 600 |
| ACT | 28 COMP | 23 ENGL And/or | 23 |

TAKS Exemption Scores

| EXAM | MATH | ENGLISH/LANG. ARTS |
|------|-------------------------------|---------------------------|
| TAKS | 2400 And | 2400 & writing subscore 3 |

Dual Credit Checklist

- I. Submit SWTJC Application (online)**
 - a. Go to www.swtjc.net
 - b. Click on “High School Programs”
 - c. Click on “Dual Credit” & scroll down to “Admission Process”
 - d. Click on “Apply Online”
 - e. Create your “profile”
 - f. Log In & Start the Application
 - g. Submit the Application

- II. Complete SWTJC Concurrent/Dual Enrollment Form**
 - a. TAKS Scores
ELA = 2200+
Essay = 3+
Math = 2200+
 - b. Accuplacer Scores
Reading Comprehension = 78+
Elementary Algebra = 81+
 - c. THEA
Reading = 230+
Math = 230+

- III. Complete EPISD Dual Credit Agreement Form**

- IV. Students will not be enrolled until all of the above criteria are met. Students must meet the scores for at least one exam to register for a dual credit course. Students are limited to 2 courses per semester.**

- V. Students who fail to meet all criteria by May 31 will not be enrolled for a dual credit course.**

- VI. Southwest Texas Junior College sets the rules for dual credit courses, not EPISD. Therefore, it is important to take care of all requirements before May 31 to guarantee your enrollment in a dual credit course.**

PROCEDURE FOR ADMISSION TO AND EXIT FROM THE GIFTED AND TALENTED PROGRAM

- I. Eagle Pass Independent School District offers educational opportunities for gifted and talented students in the four core areas. Eagle Pass Independent School District's Gifted and Talented program serves grades 7 – 12 through the pre-advanced and advanced placement classes serving grades 7-12.

 - II. Procedure for Admission
 - All students new to EPISD must follow the screening/selection procedures for possible program admission. Gifted/Talented students who transfer within the district automatically continue program placement.
 - A. The referral form (available at school) is completed prior to the designated deadline. A student, parent, teacher, counselor, administrator, or other professionals may make referrals.

 - B. Screening data is collected. Data may include the following:
 - 1. Aptitude test scores
 - 2. Achievement test scores
 - 3. Teacher recommendation
 - 4. Writing sample
 - 5. Additional parent information
 - 6. Grades
 - 7. Student portfolio
 - 8. Interview

 - C. Placement committee meets and considers all students who meet criteria.

 - D. Parent(s) of placed students give written permission for program participation.
-
- III. Procedure for Exit
 - A. Student progress is reviewed and documented.

 - B. Conference(s) with student, parent(s), and professional are held.

 - C. The campus placement committee meets.

NOTE: Gifted and Talented students at high school **MUST** be enrolled in at least one Pre-AP or AP or Dual Credit course per school year.

SPECIAL EDUCATION SERVICES

I. Eagle Pass Independent School District offers special education services for students from age 3 through 21. Children with vision and hearing impairments may begin services at birth.

II. Procedures for Admission/Review/Dismissal/Transfer

A. New referrals

1. Parents, school personnel or community agencies may make referrals for special education evaluations.
2. All referrals are directed to the campus assessment team.
3. The campus assessment team collects information from teachers and parents.
4. The campus assessment team requests a Full Individual Evaluation (FIE) if there is a suspicion of a disability **and** an educational need for special education services.
5. A meeting may be held prior to the evaluation for the purpose of defining the specific areas to be assessed.
6. Parents provide written consent for the evaluation. The evaluation must be completed within 60 calendar days from the date the district receives written consent from the parent.
7. The Admission, Review, Dismissal / Individualized Education Program (ARD/IEP) Committee, which includes parents, will meet to consider eligibility, goals, objectives and placement.
8. Parents provide written consent for the initial provision of special education services if eligibility is established and services are recommended.

B. Transfers from special education programs outside the district

1. Parents/Students provide campus personnel with documentation of prior special education services at the time of registration.
2. Campus staff confirms the provision of prior special education services.
3. Services begin immediately. Within 30 school days, any changes determined necessary in the current IEP must be addressed by the ARD/IEP Committee.

C. Continuation in the Program

1. ARD/IEP Committee conducts an annual review of student progress and placement.
2. Parents and other committee members agree upon student's continuation of services or dismissal from special education based on current performance data and demonstrated need.

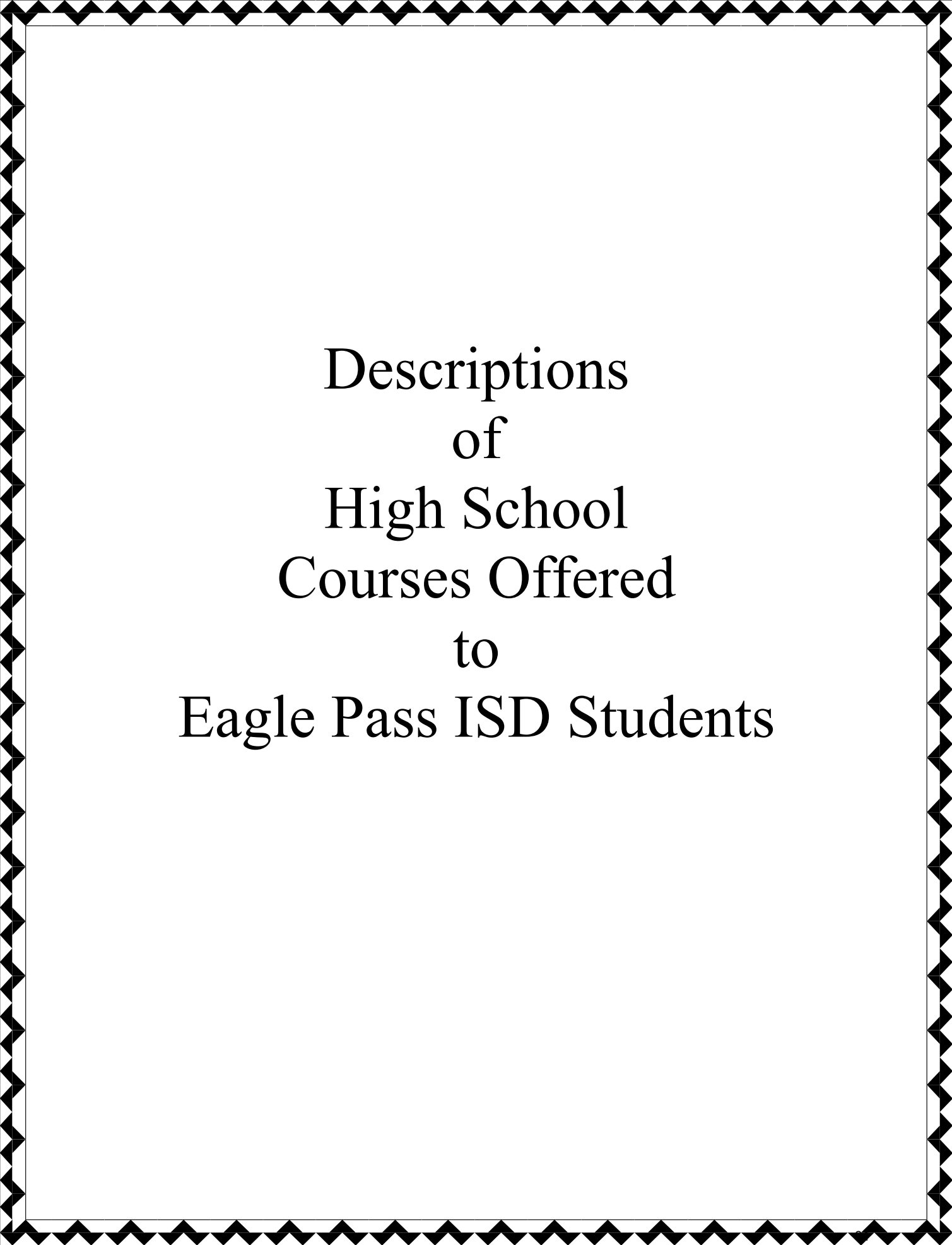
D. Grading Procedures

1. Students receiving special education services must achieve the grade or mastery level indicated in his/her IEP or report card for each course in order to pass and earn credit for the course. Grades should reflect progress toward completion of IEP goals and objectives as well as demonstrated mastery of course content. To promote a successful academic experience for the student, the ARD/IEP committee may modify course content throughout altering curriculum and/or adjusting mastery levels.
2. General Education Credit: For courses in which the mastery of the Texas Essential Knowledge and Skills has not been modified, the report card / transcript reflects general education credit. In this case, accommodations can be made for the student (e.g., extended time for tests or assignments, shortened assignments, highlighted texts). The ARD/IEP committee determines needed accommodations.
3. Modified Course Credit: Courses in which the Texas Essential Knowledge and Skills are modified, are coded with an "M, A or F" on the report card and transcript to indicate that the course was modified. A general education teacher or special education teacher may assign grades.

E. Graduation Requirements (**§89.1070 Commissioner/SBOE Rules**)

- (a) Graduation with a regular high school diploma under subsection (b) or (d) of this section terminates a student's eligibility for special education services under this subchapter and Part B of the Individuals with Disabilities Education Act (IDEA), 20 United States Code, §§14.00 et seq. In addition, as provided in Texas Education Code (TEC), §42.003(a), graduation with a regular high school diploma under subsection (b) or (d) of this section terminates a student's entitlement to the benefits of the Foundation School Program.

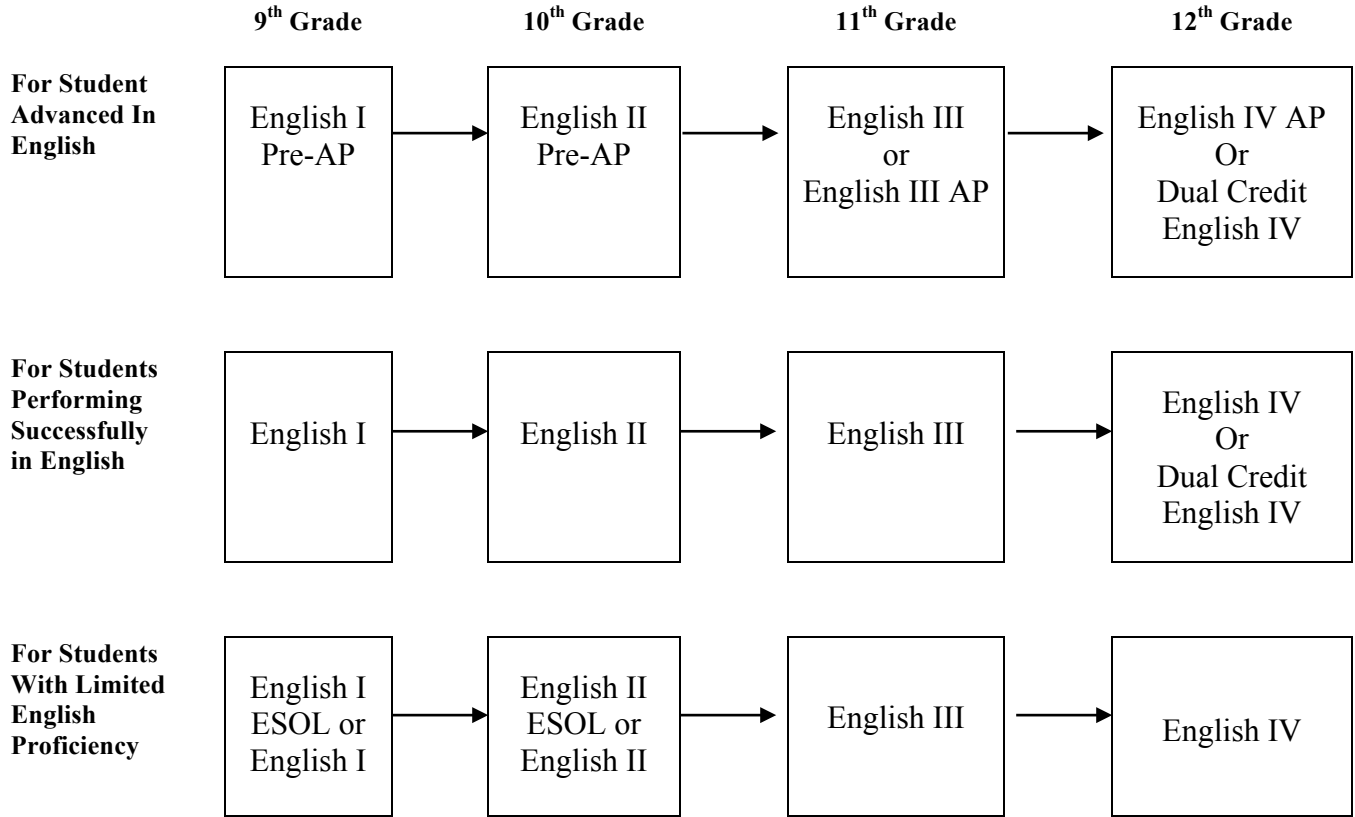
- (b) A student receiving special education services may graduate and be awarded a high school diploma if:
- 1) The student has satisfactorily completed the state's or district's (whichever is greater) minimum curriculum and credit requirements for graduation applicable to students in general education, including satisfactory performance on the exit level assessment instrument; or
 - 2) The student has satisfactorily completed the state's or district's (whichever is greater) minimum curriculum and credit requirements for graduation (under the minimum high school program in Chapter 74 of this title) applicable to students in general education, including participation in required state assessments. The student's admission, review, and dismissal (ARD) committee shall determine whether satisfactory performance on a required state assessment shall also be required for graduation.
- (c) A student receiving special education services may also graduate and receive a regular high school diploma when the student's admission, review, and dismissal (ARD) committee has determined that the student has successfully completed:
- 1) the student's individualized education program (IEP) and met one of the following conditions:
 - A) Full-time employment, based on the student's abilities and local employment opportunities, in addition to sufficient self-help skills to enable the student to maintain the employment without direct and ongoing educational support of the local school district;
 - B) Demonstrated mastery of specific employability skills and self-help skills which do not require direct ongoing educational support of the local school district; or
 - C) Access to services, which are not within the legal responsibility of public education, or employment or educational options for which the student has been prepared by the academic program;
 - 2) the state's or district's (whichever is greater) minimum credit requirements for students without disabilities; and
 - 3) the state's or district's minimum curriculum requirements to the extent possible with modifications/substitutions only when it is determined necessary by the ARD committee for the student to receive an appropriate education.
- (d) A student receiving special education services may also graduate and receive a regular high school diploma upon the ARD committee determining that the student no longer meets age eligibility requirements and has completed the requirements specified in the IEP.
- (e) When considering a student's graduation under subsection (c) of this section, the student shall be evaluated prior to graduation as required by 34 CFR, §300.534(c), and the ARD committee shall consider the evaluation, the views of the parent and/or student as appropriate, and, when appropriate, seek in writing and consider written recommendations from adult service agencies.
- (f) Students who participate in graduation ceremonies but who are not graduating under subsection (c) of this section and who will remain in school to complete their education do not have to be evaluated in accordance with subsection (e) of this section.
- (g) Employability and self-help skills referenced under subsection (c) of this section are those skills directly related to the preparation of students for employment, including general skills necessary to obtain or retain employment.
- (h) For students who receive a diploma according to subsection (c) of this section, the ARD committee shall determine needed educational services upon the request of the student or parent to resume services, as long as the student meets the age eligibility requirements.



Descriptions
of
High School
Courses Offered
to
Eagle Pass ISD Students

English/Language Arts

ESOL (English as a Second Language)



| Courses Offered | |
|--|--|
| 9 th & 10 th Grades | 11 th & 12 th Grades |
| English I English I ESOL English I Pre-AP English II English II ESOL English II Pre-AP Practical Writing Skills Reading ESOL Reading Improvement | English III English III AP English IV English IV AP English IV Dual Credit TAKS ELA (Local Credit Only) |

Graduation Requirements

- 1 credit English I
- 1 credit English II
- 1 credit English III
- 1 credit English IV

ENGLISH LANGUAGE ARTS

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|------------------------------|---|-------|---------|
| 2101-2 | ENGLISH I- ESOL I | 9 | 1 |
| 2110-2 | ENGLISH I | 9 | 1 |
| 2113-2 | ENGLISH I - PRE AP | 9 | 1 |
| 2102-2 | ENGLISH II - ESOL II | 10 | 1 |
| 2120-2 | ENGLISH II | 10 | 1 |
| 2121-2 | ENGLISH II - PRE AP | 10 | 1 |
| 2130-2 | ENGLISH III | 11 | 1 |
| 2133-4 | ENGLISH III - AP | 11 | 1 |
| 2140-2 | ENGLISH IV | 12 | 1 |
| 2146-4 | ENGLISH IV - AP | 12 | 1 |
| 2157-1 | COMMUNICATION APPLICATIONS | 8-12 | .5 |
| 2145-1 | COMMUNICATION APPLICATIONS –DUAL CREDIT | 11-12 | 1 |
| 2135-1 | PRACTICAL WRITING SKILLS | 9-12 | .5 |
| 2114-2 | READING I - ESOL I | 9-10 | 1 |
| 2109-1 | READING II - ESOL II | 9-12 | 1 |
| 2115-2 | READING IMPROVEMENT I | 9 | 1 |
| 2116-2 | READING IMPROVEMENT II | 10 | 1 |
| 2117-2 | READING IMPROVEMENT III | 11 | 1 |
| 7311-2 | ENGLISH IV-DUAL CREDIT (A) | 11-12 | .5 |
| 7312-2 | ENGLISH IV-DUAL CREDIT (B) | 11-12 | .5 |

| | |
|--|---|
| <p>2101-2 English I ESOL Grade Placement: 9 Prerequisite: Placement in ESOL program and student must be an immigrant Credit: 1 What's next? English II or English II ESOL</p> | <p>English I ESOL is a course designed to provide instruction in the English I TEKS for beginner and intermediate level limited English proficient (LEP) students enrolled in ESL. It also works to build English language proficiency. Students are placed in this course according to their current level of English proficiency. This course does meet the graduation requirement for English I, so students who take this course may not later take regular English I for credit. It should be noted that some colleges and universities might not honor this course when considering a student's application for admission.</p> |
| <p>2110-2 English I Grade Placement: 9 Prerequisite: None Credit: 1 What's next? English II or English II Pre AP</p> | <p>This course is designed to accommodate approximately 80% of the ninth grade students. Emphasis will be on fundamental language skills: reading, writing, speaking, listening, viewing and presenting. An emphasis on vocabulary and composition skills will be an on-going part of the program. The course includes studies of various literary genres: short story, poetry, novel, drama and non-fiction. The development of critical reading and critical writing skills is a major emphasis of the course.</p> |
| <p>2113-2 English I Pre AP Grade Placement: 9 Prerequisite: EOC STAAR appropriate test scores or 9 or higher in Spanish Credit: 1 What's next? English II Pre AP or English II</p> | <p>English I Pre AP is a course designed for approximately the upper twenty percent of the freshman class, the selection being based upon achievement test scores and teacher recommendation. Students will participate in a general review of grammar with emphasis upon usage. Strong attention will be given to the development of composition and critical reading skills. Vocabulary development and outside reading will complement each credit of study. All literature study will be supported by composition. Literary emphasis includes the short story, novel, drama and poetry. Outside reading assignments will be required.</p> |
| <p>2102-2 English II ESOL Grade Placement: 10 Prerequisite: Credit for English I or English I ESOL and student must be an immigrant Credit: 1 What's next? English III or English III Pre AP</p> | <p>English II ESOL is a course designed to provide instruction in the English II TEKS for beginner and intermediate level limited English proficient (LEP) students enrolled in ESL. It also works to build English language proficiency. Students are placed in this course according to their current level of English proficiency. This course does meet the graduation requirement for English II, so students who take this course may not later take regular English II for credit. It should be noted that some colleges and universities might not honor this course when considering a student's application for admission.</p> |
| <p>2120-2 English II Grade Placement: 10 Prerequisite: Previous English I instruction (1 English credits) Credit: 1 What's next? English III or English III AP</p> | <p>This course includes a review of language skills, the teaching of intermediate composition skills, and an examination of literary themes and forms. The course includes study of various literary genres, short story, poetry, drama, non-fiction, and the novel. Emphasis in both semesters will be placed on vocabulary development, composition skills, critical reading and critical writing skills.</p> |
| <p>2121-2 English II Pre AP Grade Placement: 10 Prerequisite: Appropriate test scores and Pre-AP English I (1 English credit) Credit: 1 What's next? English III or English III AP or English III Dual Credit</p> | <p>This course is designed for approximately the upper twenty percent of the sophomore class; the selection being based upon test scores, teacher recommendation, and performance in English I Pre AP. Students will review writing skills and extend their study of vocabulary, the short story, novel, poetry, and drama. Strong attention will be given to the development of composition and critical reading skills. Composition will support all literature study. Outside reading assignments will be required. New areas of emphasis will be the development of research skills.</p> |
| <p>2130-2 English III Grade Placement: 11 Prerequisite: Previous English II instruction (2 English credits) Credit: 1 What's next? English IV or English IV AP or English IV Dual Cred</p> | <p>This course continues emphasis on composition skills, vocabulary skills and literary analysis. The student will explore English as a developing and changing language. Students will study the development of American Literature and important American authors. All literary study is supported by composition. Students will also be engaged in writing the research paper.</p> |

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| <p>2133-4 English III AP Grade Placement: 11 Prerequisite: Appropriate test scores (Level 2 Satisfactory) and previous Pre-AP English II instruction (2 English credits) Credit: 1</p> <p>What's next? English IV or English IV AP or English IV Dual Credit</p> | <p>This course is designed for the serious student of English who plans to take English IV Advanced Placement or English IV Dual Credit in his/her senior year. Selection for this course will be based upon test scores, teacher recommendation, and performance in English II Pre AP. The curriculum includes a review of the conventions of English, composition, and research skills with a continued emphasis on outside reading and vocabulary building. Strong attention will be given to the development of composition and critical reading skills. Literary emphasis is on the chronological development of American culture and ideas. This course prepares the student to take the AP/IB exam for language/composition.</p> |
| <p>2140-2 English IV Grade Placement: 12 Prerequisite: Previous English III instruction (3 English credits) Credit: 1</p> | <p>This course includes a final review of all language skills together with a study of the ideas and culture presented in English literature. Students will receive continued composition practice including the critical literary paper. They will continue to learn critical reading strategies.</p> |
| <p>2146-4 English IV – AP Grade Placement: 12 Prerequisite: AP English III and appropriate test scores (Level 2 Satisfactory) and (3 English credits) Credit: 1</p> | <p>This course is designed to give the superior student in English college level studies. A close study of a relatively small number of works in class will be supplemented with wide outside reading in world literature. Additionally, emphasis will be placed upon clear, analytical writing. The student will have the opportunity to take the advanced placement examination for literature /composition. This course prepares the student to take the AP/IB exam for literature/composition.</p> |
| <p>2157-1 Communication Applications Grade Placement: 9-12 Prerequisite: None Credit: .5</p> | <p>This course is a requirement for the graduation plan. Students will identify, analyze, develop, and evaluate communication skills needed for professional and social success, in interpersonal situations, group interactions and personal and professional presentations.</p> |
| <p>2145-1 Communication Applications Dual Credit Grade Placement: 11-12 Prerequisite: TSI Requirements (SAT or ACT or THEA/ACCUPLACER or STAAR EOC scores) and Pre-AP English III or AP English III. Credit: 1 Dual Credit</p> | <p>The course acquaints students with theories of communication and applications thereof in various social, professional, and educational settings.</p> |
| <p>2135-1 Practical Writing Skills Grade Placement: 9-12 Prerequisite: None Credit: .5</p> | <p>The course emphasizes skills in the use of conventions and mechanics of written English, the appropriate and effective application of English grammar and the effective use of vocabulary. Students are expected to understand and demonstrate the writing process through a variety of written texts. For high school students whose first language is not English, the student's native language serves as a foundation for English language acquisition and language learning. Students who need additional help in passing state-mandated tests are encouraged to take this course.</p> |
| <p>2115-2 Reading Improvement I Grade Placement: 9 Prerequisite: None Credit: 1</p> | <p>The course is designed to help freshman that failed English Language Arts STAAR in 8th grade.</p> |
| <p>2116-2 Reading Improvement II Grade Placement: 10 Prerequisite: None Credit: 1</p> | <p>The course is designed to help sophomores that failed STAAR EOC English I (Reading or Writing).</p> |
| <p>2117-2 Reading Improvement III Grade Placement: 11 Prerequisite: None Credit: 1</p> | <p>The course is designed to help juniors that failed STAAR EOC English I (Reading or Writing).</p> |
| <p>2114-2 Reading I - ESOL I 2109-2 Reading II – ESOL II Grade Placement: 9-10 Prerequisite: None Credit: 1</p> | <p>These reading courses are designed to address the educational issues of the non English speaker. The course helps prepare students for TAKS reading and writing.</p> |
| <p>7311-2 English IV Dual Credit (A) Grade Placement: 11-12 Prerequisite: TSI Requirements (SAT or ACT or THEA/ACCUPLACER or STAAR EOC scores) and Pre-AP English III or AP English III. Credit: .5</p> | <p>ENGL 1301-Composition and Rhetoric This course is devoted to the study of the principles and techniques of written, expository, and persuasive composition; analysis of literary, expository, and persuasive texts; and critical thinking. Emphasis is given to MLA format. A research paper is required. Co-requisite: THEA Reading and Writing</p> |
| <p>7312-2 English IV Dual Credit (B) Grade Placement: 11-12 Prerequisite: TSI Requirements (SAT or ACT or THEA/ACCUPLACER or STAAR EOC scores) and Pre-AP English III or AP English III. Credit: .5</p> | <p>ENGL 1302- Composition and Rhetoric This course is devoted to the study of the principles and techniques of written, expository, and persuasive composition; analysis of literary, expository, and persuasive texts; and critical thinking. Applies composition skills to the study and analysis of poetry, the short story, drama, the essay, and/or the novel. A research paper utilizing the MLA format is required.</p> |

FINE ARTS

Fine Arts Education includes the following areas: Art Education, Music Education, and Theater/Dance Education.

Students must take a full-year of the same course to meet the one credit of Fine Arts high school graduation requirement under the Minimum, Recommended and Distinguished Achievement Programs as per EPISD Board Policy.

ART EDUCATION

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|------------------------------|-------------------|-------|---------|
| 2640-2 | ART I | 9-12 | 1 |
| 2641-2 | ART II - DRAWING | 9-10 | 1 |
| 2681-2 | ART III DRAWING | 11-12 | 1 |
| 2689-2 | ART IV DRAWING | 12 | 1 |
| 2643-2 | ART II - CERAMICS | 10-12 | 1 |
| 2683-2 | ART III CERAMICS | 11-12 | 1 |
| 2691-2 | ART IV CERAMICS | 12 | 1 |
| 2644-2 | ART II PAINTING | 10-12 | 1 |
| 2684-2 | ART III PAINTING | 10-12 | 1 |
| 2692-2 | ART IV PAINTING | 11-12 | 1 |
| 2648-2 | SCULPTURE | 11-12 | 1 |
| 2646-2 | ART 3-D AP | 11-12 | 1 |
| 2675-2 | STUDIO ART AP | 12 | 1 |

Students must earn a full-credit of the same course to meet the one credit of Fine Arts high school graduation requirement.

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| <p>2640-2 Art I* Grade Placement: 9-12 Prerequisite: Semesters taken in sequence. Credit: 1</p> <p>What's next? *Art I is the foundation to all other art courses. Therefore, all students wishing to take Art II or higher-level courses MUST have successfully completed Art I.</p> | <p>Art I allows the student the opportunity to learn how to work with a large variety of materials. The first semester of Art I will introduce the student to drawing and color study using the elements and principles of design. Drawing will consist of sequential learning steps with emphasis on developing shading skills. Color studies will include but not be restricted to using water base paint. The second semester, which builds on first semester skills, will include the study of painting, printmaking, sculpture, and ceramics. Printmaking will involve relief printing; sculpture will include additive construction; ceramics will consist of hand building methods of pinch, coil, and slab. Computer-manipulated works are incorporated into the curriculum. Art I must be scheduled for both semesters.</p> |
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DRAWING

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| <p>2641-2 Art II Drawing Grade Placement: 10 Prerequisite: Art I Credit: 1</p> | <p>Art II- Drawing provides students who have successfully completed Art I, or have demonstrated an advanced artistic ability, an opportunity to further develop their drawing skills through the use of high level thinking processes and techniques. Contour, gesture, pen and ink, pastels, mixed media, value, perspective techniques will be studied. More challenging media, study of contemporary and ancient art, and world cultures will inspire students and help them develop an individual drawing style.</p> |
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| <p>2681-2 Art III Drawing Grade Placement: 11 - 12 Prerequisite: Drawing II Credit: 1</p> <p>What's next? Art IV Drawing or AP Studio Art</p> | <p>Drawing III provides the serious art students an opportunity to refine and develop advanced drawing skills and techniques in a variety of media and problem solving situations including technology. Students are to create original works of art in an expressive-inventive and imaginative way. Throughout the course, the student is provided opportunity to choose from a wide variety of drawing media, techniques, and subject matter – traditional and contemporary – in order to develop a style, theme or interpretation. In-depth design problems encourage the use of art elements and principles and include experiences in abstract, non-objective, and realistic drawing approaches. All projects and works of art are to strengthen and develop the student's portfolio.</p> |
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| <p>2689-2 Art IV Drawing Grade Placement: 12 Prerequisite: None Credit: 1 What's next? AP Studio Art</p> | <p>Drawing IV is an independent study course allowing students to develop themes and individual styles in personal art works. It provides the serious art student an opportunity to refine and develop advanced drawing skills and techniques in a variety of media and problem solving situations including technology. Themes range from pictorial accuracy to subjective interpretation. All projects and works of art are to strengthen and develop the student's portfolio. The focus is to correspond and enhance the advanced placement drawing and two-dimensional course.</p> |
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CERAMICS

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| <p>2643-2 Art II Ceramics Grade Placement: 10-12 Prerequisite: Art I or portfolio review and teacher recommendation Credit: 1 What's next? Art III Ceramics</p> | <p>Ceramics II is a study of three-dimensional design in clay. Study will begin with the fundamental hand building techniques of coil and slab construction and an exploration of the clay surfaces. Students will experiment with various finishing techniques.</p> |
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| <p>2683-2 Art III Ceramics Grade Placement: 11-12 Prerequisite: Ceramics II Credit: 1</p> <p>What's next? Art IV Ceramics</p> | <p>Ceramics III offers an in depth study of clay for the serious student who has successfully completed Ceramics II. Students will develop personal style of expression through refining and developing skills previously introduced, as well as an introduction to wheel throwing, various clays, and glaze formulation. A historic emphasis will be placed on the evolution of studio ceramic and current issues within the field of ceramics. All projects and works of art are to strengthen and develop the student's portfolio.</p> |
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| 2691-2 | Art IV Ceramics | Ceramics IV is a course allowing students to develop themes from their environments, other cultures, and diverse historical periods. The focus of the course would be for an independent study and development of personal interests and style in ceramics. All projects and works of art are to strengthen and develop the student's portfolio. The placement three-dimensional course. |
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PAINTING

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| 2644-2 | Art II Painting |
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Grade Placement: 10-12

Prerequisite: Art I

Credit: 1

Painting II offers students who have successfully completed Art I an opportunity to extend their technical skills in a variety of painting styles and media. In-depth design problems encourage research of art works of other artists and cultures and include experiences in abstract, non-objective, and realistic approaches.

What's next? Art III Painting

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| 2684-2 | Art III Painting |
|---------------|-------------------------|

Grade Placement: 10-12

Prerequisite: Painting II

Credit: 1

Painting III offers the continuing art students, who may be considering a career in art, the opportunity to extend and refine his/her technical skills in a variety of painting styles and media. In-depth design problems encourage the use of art elements and principles and include experiences in abstract, non-objective, and realistic approaches. Personal experiences, inventive and imaginative themes are the basic ingredient for original works of art. Studies of significant painters and how the culture and/or art period influenced their style and subject are a major focus of the course. All projects and works of art are to strengthen and develop the student's portfolio.

What's next? Art IV Painting

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|---------------|------------------------|
| 2692-2 | Art IV Painting |
|---------------|------------------------|

Grade Placement: 11-12

Prerequisite: Painting III

Credit: 1

Painting IV is an independent study course allowing students to develop themes and individual styles in personal artworks. Sources of ideas for their work come from the student's investigations of their environments, for visual and for structural ideas. Students will develop understanding of form, investigating, interpreting, and reinventing a subject through multiple portrayals guide students in thematic development. Studies of significant painters and how the culture and/or art period influenced their style and subject are a major focus of the course. The projects and works of art are to strengthen and develop the student's portfolio. The focus is to correspond and enhance the advanced placement drawing and two-dimensional course.

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| 2675-2 | Studio Art AP |
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Grade Placement: 12

Prerequisite: Art I plus one credit of Art II course

Credit: 1

This is an advanced course for the college-bound and career-oriented students. It is designed for talented art students who wish to pursue college level studies while in high school. Emphasis will be on a variety of two-dimensional (2-D) works like drawings, painting, printmaking, etc. Students will compile portfolios that fulfill the current College Board requirements. This course prepares the student to take the AP exam.

| | |
|---------------|------------------|
| 2648-2 | Sculpture |
|---------------|------------------|

Grade Placement: 11-12

Prerequisite: Art I and teacher recommendation

Credit: 1

What's next? AP Art 3-D

The course is intended to address a broad interpretation of sculptural issues in depth and space. These will include mass, volume, form, plane, light, and texture. Such element and concepts can be articulated through additive, subtractive and/or fabrication processes. There will include traditional sculpture, architectural models, apparel (jewelry), ceramics, fiber arts, or metal work. Emphasis is on portfolio proficiency for those students working toward Advanced Placement art credit in three dimension.

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| 2646-2 | Art 3-D AP |
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Grade Placement: 11-12

Prerequisite: Sculpture AP and teacher recommendation

Credit: 1

This three-dimensional (3-D) art portfolio course is designed for students who are seriously interested and highly motivated in the practical experience of art. The course will address a broad interpretation of sculptural issues in depth and space. Assignments shall include emphasis in one or more of the following: mass, volume, form, plane, light and texture as well as the Elements of Art and the Principles of Design. A variety of approaches shall include traditional sculpture, architectural models, ceramics and three-dimensional fiber art, jewelry fabrication, wire, metal sculptural forms, nature, found art, environmental construction, casting, molding, and modeling.

MUSIC EDUCATION

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|------------------------------|----------------------------------|-------|---------|
| 2656-2 | BAND I – MARCHING (FALL) | 9 | .5 |
| 2663-2 | BAND II- MARCHING (FALL) | 10 | .5 |
| 2667-2 | BAND III – MARCHING (FALL) | 11 | .5 |
| 2668-2 | BAND IV – MARCHING (FALL) | 12 | .5 |
| 2616-2 | CONCERT BAND I (SPRING) | 9 | .5 |
| 2651-2 | CONCERT BAND II (SPRING) | 10 | .5 |
| 2652-2 | CONCERT BAND III (SPRING) | 11 | .5 |
| 2653-2 | CONCERT BAND IV (SPRING) | 12 | .5 |
| 2654-2 | MUSIC I – JAZZ (FALL) | 9-10 | 1 |
| 2655-2 | MUSIC II – JAZZ (FALL) | 10-11 | 1 |
| 2656-2 | MUSIC III – JAZZ (FALL) | 11-12 | 1 |
| 2657-2 | MUSIC IV – JAZZ (FALL) | 12 | 1 |
| 2658-2 | MUSIC I – JAZZ (SPRING) | 9-10 | 1 |
| 2663-2 | MUSIC II – JAZZ (SPRING) | 10-11 | 1 |
| 2664-2 | MUSIC III – JAZZ (SPRING) | 11-12 | 1 |
| 2671-2 | MUSIC IV – JAZZ (SPRING) | 12 | 1 |
| 2706-2 | ORCHESTRA / MARIACHI I (FALL) | 9-10 | 1 |
| 2707-2 | ORCHESTRA / MARIACHI II (FALL) | 10-11 | 1 |
| 2708-2 | ORCHESTRA /MARIACHI III (FALL) | 11-12 | 1 |
| 2709-2 | ORCHESTRA /MARIACHI IV (FALL) | 12 | 1 |
| 2677-2 | ORCHESTRA / MARIACHI I (SPRING) | 9-10 | 1 |
| 2678-2 | ORCHESTRA / MARIACHI II (SPRING) | 10-11 | 1 |
| 2679-2 | ORCHESTRA /MARIACHI III (SPRING) | 11-12 | 1 |
| 2680-2 | ORCHESTRA /MARIACHI IV (SPRING) | 12 | 1 |
| 2660-2 | APPLIED MUSIC I | 9 | 1 |
| 2662-2 | APPLIED MUSIC II | 10 | 1 |

A student who successfully completes marching band during the **fall** semester may receive a **waiver** of one semester of the state physical education requirements. The student may receive a waiver of up to two semesters of physical education requirements through participation in marching band during the **fall** semester. This two-semester waiver meets the state graduation requirements for physical education.

A STUDENT MAY NOT RECEIVE BOTH PHYSICAL EDUCATION CREDIT AND A PHYSICAL EDUCATION CREDIT WAIVER DURING THE SAME SEMESTER. ALSO, A STUDENT MAY NOT RECEIVE TWO CREDIT WAIVERS DURING THE SAME SEMESTER.

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| 2665-2 Grade Placement: 9 Credit: .5 | Band I Marching | Band provides an opportunity for students to continue instrumental development at an intermediate level. This band will perform as a part of the total band program at all designated football games, pep assemblies, parades, marching contests, concerts, and festivals. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. Marching Band members receive waiver of the PE requirements for the fall semester only, but get Fine Arts credit both semesters. |
| 2666-2 Grade Placement: 10 Credit: .5 | Band II Marching | |
| 2667-2 Grade Placement: 11 Credit: .5 | Band III Marching | |
| 2668-2 Grade Placement: 12 Credit: .5 | Band IV Marching | |

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| 2616-2 Grade Placement: 9 – 12 Credit: .5 | Concert Band I | Students in this course continue their development of instructional playing techniques, music reading, and listening skills. Students develop self-discipline and leadership skills as they learn to work as a part of a team. They may audition for district, region, and state bands and orchestras. They may also participate in UIL solo and ensemble contests and the region and state levels. Concerts are presented throughout the year. Rehearsals and performances outside of school hours are required. |
| 2651-2 Grade Placement: 10 - 12 Credit: .5 | Concert Band II | |
| 2652-2 Grade Placement: 11 – 12 Credit: .5 | Concert Band III | |
| 2653-2 Grade Placement: 12 Credit: .5 | Concert Band IV | |

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| 2654-2 Grade Placement: 9-10 Prerequisite: Audition by instructor and instrumental experience Credit: 1 | Music I Jazz (Fall) Music I Jazz (Spring) | This course is for those students interested in pursuing the study and performance of jazz/popular music. Students will perform in a variety of formal and informal settings and may participate in festivals and competitions. The study of improvisation will be incorporated into the curriculum of this course. |
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| 2655-2 | Music II Jazz (Fall) | |
| 2663-2 | Music II Jazz (Spring) | |
| Grade Placement: 10 | | |
| Prerequisite: Audition by instructor and instrumental experience | | |
| Credit: 1 | | |
| 2656-2 | Music III Jazz (Fall) | |
| 2664-2 | Music III Jazz (Spring) | |
| Grade Placement: 10-11 | | |
| Prerequisite: Audition by instructor and instrumental experience | | |
| Credit: 1 | | |
| 2657-2 | Music IV Jazz (Fall) | |
| 2671-2 | Music III Jazz (Spring) | |
| Grade Placement: 12 | | |
| Prerequisite: Audition by instructor and instrumental experience | | |
| Credit: 1 | | |
| 2706-2 | Orchestra /Mariachi I (Fall) | In Instrumental Ensemble-Mariachi, the learner focuses on developing playing techniques that produce characteristic tone of mariachi and enhance the development of music reading and ensemble skills. Students will perform in a variety of formal and informal settings and may participate in festivals and competitions. |
| 2677-2 | Orchestra /Mariachi I (Spring) | |
| Grade Placement: 9-10 | | |
| Prerequisite: Approval of Instructor | | |
| Credit: .5-1 | | |
| 2707-2 | Orchestra /Mariachi II (Fall) | |
| 2678-2 | Orchestra /Mariachi II (Spring) | |
| Grade Placement: 10 | | |
| Prerequisite: Approval of Instructor | | |
| Credit: .5-1 | | |
| 2708-2 | Orchestra /Mariachi III (Fall) | |
| 2679-2 | Orchestra /Mariachi III (Spring) | |
| Grade Placement: 11 | | |
| Prerequisite: Approval of Instructor | | |
| Credit: .5-1 | | |
| 2709-2 | Orchestra /Mariachi IV (Fall) | |
| 2680-2 | Orchestra /Mariachi IV (Spring) | |
| Grade Placement: 12 | | |
| Prerequisite: Approval of Instructor | | |
| Credit: .5-1 | | |
| 2660-2 | Applied Music I | Extends and builds individual performance skills for band and orchestra students. Students enroll for individual lessons in piano, band, and orchestra instruments. Applied music classes are taught by the certified band, or orchestra director at that campus. Applications must be made at the beginning of the fall semester. Students must apply with their band or orchestra director respectively. |
| Grade Placement: 9 | | |
| Prerequisite: Approval of Instructor | | |
| Credit: 1 | | |
| 2662-2 | AP Music II | |
| Grade Placement: 10 | | |
| Prerequisite: Approval of Instructor | | |
| Credit: 1 | | |

THEATER ARTS EDUCATION

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|------------------------------|------------------|-------|---------|
| 2635-2 | THEATER ARTS I | 9-12 | 1 |
| 2637-2 | THEATER ARTS II | 10-12 | 1 |
| 2638-2 | THEATER ARTS III | 11-12 | 1 |
| 2639-2 | THEATER ARTS IV | 12 | 1 |

2635-2 Theater Arts I This course is an introduction to the high school theater program. Basic acting techniques, technical theater, and the fundamentals of play production are taught. The course also includes dramatic interpretation, the training of the speaking voice, the study of stage diction, and an exploration of theatrical history. Students will be required to read plays and/or see local productions.

Grade Placement: 9-12

Prerequisite: None

Credit: 1

What's next? Theater Arts II

2637-2 Theater Arts II This course is for the student who wishes to explore further his/her study of theater. It is a continuation of Theater I, stressing basic production and acting techniques, technical theater, dramatic literature, and theater history. Students will be required to read plays and/or see local productions.

Grade Placement: 10 - 12

Prerequisite: Theater Arts I (1 credit)

Credit: 1

What's next? Theater Arts III

2638-2 Theater Arts III Students in this course will study technical theater, play production, and various forms of programming. Special emphasis is given to acting techniques. The study of great actors and playwrights and their contributions to the World Theater is explored. Students are expected to become involved in some play productions during the year. Students will be required to read plays and/or see local productions.

Grade Placement: 11 - 12

Prerequisite: Theater Arts II (1 credit)

Credit: 1

What's next? Theater Arts IV

2639-2 Theater Arts IV This course is also geared to production and is designed for the student interested in a concentrated study of all phases of theater. Participation in production is expected. Styles of acting will be studied with emphasis placed on the psychological aspect of performance. Students will be required to read plays and/or see local productions.

Grade Placement: 12

Prerequisite: Theater Arts III (1 credit)

Credit: 1

HEALTH AND PHYSICAL EDUCATION

TEA regulations permit only one credit in PE/Athletics, Cheerleading, or Drill Team included in the total number of credits for graduation. When a student has enrolled in one of these programs and has accumulated the maximum number of state credits allowed, he/she needs to register for local credit courses in order to continue in the program. Students must be cautious in the selection of local credit courses, checking each year to be certain that state requirements for graduation can be met.

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|------------------------------|-------------------------|-------|---------|
| 2511-1 | HEALTH | 8-12 | .5 |
| 2520-2 | P.E. 9 A | 9-12 | .5 |
| 2521-2 | P.E. 9 B - TEAM SPORTS | 9-12 | .5 |
| 2522-1 | P.E. 10 A - TEAM SPORTS | 10-12 | .5 |
| 2523-1 | P.E. 10 B - TEAM SPORTS | 10-12 | .5 |
| 2524-2 | P.E. 11 | 11 | 1 |
| 2525-2 | P.E. 12 | 12 | 1 |

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| 2511-1 Health Grade Placement: 8-12 Prerequisite: None Credit: .5 | In Health, students develop skills that will make them health-literate adults. Students gain a deeper understanding of the knowledge and behaviors they use to safeguard their health, particularly pertaining to health risks. Students are taught how to access accurate information that they can use to promote health for themselves and others in such areas as fitness, nutrition, mental/emotional health, substance abuse, and interpersonal relationships. Students use problem-solving, research, goal-setting, and communication skills to protect their health and that of the community. |
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Physical Education

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| 2520-2 P.E. 9A Grade Placement: 9-12 Prerequisite: None Credit: .5 | In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically active lifestyle. The student exhibits a physically active lifestyle and understands the relationship between physical activity and health throughout the lifespan. |
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| 2521-2 P.E. 9B Team Sports Grade Placement: 9-12 Prerequisite: None Credit: .5 | Students enrolled in Team Sports are expected to develop health-related fitness and an appreciation for teamwork and fair play. Students will have the opportunity to participate in and develop more advanced skills in team sports. |
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| 2522-1 P.E. 10A Team Sports Grade Placement: 10-12 Prerequisite: None Credit: .5 | Team sports include activities as basketball, flag football, kickball, new games as developed, soccer, softball, and volleyball. |
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| 2523-1 P.E. 10B Team Sports Grade Placement: 10-12 Prerequisite: None Credit: .5 | |
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| 2524-2 P.E. Grade Placement: 11 Prerequisite: None Credit: 1 | In this course students are expected to develop health-related fitness and an appreciation for teamwork and fair play. |
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| 2525-2 P.E. Grade Placement: 12 Prerequisite: None Credit: 1 | |
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UIL ATHLETICS

The Eagle Pass school system offers a wide range of University Interscholastic League competitive sports from which the student may choose. One credit of physical education credit is required for graduation by the state of Texas; however.

All physical education credits beyond the required for graduation must receive LOCAL CREDIT only.

The following is a list of courses from which both boys and girls may select, depending upon their particular interests and abilities. **SEE YOUR SCHOOL COUNSELOR FOR ANY CLARIFICATION REGARDING CREDITS.**

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|------------------------------|------------------------|-------|---------|
| 3140-2 | FOOTBALL 9A | 9 | .5 |
| 3240-2 | FOOTBALL 9B | 9 | .5 |
| 3340-2 | FOOTBALL 10A | 10 | .5 |
| 3440-2 | FOOTBALL 10B | 10 | .5 |
| 3540-2 | FOOTBALL 11 | 11 | 1 |
| 3640-2 | FOOTBALL 12 | 12 | 1 |
| | | | |
| 3166-2 | BASKETBALL 9A (GIRLS) | 9 | .5 |
| 3266-2 | BASKETBALL 9B (GIRLS) | 9 | .5 |
| 3366-2 | BASKETBALL 10A (GIRLS) | 10 | .5 |
| 3466-2 | BASKETBALL 10B (GIRLS) | 10 | .5 |
| 3566-2 | BASKETBALL 11 (GIRLS) | 11 | 1 |
| 3666-2 | BASKETBALL 12 (GIRLS) | 12 | 1 |
| 3150-2 | BASKETBALL 9A (BOYS) | 9 | .5 |
| 3250-2 | BASKETBALL 9B (BOYS) | 9 | .5 |
| 3350-2 | BASKETBALL 10A (BOYS) | 10 | .5 |
| 3450-2 | BASKETBALL 10B (BOYS) | 10 | .5 |
| 3550-2 | BASKETBALL 11 (BOYS) | 11 | 1 |
| 3650-2 | BASKETBALL 12 (BOYS) | 12 | 1 |
| | | | |
| 3170-2 | BASEBALL 9A | 9 | .5 |
| 3270-2 | BASEBALL 9B | 9 | .5 |
| 3370-2 | BASEBALL 10A | 10 | .5 |
| 3470-2 | BASEBALL 10B | 10 | .5 |
| 3570-2 | BASEBALL 11 | 11 | 1 |
| 3670-2 | BASEBALL 12 | 12 | 1 |
| | | | |
| 3185-2 | GOLF - 9A | 9 | .5 |
| 3285-2 | GOLF - 9B | 9 | .5 |
| 3385-2 | GOLF - 10A | 10 | .5 |
| 3485-2 | GOLF - 10B | 10 | .5 |
| 3585-2 | GOLF - 11 | 11 | 1 |
| 3685-2 | GOLF - 12 | 12 | 1 |
| | | | |
| 3169-2 | SOCCER - 9A (GIRLS) | 9 | .5 |
| 3269-2 | SOCCER - 9B (GIRLS) | 9 | .5 |
| 3369-2 | SOCCER - 10A (GIRLS) | 10 | .5 |
| 3469-2 | SOCCER - 10B (GIRLS) | 10 | .5 |
| 3569-2 | SOCCER - 11 (GIRLS) | 11 | 1 |
| 3669-2 | SOCCER - 12 (GIRLS) | 12 | 1 |
| 3168-2 | SOCCER - 9A (BOYS) | 9 | .5 |
| 3268-2 | SOCCER - 9B (BOYS) | 9 | .5 |
| 3368-2 | SOCCER - 10A (BOYS) | 10 | .5 |
| 3468-2 | SOCCER - 10B (BOYS) | 10 | .5 |
| 3568-2 | SOCCER - 11 (BOYS) | 11 | 1 |
| 3668-2 | SOCCER - 12 (BOYS) | 12 | 1 |
| | | | |
| 3167-2 | SOFTBALL - 9A | 9 | .5 |
| 3267-2 | SOFTBALL - 9B | 9 | .5 |
| 3367-2 | SOFTBALL - 10A | 10 | .5 |
| 3467-2 | SOFTBALL - 10B | 10 | .5 |
| 3567-2 | SOFTBALL - 11 | 11 | 1 |
| 3667-2 | SOFTBALL - 12 | 12 | 1 |

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|--------|-------------------------|----|----|
| 3180-2 | TENNIS - 9A | 9 | .5 |
| 3280-2 | TENNIS - 9B | 9 | .5 |
| 3380-2 | TENNIS - 10A | 10 | .5 |
| 3480-2 | TENNIS - 10B | 10 | .5 |
| 3580-2 | TENNIS - 11 | 11 | 1 |
| 3680-2 | TENNIS - 12 | 12 | 1 |
| | | | |
| 3175-2 | CROSS COUNTRY/TRACK 9A | 9 | .5 |
| 3275-2 | CROSS COUNTRY/TRACK 9B | 9 | .5 |
| 3375-2 | CROSS COUNTRY/TRACK 10A | 10 | .5 |
| 3475-2 | CROSS COUNTRY/TRACK 10B | 10 | .5 |
| 3575-2 | CROSS COUNTRY/TRACK 11 | 11 | 1 |
| 3675-2 | CROSS COUNTRY/TRACK 12 | 12 | 1 |
| | | | |
| 3165-2 | VOLLEYBALL 9A | 9 | .5 |
| 3265-2 | VOLLEYBALL 9B | 9 | .5 |
| 3365-2 | VOLLEYBALL 10A | 10 | .5 |
| 3465-2 | VOLLEYBALL 10B | 10 | .5 |
| 3565-2 | VOLLEYBALL 11 | 11 | 1 |
| 3665-2 | VOLLEYBALL 12 | 12 | 1 |

CHEERLEADING/DRILL (DANCE) TEAM

Cheerleading and drill (dance) team tryouts are held on the individual high school campuses.

TEA regulations permit only 1 credit for cheerleading or drill (dance) team successfully completed, to be included in the total number of credits for graduation. Students must be cautious in the selection of courses, checking each year to be certain that state requirements for graduation can be met. The substitutions for physical education credit must be based upon physical activity involved in drill team, marching band, and cheerleading during the fall semester.

SEE YOUR SCHOOL COUNSELOR FOR COURSE NUMBERS AND ANY CLARIFICATION REGARDING CREDITS.

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|------------------------------|-------------------------------------|-------|-----------------|
| 3105-2 | DRILL (DANCE) TEAM/CHEERLEADING 9A | | .5 |
| 3205-2 | DRILL (DANCE) TEAM/CHEERLEADING 9B | | .5 |
| 3305-2 | DRILL (DANCE) TEAM/CHEERLEADING 10A | | .5 Local Credit |
| 3405-2 | DRILL (DANCE) TEAM/CHEERLEADING 10B | | .5 Local Credit |
| 3505-2 | DRILL (DANCE) TEAM/CHEERLEADING 11A | | .5 Local Credit |
| 3506-2 | DRILL (DANCE) TEAM/CHEERLEADING 11B | | .5 Local Credit |
| 3605-2 | DRILL (DANCE) TEAM/CHEERLEADING 12A | | .5 Local Credit |
| 3606-2 | DRILL (DANCE) TEAM/CHEERLEADING 12B | | .5 Local Credit |

JOURNALISM

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|------------------------------|-----------------------|-------|---------|
| 2170-2 | PHOTO JOURNALISM | 10-12 | 1 |
| 2180-2 | ADVANCED YEARBOOK I | 9-12 | 1 |
| 2182-2 | ADVANCED YEARBOOK II | 10-12 | 1 |
| 2183-2 | ADVANCED YEARBOOK III | 11-12 | 1 |
| 2185-2 | NEWSPAPER I | 11-12 | 1 |
| 2187-2 | NEWSPAPER II | 11-12 | 1 |
| 2188-2 | LITERARY MAGAZINE | 11-12 | 1 |

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| 2170-2 Photo Journalism Grade Placement: 10-12 Prerequisite: None Credit: 1 | Students learn photography techniques for journalistic purposes, including camera technique, film processing and photo composition. A 35mm SLR manual camera, film, and paper must be furnished by the student. There will be additional costs for paper and film associated with this course (estimated cost - \$100). |
| 2180-2 Advanced Yearbook I Grade Placement: 9-12 Prerequisite: None Credit: 1 What's next? Yearbook II | Yearbook I gives students the opportunity to create layouts, do copy work, and take photographs to prepare the high school annual. |
| 2182-2 Advanced Yearbook II Grade Placement: 10-12 Prerequisite: Yearbook I Credit: 1 What's next? Yearbook III | Yearbook II is a continuation of Yearbook I. Students will be given the opportunity to do advanced layout and copy work for the high school annual. More extensive photographic work will be done. |
| 2183-2 Advanced Yearbook III Grade Placement: 11-12 Prerequisite: Yearbook I Credit: 1 | This course is designed to give students in-depth training in layout, copy, writing, composition, and photography as well as to develop independent study projects. |
| 2185-2 Newspaper I Grade Placement: 11-12 Prerequisite: None Credit: 1 What's next? Yearbook III | This course is designed to give students practical experience in writing, editing, and producing publications. Class members will write, edit, and take photographs for the high school newspaper. |
| 2187-2 Newspaper II Grade Placement: 11-12 Prerequisite: Newspaper I Credit: 1 | Students in this course will receive practical experience in writing, investigative reporting, editing, advertising, and processing the student newspaper and yearbook. They will develop independent study projects and/or receive on-the-job training in a particular phase of the mass media. |
| 2188-2 Literary Magazine Grade Placement: 11-12 Prerequisite: None Credit: 1 | Students study and apply the elements and processes of journalism necessary to produce a literary magazine. This course provides students an opportunity to publish their poetry, short stories, essays, and illustrations. This course requires considerable time outside of school hours as well as leadership and teamwork abilities. |

FOREIGN LANGUAGE

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|------------------------------|----------------------|-------|---------|
| 2128-2 | FRENCH I PRE AP | 9-12 | 1 |
| 2609-2 | FRENCH II-PRE AP | 10-12 | 1 |
| 2615-2 | FRENCH III-PRE AP | 11-12 | 1 |
| 2628-2 | FRENCH IV AP | 11-12 | 1 |
| 2590-2 | SPANISH I - PRE AP | 9-11 | 1 |
| 2591-2 | SPANISH II - PRE AP | 9-11 | 1 |
| 2592-2 | SPANISH III - PRE AP | 10-12 | 1 |
| 2593-2 | SPANISH IV AP | 10-12 | 1 |
| 2629-2 | SPANISH V AP | 11-12 | 1 |

State requirements consists of any two levels of the same language for the Recommended Program (RHSP) and any three levels of the same language for the Distinguished Achievement Program (DAP)

2128-2 FRENCH I Pre AP French I Pre AP emphasizes oral skills while developing reading and writing skills and is designed to provide opportunities for talented language students beyond those available in the regular French I Class. This course extends the Texas Essential Knowledge and Skills (TEKS). Student will be guided in recognizing the interrelationships of language and will develop a cultural appreciation of the Francophone world. The focus of this course is on novice proficiency.
Grade Placement: 9-12
Prerequisite: None
Credit: 1

What's next? French II or French II Pre AP

2609-2 French II Pre-AP French II Pre AP is an expansion of French II. It is designed to provide opportunities for talented language students beyond those available in the regular French II Class. The course extends the Texas Essential Knowledge and Skills (TEKS). It stresses the development of low intermediate proficiency in oral skills, accurate comprehension of contemporary and cultural reading passages; it expands the use of grammatical constructions and vocabulary, and begins the development of expository composition. Culturally related activities of selected regions or countries will be explored.
Grade Placement: 10-12
Prerequisite: French I Pre-AP
Credit: 1

What's next? French III Pre-AP

2615-2 French III Pre-AP French III Pre-AP is an expansion of French III. The course extends the Texas Essential Knowledge and Skills (TEKS). It utilizes higher-level/critical thinking skills and focuses on the development of mid-intermediate proficiency in oral skills, comprehension of French literature and history, expository composition, and expanded use of grammar and vocabulary. The focus of this course is an intermediate proficiency.

2628-2 French IV AP Students should have a good command of French grammar and a high level of competence in listening, reading, speaking and writing. The basis of the AP French Language and Culture course are the three modes of communication (Interpersonal, Interpretive and Presentational). Students will have ample opportunities to continually engage in authentic communicative tasks. The course will be structured around the six course themes in the AP French Language and Culture course curriculum. Students will explore the themes including global challenges, science and technology, contemporary life, personal and public identities, families and communities and beauty and aesthetics. Each of the themes will stress authentic reading and listening practice and help students increase oral and written fluency in the French language. French IV-AP prepares students to sit for the French Language & Culture Advanced Placement Exam.
Grade Placement: 11-12
Prerequisite: French III Pre-AP
Credit: 1

2590-2 Spanish I Pre AP The course extends the Texas Essential Knowledge and Skills (TEKS) for Spanish I. It stresses the development of intermediate proficiency in oral skills, accurate comprehension of contemporary and cultural reading passages; it expands the use of grammatical construction and vocabulary, and begins the development of expository composition. Culturally related activities of selected regions or countries will be explored. The focus of this course is novice proficiency.

What's next? Spanish II Pre AP

2591-2 Spanish II Pre AP The course extends the Texas Essential Knowledge and Skills (TEKS) for Spanish II. It stresses the development of intermediate proficiency in oral skills, accurate comprehension of contemporary and cultural reading passages; it expands the use of grammatical construction and vocabulary, and begins the development of expository composition. Culturally related activities of selected regions or countries will be explored. The focus of this course is novice proficiency.

What's next? Spanish III Pre AP

2592-2 Spanish III Pre AP The course extends the Texas Essential Knowledge and Skills (TEKS). It utilizes high-level/critical thinking and focuses on the development of mid-intermediate proficiency in oral skills, comprehension of Spanish literature history, expository composition, and expands the use of grammar and vocabulary.

Prerequisite: Spanish I and II Pre AP

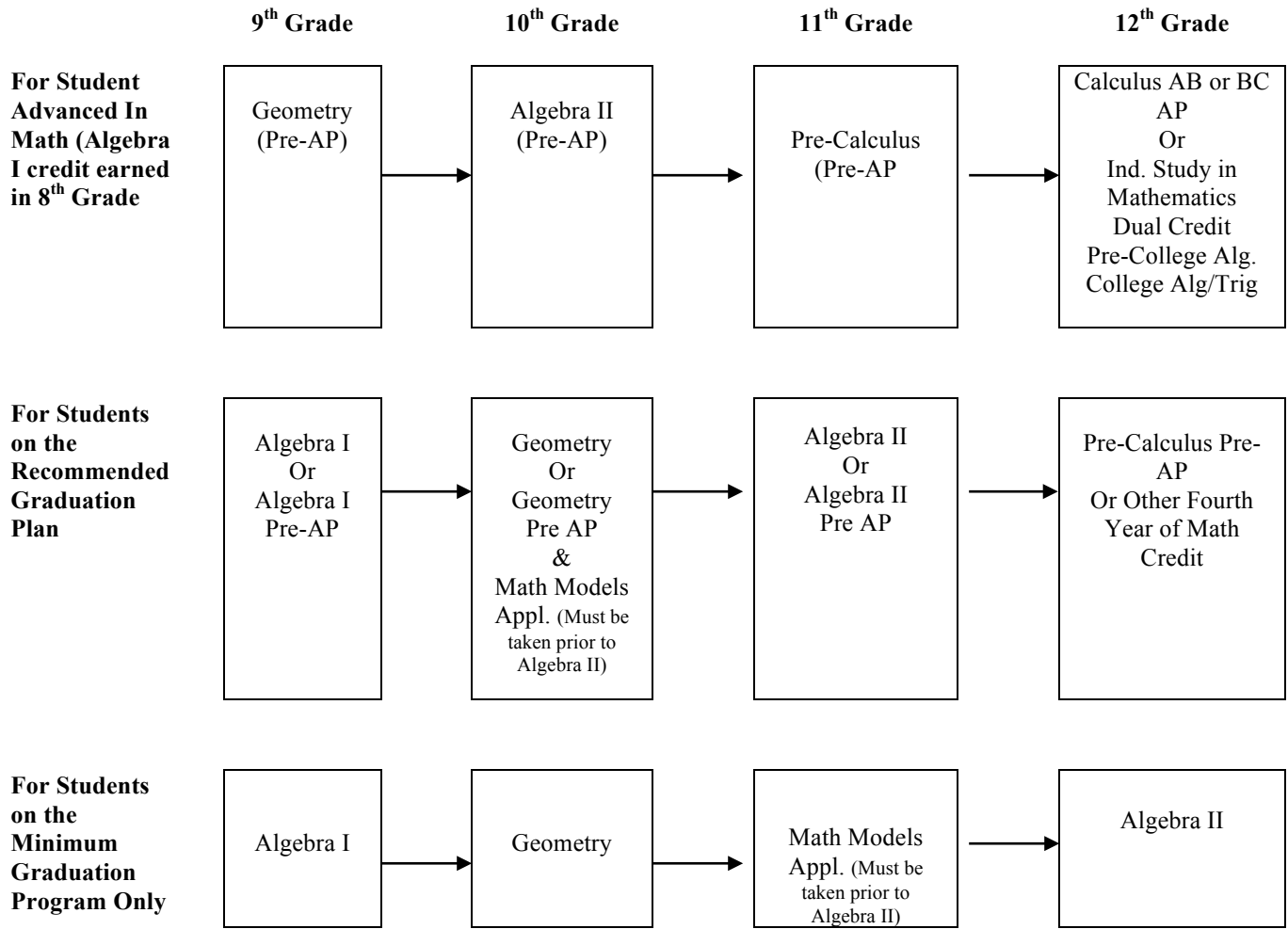
Credit: 1
What's next? Spanish IV AP

2593-2 Spanish IV AP This course stresses the development of fluency in oral skills, expository composition, and expanded use of grammar. This course utilizes higher-level/critical thinking and focuses on the development of accuracy and fluency. This course prepares students to take the Spanish Language AP exam. This course is conducted predominantly in Spanish.

What's next? Spanish V AP

2629-2 Spanish V AP This course meets the requirements of Spanish collegiate studies. It stress the development of fluency in oral skills, comprehension of Spanish literature and history, expository composition, and expanded use of grammar. It utilizes high-level/critical thinking and focuses on the development of accuracy and fluency. This course prepares the student to take the Spanish Literature AP exam. This course is conducted predominantly in Spanish.
Grade Placement: 12
Prerequisite: Spanish IV AP
Credit: 1

MATHEMATICS



| Courses Offered | |
|---|---|
| 9th & 10th Grades | 11th & 12th Grades |
| Algebra I Algebra I Pre-AP Algebra I EOC Geometry Geometry Pre-AP Geometry EOC Math Models Algebra II Algebra II Pre-AP | Algebra II Algebra II Pre-AP Pre-Calculus Pre-Calculus Pre-AP Pre-Calculus Dual Credit Calculus AB AP Calculus BC AP College Algebra Dual Credit Intro College Algebra Dual Credit TAKS Math (Local Credit Only) |

Graduation Requirements

- 1 credit Algebra I
- 1 credit Geometry
- 1 credit Algebra II
- 1 credit of other 4th Math Course

All Courses May Not Be Offered At Both Campuses

MATHEMATICS

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|------------------------------|---|-------|--------------|
| 2212-2 | ALGEBRA I | 9 | 1 |
| 2202-2 | ALGEBRA I EOC | 9-10 | LOCAL CREDIT |
| 2213-2 | ALGEBRA I - PRE AP | 8-9 | 1 |
| 2230-2 | GEOMETRY | 10 | 1 |
| 2219-2 | GEOMETRY EOC | 9-10 | LOCAL CREDIT |
| 2231-2 | GEOMETRY - PRE AP | 10 | 1 |
| 2220-2 | MATHEMATICAL MODELS WITH APPLICATIONS | 10 | 1 |
| 2264-2 | COMPUTER SCIENCE I - PRE-AP | 11-12 | 1 |
| 2267-2 | COMPUTER SCIENCE AP | 11-12 | 1 |
| 2222-2 | ALGEBRA II | 11-12 | 1 |
| 2223-2 | ALGEBRA II - PRE AP | 11-12 | 1 |
| 2270-2 | PRE CALCULUS | 11-12 | 1 |
| 2271-2 | PRE CALCULUS PRE AP | 11-12 | 1 |
| 2277-2 | CALCULUS - AP (AB) | 12 | 1 |
| 2278-2 | CALCULUS - AP (BC) | 12 | 1 |
| 2279-2 | STATISTICS AP | 11-12 | 1 |
| 7309-1 | INDEPENDENT STUDY MATH I: COLLEGE ALGEBRA | 11-12 | .5 |
| 7310-1 | INDEPENDENT STUDY MATH II: PLANE TRIGONOMETRY | 11-12 | .5 |

2212-2 Algebra I
Grade Placement: 9
Prerequisite: None
Credit: 1

This course is the study of the real number system and its various subsystems; algebraic representation, solution, and evaluation of problem situations; graphing as a tool to interpret linear representation, solution, and evaluation of problem situations; graphing as a tool to interpret linear relations, functions, and inequalities; quadratic equations; polynomials; rational expressions; and properties of an operations with square roots.

What's next? Geometry

2213-2 Algebra I Pre AP
Grade Placement: 8-9
Prerequisite: A mastery of eighth grade mathematics STAAR (TEKS)
Credit: 1

This course is designed for students who have exhibited superior mathematical ability and are ready to study high school level work. The content of this Algebra I course will include a study of the real numbers and their operations, the language of algebra, linear equations and inequalities, ratio, proportion and variations, polynomials, rational expressions, radicals, and quadratic relations.

What's next? Geometry or Geometry Pre AP

2202-2 Algebra I EOC
Grade Placement: 9
Prerequisite: None
Credit: Local Credit

This course is specifically designed for students who need additional practice to master the EOC Algebra I examination.

What's next? Geometry

2230-2 Geometry
Grade Placement: 10
Prerequisite: Algebra I
Credit: 1

The course is the study of axiomatic systems; lines, segments, and angles; triangles; other polygons; circles; solid geometry; and measurement.

What's next? Algebra II

2231-2 Geometry Pre AP
Grade Placement: 10
Prerequisite: Algebra I Pre-AP
Credit: 1

The student will study the same topics as defined for Geometry plus advanced topics in space geometry. Since this is an advanced course, students will be discussing problems and concepts not normally covered in a regular course. Higher levels of understanding such as relationships of ideas, analysis, synthesis, and evaluation will be stressed.

What's next? Algebra II Pre AP or Algebra II

2219-2 Geometry EOC
Grade Placement: 9-10
Prerequisite:
Credit: Local Credit

This course is specifically designed for students who need additional practice to master the EOC Geometry examination.

What's next? Algebra II

2222-2 Algebra II
Grade Placement: 11-12
Prerequisite: Algebra I and Geometry
Credit: 1

This course is the study of mathematical structure, quadratic functions, quadratic relations, conic sections, systems of equations, and numerical methods and higher degree polynomials.

What's next? Pre-Calculus

| | | |
|--|--|--|
| 2223-2 | Algebra II Pre AP Grade Placement: 11-12 Prerequisite: Algebra I Pre-AP and Geometry Pre-AP and teacher approval Credit: 1 | Students will study the same topics as defined in Algebra II plus additional topics in sequences, series, and probability. In addition, more emphasis will be given to algebraic proof of theorems. Higher levels of understanding such as relationship of ideas, analysis, synthesis, and evaluation will be stressed. Since this is a Pre AP course, teachers and students will be discussing problems normally not covered in a regular course. |
| What's next? Pre-Calculus Pre AP or Pre-Calculus | | |
| 2270-2 2271-2 | Pre Calculus Pre Calculus Pre AP Grade Placement: 11-12 Prerequisite: Algebra II and Geometry Credit: 1 | This course is the study of relations, functions, and their graphs; polynomial functions; rational functions and functions involving radicals; exponential and logarithmic functions; circular trigonometric functions, their properties, and applications; complex numbers and polar coordinates; vectors and parametric equations; sequences and series; and second degree relations. Graphing calculators will be used extensively in this course. This course fulfills all the objectives of a traditional trigonometry course. In addition, this course prepares the students for calculus. |
| What's next? Calculus AP (AB) | | |
| 2277-2 2278-2 | Calculus AP (AB) Calculus AP (BC) Grade Placement: 12 Prerequisite: Pre Calculus Credit: 1 | <u>Calculus AP (AB)</u> : This course is the study of elementary functions; limit of a function; derivative; integral and techniques of integration; and applications of calculus to real-world problems in the fields of life science, business and economics, social science, physics, and engineering. <u>Calculus AP (BC)</u> : Calculus BC represents one semester beyond Calculus AB. It covers all the topics in Calculus AB, but is more extensive. Students cover the additional topics of vector functions, polar coordinates, and Epsilon-delta proofs. The course prepares the student to take the corresponding Advanced Placement exam. |
| 2220-2 | Statistics AP Grade Placement: 11-12 Prerequisite: Algebra II, may be taken concurrently with Pre Calculus or Calculus Credit: 1 | AP Statistics introduces students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students will observe patterns and their departures, decide when and how to measure data, produce models using probability theories and simulation, and confirm models with statistical inference. This course is designed by the National College Board, requires a college textbook, and incorporates TI-83/84 graphing technology. This curriculum prepares students for successful completion of the AP exam. |
| 2220-2 | Mathematical Models with Applications Grade Placement: 10 Prerequisite: Algebra I, (Taken before Algebra II to count as one Math credit) Credit: 1 | This course is the study of problem solving and decision-making related to earning, spending, borrowing, and investing money. Topics are addressed at an advanced level and include mathematical topics as mathematical modeling, linear programming, ratio and proportion, systems of equations and inequalities, probability and statistics, and geometric progressions. Computer graphing techniques and spreadsheets are used. |
| What's next? Algebra II | | |
| 7309-1 | Independent Study in Math I Dual Credit Grade Placement: 11-12 Prerequisite: Pre-Calculus Credit: .5 | Math 1314 College Algebra This course covers advanced topics in solution of equations and inequalities. The concepts of a relation and function are studied with emphasis on polynomials, rational, exponential, and logarithmic functions. Other topics studied are matrices, systems of equations and inequalities, permutations and combinations, probability, complex numbers, arithmetic and geometric sequences, and mathematical induction. Co-requisite: THEA Reading and Math |
| 7310-1 | Independent Study in Math II Dual Credit Grade Placement: 11-12 Prerequisite: Math 1314 College Algebra (7309, Pre-AP Algebra II and Pre-Calculus (CC Winn) Credit: .5 | Math 1316 Plane Trigonometry This course covers the trigonometric functions, identities, trigonometric equations, circular measure, logarithms, additional formulas and related topics, solution of triangles, and complex numbers. Co-requisite: THEA Reading |
| 2264-2 | Computer Science Pre-AP Prerequisite: BCIS I, Algebra I & Geometry Credit: 1 | The students demonstrate knowledge and appropriate use of operating systems, software applications, and communication and networking components |
| 2267-1 | Computer Science AP Prerequisite: BCIS I, Algebra I & Geometry Credit: 1 | This advanced course is designed to introduce the rapidly advancing field of computer programming. Students will study advanced topics in programming methodology and procedural abstraction. Students are encouraged to take the AP exam. (Weighted credit course) Advanced Measure with AP score of 3 or higher. |

MILITARY SCIENCE

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|------------------------------|-------------|-------|---------|
| 2501-4 | AFJROTC I | 9-12 | 1 |
| 2502-4 | AFJROTC II | 10-12 | 1 |
| 2503-4 | AFJROTC III | 11-12 | 1 |
| 2504-4 | AFJROTC IV | 12 | 1 |

| | |
|--|--|
| <p>2501-4 AFJROTC I Grade Placement: 9-12 Prerequisite: None Credit: 1</p> <p>What's next? AFJROTC II</p> | <p>The Air Force Junior Reserve Officer Training Corps (AFJROTC) is a four-year program, with each year differing academically from the others. AFJROTC I is the first course in that four-year program, and is the official course for first-year (or first-time) JROTC cadets. It is available to any student in grades 9 to 12. Any first-year (first-time) AFJROTC student, regardless of high school grade-level, should be placed in this course. <u>Academically, AFJROTC I offers four different subject matter combinations of Aerospace Science, Leadership Education, and Wellness across four years.</u> No academic year is exactly identical to the other academic years in the four-year cycle. None of these academic combinations repeat within the four-year cycle. The four different academic combinations are titled Blended 1, Blended 2, Blended 3, and blended 4. Aerospace Science and Leadership Education each take approximately 40% of the academic year's class-time for a total of 80%. The remaining 20% of class-time each academic year is devoted to Wellness.</p> <p><i>Aerospace Science</i> is itself a "blended" category containing selected portions from many different US Air Force textbooks, with titles such as <u>the Science of Flight, Exploration of Space, Journey into Aviation History, Global Awareness,</u> and others.</p> <p><i>Leadership Education</i> is also a "blended" category covering sections from US Air Force textbooks entitled <u>Citizenship, Character, and Air Force Tradition, Communication, Awareness, and Leadership, Life Skills and Career Opportunities, Principles of Management, and Drill and Ceremonies.</u></p> <p><i>Wellness</i> is a physical exercise program for individual student improvement aimed at achieving national standards for age and gender. Cadets perform the President's Fitness test at the beginning and end of each academic-year. Wellness may also include different topics such as good nutrition, dealing with stress, etc.</p> <p>Each AFJROTC class-period may include cadets from each of the different levels of AFJROTC courses. Each class-period is a "Living Laboratory" where the principles of good leadership and good followership are practiced. Students learn to live and work within the established structure of the Cadet Corps. Students learn to take and respond to orders; prepare for positions of higher responsibility; develop self-discipline; and develop teamwork. If they wish, students may participate in AFJROTC extra-curricular activities like Color Guard, Saber Team, Drill Team, and Orienteering Team. Students have the opportunity to participate in other activities such as competitions and field trips. However, all teams and trips are voluntary. Finally, students <u>do not incur</u> any actual military obligation by participating in AFJROTC courses.</p> <p>Elective credit is granted for each semester of AFJROTC, unless the student chooses to use AFJROTC as a waiver for the state-required physical education requirement. See the waiver policy at the end of this section.</p> |
| <p>2502-4 AFJROTC II Grade Placement: 10-12 Prerequisite: AFJROTC I Credit: 1</p> <p>What's next? AFJROTC III</p> | <p>This course is a continuation of AFJROTC I, and is designed to place students in mid-level cadet corps organizational leadership positions. <u>Academically, it covers the same topics in Aerospace Science, Leadership, and Wellness as AFJROTC I.</u> However, it differs in the degree of authority and responsibility it places on the student. Students in this course actually control, lead, and in some instances, instruct lower-level students. They are expected to pass-on what they already know to lower-level students. Their normal span of authority is known in the US Air Force as an "Element", and consists of 3 to 9 students. Exceptional AFJROTC II students may find themselves occasionally leading the entire "Flight" numbering from 6 to 30 students. AFJROTC courses aim to develop the "whole person" mentally, physically, and emotionally in a practical-world setting via actual interaction in a controlled environment with their fellow students. If they wish, students may participate in AFJROTC extra-curricular activities like Color Guard, Saber Team, Drill Team, and Orienteering Team. Students have the opportunity to participate in other activities such as competitions and field trips. Students <u>do not incur</u> any actual military obligation by participating in AFJROTC courses.</p> <p>Elective credit is granted for each semester of AFJROTC, unless the student chooses to use AFJROTC as a waiver for the state-required physical education requirement. See the waiver policy at the end of this section.</p> |
| <p>2503-4 AFJROTC III Grade Placement: 11-12 Prerequisite: AFJROTC II Credit: 1</p> <p>What's next? AFJROTC IV</p> | <p>This course is a continuation of AFJROTC II, and is designed to place students in upper-level cadet corps organizational leadership positions. <u>Academically, it covers the same topics in Aerospace Science, Leadership, and Wellness as AFJROTC I and II.</u> However, it differs in the degree of authority and responsibility it places on the student. Students in this course actually control, lead, and instruct lower-level students. They are expected to pass-on what they already know to lower-level students, and demonstrate good corps management by control of mid-level cadets. Their normal span of authority is known in the US Air Force as a "Flight", and consists of 6 to 29 students. Exceptional AFJROTC III students may find themselves leading a "Squadron" consisting of two or more "Flights", or even a "Group" consisting of two or more squadrons. AFJROTC courses aim to develop the "whole person" mentally, physically, and emotionally in a practical-world setting via actual interaction in a controlled environment with their fellow students. If they wish, students may participate in AFJROTC extra-curricular activities like Color Guard, Saber Team, Drill Team, and Orienteering Team. Students have the opportunity to participate in other activities such as competitions and field trips. Students <u>do not incur</u> any actual military obligation by participating in AFJROTC courses.</p> <p>Elective credit is granted for each semester of AFJROTC, unless the student chooses to use AFJROTC as a waiver for the state-required physical education requirement. See the waiver policy at the end of this section.</p> |

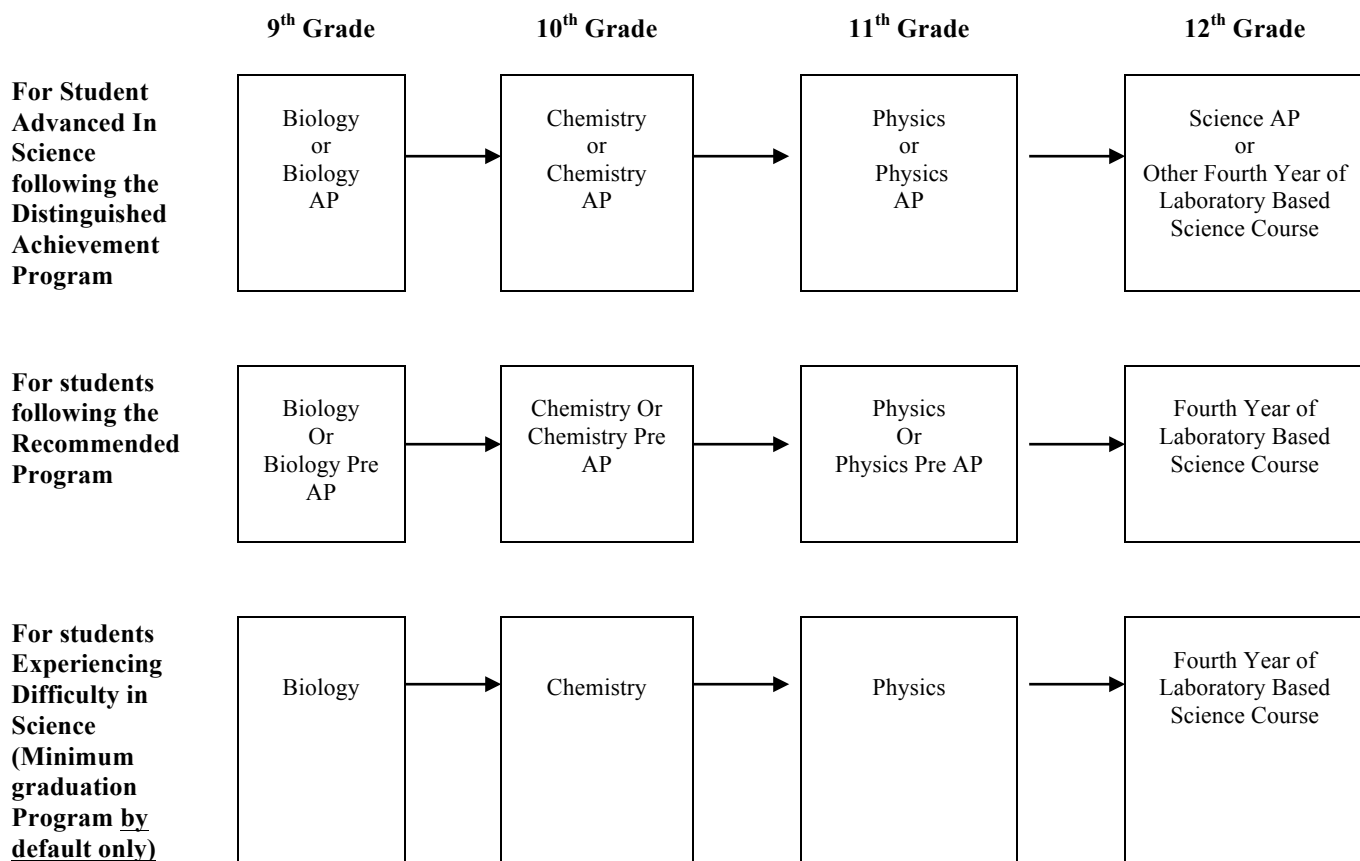
2504-4 AFJROTC IV**Grade Placement:** 12**Prerequisite:** AFJROTC III**Credit:** 1

This course is a continuation of AFJROTC III, and is designed to place students in highest-level cadet corps organizational leadership positions. Academically, it covers the same topics in Aerospace Science, Leadership, and Wellness as AFJROTC I, II, and III. However, it differs in the degree of authority and responsibility it places on the student. Students in this course actually control, lead, and instruct lower-level students. They are expected to pass-on what they already know to lower-level students, and demonstrate good corps management by control of mid-level to high-level cadets. Their normal span of authority is known in the US Air Force as a “Squadron”, and consists of upwards of 40 students. Exceptional AFJROTC III students may find themselves leading a “Group” consisting of two or more “Squadrons. AFJROTC courses aim to develop the “whole person” mentally, physically, and emotionally in a practical-world setting via actual interaction in a controlled environment with their fellow students. If they wish, students may participate in AFJROTC extra-curricular activities like Color Guard, Saber Team, Drill Team, and Orienteering Team. Students have the opportunity to participate in other activities such as competitions and field trips. Students do not incur any actual military obligation by participating in AFJROTC courses.

Elective credit is granted for each semester of AFJROTC, unless the student chooses to use AFJROTC as a waiver for the state-required physical education requirement. See the waiver policy at the end of this section.

AFJROTC Waiver Policy: A student, who successfully completes AFJROTC, may receive a waiver of one semester of state-required physical education up to three semesters, or 1.5 credits. This three-semester waiver meets the state graduation requirements for physical education. A student may not receive both physical education credit and a physical education waiver credit during the same semester. Also, a student may not receive two waiver credits during the same semester.

SCIENCE



| Courses Offered | |
|---|---|
| 9 th & 10 th Grades | 11 th & 12 th Grades |
| Biology Biology Pre-AP Biology EOC Chemistry Chemistry Pre-AP | Biology AP Chemistry Chemistry Pre-AP Physics Physics Pre-AP Physics AP Anatomy/Phys Pathophysiology Microbiology Environmental Systems Environmental Science AP Forensic Science Advanced Animal Science Food Science |

Graduation Requirements

- 1 credit Biology
- 1 credit Chemistry
- 1 credit Physics
- 1 credit other 4th Science

Those science courses, which offer dissection as a means of instruction will provide alternative assignments for the students and parents who have justifiable objections to dissection. Depending upon personal career and college goals, students may choose a three year or four year science progression.

SCIENCE

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|------------------------------|--------------------------------------|-------|--------------|
| 2320-2 | BIOLOGY | 9-10 | 1 |
| 2322-2 | BIOLOGY - PRE AP | 9-10 | 1 |
| 2327-2 | BIOLOGY - AP | 11-12 | 1 |
| 2323-2 | BIOLOGY EOC | 9-10 | LOCAL CREDIT |
| 2330-2 | CHEMISTRY | 10-12 | 1 |
| 2331-2 | CHEMISTRY - PRE AP | 10-12 | 1 |
| 2337-2 | CHEMISTRY - AP | 11-12 | 1 |
| 2340-2 | PHYSICS | 11-12 | 1 |
| 2341-2 | PHYSICS - PRE AP | 11-12 | 1 |
| 2345-2 | PHYSICS - AP (B) | 12 | 1 |
| 2370-2 | ENVIRONMENTAL SYSTEMS | 11-12 | 1 |
| 2346-2 | ENVIRONMENTAL SCIENCE - AP | 11-12 | 1 |
| 2785-2 | ANATOMY & PHYSIOLOGY (CTE) | 11-12 | 1 |
| 2864-1 | PATHOPHYSIOLOGY (HS Science) | 11-12 | .5 |
| 2751-2 | ADVANCED ANIMAL SCIENCE (HS Science) | 12 | 1 |
| 2806-2 | FOOD SCIENCE (HS Science) | 11-12 | 1 |
| 2757-2 | FORENSIC SCIENCE (HS Science) | 11-12 | 1 |
| 2865-1 | MEDICAL MICROBIOLOGY | 11-12 | .5 |

2320-2 **Biology**
Grade Placement: 9-10
Prerequisite: None
Credit: 1

What's next? Integrated Physics & Chemistry (IPC), Chemistry, or Physics

Biology is the study of the structure, growth, and function of the life systems of selected organisms. This study encompasses historical contributions to biological concepts; energy production, transfer, and use in living systems; and the relationships of organisms with each other and with their environments. Students acquire data using their senses and instrumentation. Observations are made of living organisms in the environment, prepared specimens, various ecosystems, and inherited traits. Student investigations emphasize accurate observations, collection of data, data analysis, and the safe manipulation of laboratory apparatus and materials in the field and the laboratory.

2323-2 **EOC Biology**
Grade Placement: 9-10
Prerequisite:
Credit: Local Credit

What's next? Chemistry

This course is specifically designed for students who need additional practice to master the EOC Biology examination.

2322-2 **Biology Pre AP**
Grade Placement: 9-10
Prerequisite: STAAR 8th Grade appropriate test scores
Credit: 1

What's next? Chemistry or Chemistry Pre AP

The Biology Pre AP course offers students an in-depth study and observation of living organisms in the environment, prepared specimens, various ecosystems, and inherited traits. Student investigations emphasize accurate observations, collection of data, data analysis, and the safe manipulation of laboratory apparatus and materials in the field and the laboratory. Students will complete an independent research project.

2327-2 **Biology AP**
Grade Placement: 11-12
Prerequisite: Pre-AP Biology
Credit: 1

What's next? Biology AP or Physics or Physics Pre AP or Chemistry AP

Biology AP is the study of general biological principles as well as of the specialized biological sciences. Cytology, biochemistry, development biology, genetics, ecology, taxonomy, and various aspects of adaptation are integrated within the course. Relationships and applications of concepts within and among the various sciences are explored. The student acquires data by using his senses and instrumentation. Student investigations emphasize accurate observations, collection of data, data analysis and the safe manipulation of laboratory apparatus and materials in the laboratory and field. As an advanced course, Biology AP has as prerequisite Biology and Chemistry. This course prepares the student to take the Advanced Placement exam.

2330-2 **Chemistry**
Grade Placement: 10-12
Prerequisite: Algebra I required and completion of IPC or Biology
Credit: 1

What's next? Biology AP or Physics or Physics Pre AP or Chemistry AP

Only those ninth grade students who are on level and have strong math and reading skills should enter biology in 9th grade and chemistry in 10th grade. Chemistry is the study of the structure, composition, and behavior of matter. The course of study emphasizes the investigation of matter, its interactions, and the factors affecting the interactions. Chemistry is a laboratory-oriented course that stresses the observation of matter and its behavior, classification of matter, communication of data, measurement of chemical quantities, prediction of chemical phenomena, and manipulation of chemical investigations. Students acquire data by using their senses and instrumentation. Student investigations emphasize accurate observations, collection of data, data analysis and the safe manipulation of laboratory apparatus and materials in the laboratory and field.

2331-2 **Chemistry Pre AP**
Grade Placement: 10-12
Prerequisite: Pre-AP Algebra I
Credit: 1

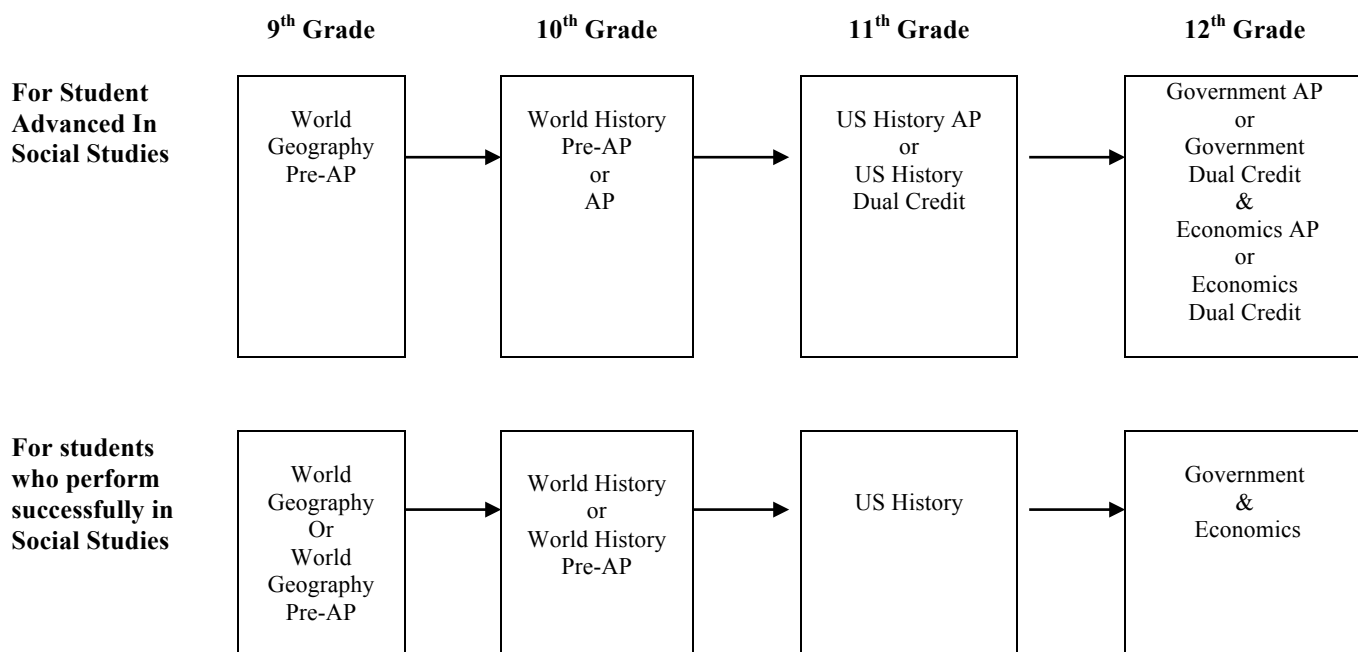
What's next? Physics or Physics Pre AP or Biology AP or Chemistry AP

The Chemistry Pre AP course is designed to introduce the student to the qualitative and quantitative aspects of a first year chemistry program. An in-depth study of the mathematical applications will be stressed. The course will emphasize the theoretical concepts of molecular bonding, thermodynamics, kinetics, and equilibrium. The descriptive aspects of the periodic table will be dealt with throughout the course.

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| <p>2337-2 Chemistry AP Grade Placement: 11-12 Prerequisite: Pre-AP Chemistry Credit: 1</p> | <p>Chemistry AP is an in-depth study of chemical concepts and principles encountered in Chemistry. It also integrates the specialized area of chemistry such as organic chemistry, quantitative and qualitative analysis, and nuclear chemistry. Chemistry is an advanced course with recommended prerequisites of Chemistry and Physics; the latter may be taken concurrently with Chemistry AP. Student investigations emphasize accurate observations, collection of data, data analysis, and the safe manipulation of laboratory apparatus and materials. The laboratory program in Chemistry AP will present both confirmatory activities and inquiry investigations. The student will have experience in glass working, filtrating, titrating, weighing, collecting and handling gases, selecting and arranging apparatus, and designing some experiments. Through laboratory experiences, students will gain an operational definition of the concepts and principles of chemistry. Some of the laboratory work will include the analysis of unknowns through a variety of laboratory procedures. This course prepares the student to take the Advanced Placement exam.</p> |
| <p>2340-2 Physics Grade Placement: 11-12 Prerequisite: Algebra I and Geometry Credit: 1</p> <p>What's next? Physics AP or Chemistry AP or Biology AP</p> | <p>Physics is the study of matter and energy and their interactions. Students are introduced to fundamental concepts in the areas of mechanics, light, sound, heat, electricity, magnetism, and nuclear phenomena. Students acquire information using the senses and instrumentation. Observations of the laws of force and motion, the nature of light, wave phenomena, and properties of electricity and magnetism are integral components of the course. Student investigations emphasize accurate observations, collection of data, analysis of data, and the safe manipulation of laboratory apparatus and materials.</p> |
| <p>2341-2 Physics Pre AP Grade Performance: 11-12 Prerequisite: 2 credits of science and concurrent enrollment in Pre Calculus Credit: 1</p> <p>What's next? Physics AP or Chemistry AP or Biology AP</p> | <p>Physics Pre AP is a two semester sequential study of physical principles, which govern the behavior of matter. It includes mechanics, electricity, magnetism, thermodynamics, kinetic theory, electromagnetic radiation, optics, and atomic and nuclear physics. In introducing fundamental physical concepts emphasis will be placed on the use of mathematics in formulating physical principles and in problem solving; thus a strong math background is necessary. Students will complete an independent research project.</p> |
| <p>2345-2 AP Physics (B) Grade Performance: 12 Prerequisite: Physics (1 credit) and approval of instructor Credit: 1</p> | <p>Physics AP (B) covers topics in mechanics, electricity, thermodynamics, kinetic theory, waves, optics, and modern physics. The development of problem-solving ability for college-bound students in life science, pre-medicine and some applied sciences or engineering is emphasized. It is assured that the student is familiar with algebra and trigonometry and has successfully completed first year physics with good grades. An examination will be available upon the conclusion of required material for possible advanced placement in college. This course prepares the student to take the Advanced Placement exam.</p> |
| <p>2370-2 Environmental Systems Grade Placement: 11-12 Prerequisite: 2 credits of high school science (Biology and IPC or Chemistry) Credit: 1</p> | <p>The Environmental Systems course will focus on the study of the environment with emphasis on ecology and natural resources. The current energy situation will be studied, and recycling of natural resources will be evaluated. Emphasis on people and society, including cultural perspectives and pollution problems will be made. Field trips, laboratory experiences, group discussions, and other special activities will be planned.</p> |
| <p>2346-2 Environmental Science AP</p> <p>Grade Placement: 11-12 Prerequisite: Biology, Chemistry Credit: 1</p> | <p>This course is rigorous, college-level study of environmental topics including: the interdependence of Earth's systems; human population dynamics; renewal and nonrenewal resources; environmental quality; global changes and their consequences; and environmental decision-making. A strong lab component designated by the Advanced Placement Board is required. Students will prepare to take the AP Environmental Science exam in the spring.</p> |
| <p>2785-2 Anatomy and Physiology of Human Systems (CTE) Grade Placement: 11-12 Prerequisite: Biology and Chemistry Credit: 1</p> | <p>Anatomy and Physiology of Human Systems is a one-credit course offered which shall include laboratory investigation and fieldwork using appropriate scientific inquiry. This hands-on course is a survey of the structure and functions of the human body and integrates the physics and chemistry concepts found in the body systems. In this course the student will investigate the body's responses to force: maintenance of homeostasis, electrical interactions, transport systems, and energy processes.</p> <p>Anatomy & Physiology may satisfy the fourth science credit after successful completion of biology and chemistry and either after the successful completion of or concurrently with physics.</p> |
| <p>2864-1 Pathophysiology Grade Placement: 11-12 Prerequisite: Principles of Health Science, Biology, Chemistry & Anatomy & Physiology Credit: .5</p> | <p>In Pathophysiology, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Pathophysiology study disease processes and how humans are affected. Emphasis is placed on prevention and treatment of disease. Students will differentiate between normal and abnormal physiology.</p> <p>Pathophysiology may satisfy the fourth science credit after successful completion of biology and chemistry and either after the successful completion of or concurrently with physics.</p> |
| <p>2751-2 Advanced Animal Science Grade Placement: 12 Prerequisite: A minimum of one credit from the courses in the Agriculture, Food, & Natural Resources cluster Credit: 1</p> | <p>This course examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences.</p> <p>Note: Advanced Animal Science may satisfy the fourth science credit after successful completion of biology and chemistry and either after the successful completion of or concurrently with physics.</p> |

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| 2806-2 | Food Science | <p>In Food Science students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Food Science is the study of the nature of foods, the causes of deterioration, the principles underlying food processing, and the improvement of foods for the consuming public. The students apply the principles of food safety and microbiology. The students understand the role of fermentation, and the physiology of digestion and metabolism.</p> <p><i>Note: Food Science may satisfy the fourth science credit after successful completion of biology and chemistry and either after the successful completion of or concurrently with physics.</i></p> |
| 2757-2 | Forensic Science | <p>Forensic Science is a course that uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidental death, homicide, and the psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood spatter analysis. Students will learn the history, legal aspects and career options for forensic science.</p> <p><i>Note: Forensic Science may satisfy the fourth science credit for students pursuing the Recommended High School Program. Students pursuing the Distinguished Achievement Program, Forensic Science may satisfy the fourth science credit if taken after successful completion of a biology course, a chemistry course and a physics course.</i></p> |
| 2865-1 | Medical Microbiology | <p>Students in Medical Microbiology explore the microbial world, studying topics such as pathogenic and non-pathogenic microorganism, laboratory procedures, identifying microorganisms, drug resistant organisms, and emerging diseases.</p> <p>*Medical Microbiology may satisfy the fourth science credit after successful completion of biology and chemistry and either after the successful completion of or concurrently with physics.</p> |

SOCIAL STUDIES



| Courses Offered | |
|--|--|
| <p style="text-align: center;">9th & 10th Grades</p> <p>World Geography World Geography Pre-AP World History World History Pre-AP</p> | <p style="text-align: center;">11th & 12th Grades</p> <p>U.S. History U.S. History AP U.S. History Dual Credit Government Government AP Government Dual Credit Economics Economics AP Economics Dual Credit Sociology Sociology Dual Credit Psychology Psychology AP Psychology Dual Credit</p> |

Graduation Requirements

- 1 credit World Geography
- 1 credit World History
- 1 credit U.S. History
- ½ credit Government
- ½ credit Economics

SOCIAL STUDIES

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|------------------------------|----------------------------|-------|---------|
| 2410-2 | WORLD GEOGRAPHY | 9 | 1 |
| 2412-2 | WORLD GEOGRAPHY - PRE AP | 9 | 1 |
| 2420-2 | WORLD HISTORY | 10 | 1 |
| 2421-2 | WORLD HISTORY- PRE AP | 10 | 1 |
| 2423-2 | WORLD HISTORY- AP | 10 | 1 |
| 2430-2 | U.S. HISTORY | 11 | 1 |
| 2479-2 | U.S. HISTORY - AP | 11 | 1 |
| 2432-4 | U.S. HISTORY-DUAL CREDIT | 11 | 1 |
| 2440-1 | US GOVERNMENT | 12 | .5 |
| 2442-2 | US GOVERNMENT - AP | 12 | .5 |
| 2490-1 | US GOVT - DUAL CREDIT | 12 | .5 |
| 2471-1 | ECONOMICS | 12 | .5 |
| 2495-1 | ECONOMICS-DUAL CREDIT | 12 | .5 |
| 2476-2 | MACRO ECONOMICS- AP | 12 | .5 |
| 2472-1 | SOCIOLOGY | 11-12 | .5 |
| 2473-1 | SOCIOLOGY - DUAL CREDIT | 11-12 | .5 |
| 2480-1 | PSYCHOLOGY | 11-12 | .5 |
| 2481-1 | PSYCHOLOGY DUAL CREDIT | 11-12 | .5 |
| 2482-1 | PSYCHOLOGY AP | 11-12 | .5 |
| 2750-2 | STUDENT LEADERSHIP | 9-12 | 1 |
| 2150-2 | PEER ASSISTANCE LEADERSHIP | 11-12 | 1 |

2410-2 World Geography This course introduces students to the physical and human world around them and helps them develop the means to examine that world. Facts and information on physical, cultural, political, and economic geography as well as abundant opportunity to refine the content through the exercise of map and globe skills, reading skills, and thinking skills will be provided to the student.

Grade Placement: 9
Prerequisite: None
Credit: 1

What's next? World History

2412-2 World Geography Pre AP World Geography Pre AP is designed for mastery of the Texas Essential Knowledge and Skills (TEKS) as well as extension beyond this mastery. In this course, critical thinking and analytical skills will be utilized in various projects including interpretation of primary and secondary source materials. Students will use their knowledge of spatial relationships, systematic physical and human processes and the interaction between people and their environment to make intelligent decisions as citizens.

Grade Placement: 9
Prerequisite: Appropriate STAAR scores
Credit: 1

2420-2 World History This course includes a survey of ancient medieval and modern times with an emphasis placed upon modern times. A background of world events will be presented to the student to help understand current events and world problems. Both Western and Non-Western areas of the world will be studied.

Grade Placement: 10
Prerequisite: None
Credit: 1

2421-2 World History Pre AP World History Pre AP is designed for mastery of the Texas Essential Knowledge and Skills (TEKS) as well as extension beyond this mastery. The Pre AP student will be expected to use primary source materials extensively. Additionally, emphasis will be given to the study of prehistoric times and the modern era. Research, critical thinking, and writing skills will be developed through creative projects and activities.

Grade Placement: 10
Prerequisite: Appropriate STAAR scores, Pre-AP English I or Pre-AP World Geography
Credit: 1

What's next? US Government or Economics or US Government AP or Economics AP

2423-2 World History AP This course may be taken to fulfill the World History requirement for graduation. This course focuses primarily on the past thousand years of the global experience. It emphasizes the empires of China and Mesoamerica; the expansion of Islam; the period of new political credits in Africa and Europe; and social, cultural, and economic developments around the world. This course prepares the student to take the Advanced Placement examination. If a student has earned a credit in World History or World History Pre AP, enrollment in World History AP course will not count as a credit.

Grade Placement: 10
Prerequisite: None
Credit: 1

What's next? US History AP

2430-2 US History Content of this required course in United States History includes significant events, issues, and problems after the period of Reconstruction, emphasizing present-day issues which have their roots in the past. This course builds upon knowledge and concepts, acquired in the first course (8th grade). The course includes historical concepts, citizenship principles and skills necessary for the study of US History.

Grade Placement: 11
Prerequisite: None
Credit: 1

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| <p>2479-2 US History AP Grade Placement: 11 Prerequisite: Pre-AP World History or Pre-AP English II Credit: 1</p> | <p>The AP US History course is a college-level course that explores US History from the Colonial Era through the present. Cultural diversity, the role of the minorities, and the impact of women on the development of American history will be a major focus. In addition to the independent reading of the survey text, this course requires analytical reading and analysis of primary source documents, scholarly works, and historical research. Students will be required to synthesize the information in both document-based essays and standard essay formats. Students who enroll in AP US History will have the opportunity to take the Advanced Placement examination at the conclusion of the course and earn college credit for their work. The student may take this course for the required US History credit.</p> |
| <p>2432-4 US History Dual Credit Grade Placement: 11 Prerequisite: TSI Requirements (SAT or ACT or THEA/ACCUPLACER or STAAR EOC scores) and Pre-AP World History or Pre-AP English II Credit: 1</p> | <p>This course offers the opportunity for students to receive high school credit and college credit in United States History. It is a rigorous program taught at the college level, and is a study form the colonial period through current US History. HIST 1301- United States History I – A survey of the founding and growth of the British colonies in America, or separating from mother country and establishment of the United States, and of social economic and political history through the Civil War. Co-requisite: THEA Reading HIST 1302 – United States History II – A survey of the period of reconstruction, economic changes, reform movement, foreign relations, World War I, The New Deal, and World War II. Co-requisite: THEA Reading</p> |
| <p>2440-1 US Government Grade Placement: 12 Prerequisite: None Credit: .5</p> | <p>United States Government will assist students in acquiring knowledge of the structure, function, and development of our system of government. The course will analyze the political institutions, processes, and civil values inherent in our political system and provide students the opportunity to develop and apply the participatory skills needed to carry out civic responsibilities and exercise their rights as citizens. It will also provide students the opportunity to analyze and compare political institutions, processes, and civic values of the United States with those of other political systems as well as opportunities to develop appropriate democratic values and support for the American free enterprise system.</p> |
| <p>2442-2 US Government AP Grade Placement: 12 Prerequisite: TSI Requirements (SAT or ACT or THEA/ACCUPLACER or STAAR EOC scores) Credit: .5</p> | <p>The Advanced Placement course in American Government is designed to give students a critical perspective on politics and government in the United States. This course involves both the studies of general concepts used to interpret American politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that make up the American political reality. The student will have the opportunity to take the Advanced Placement examination at the conclusion of the course. This course may be used to fulfill the US Government requirement for graduation. This course prepares the student to take the Advanced Placement exam.</p> |
| <p>2490-1 US Government Dual Credit Grade Placement: 12 Prerequisite: THEA/Accuplacer qualification and Principal Approval Credit: .5</p> | <p>This advanced level United States Government course is offered for both college and high school credits. It is a rigorous course taught at the college level that includes the study of the structure and function of government and the development of political behaviors and philosophies, as well as an examination of current government issues and events. GOVT 2301 – American Government I – A study of the constitutions of the United States and Texas. This course also includes federalism, civil liberties and civil rights, political parties and interest groups. Co-requisite: THEA Reading</p> |
| <p>2471-1 Economics Grade Placement: 12 Prerequisite: None Credit: .5</p> | <p>Economics is the study of how people and countries deal with the problem of scarcity-not enough goods and services to satisfy everyone’s wants and needs. To understand this problem, students will study the market system, American business organizations, supply and demand, money and banking system, the national economy, international trade, and other economic systems.</p> |
| <p>2495-1 Economics Dual Credit Grade Placement: 12 Prerequisite: TSI Requirements (SAT or ACT or THEA/ACCUPLACER or STAAR EOC scores) Credit: .5</p> | <p>ECON 2301-Principles of Macroeconomics History development, and application of macroeconomic and microeconomic theory underlying the production, distribution, and exchange of goods and services including the utilization of resources, analysis of value and prices, national income analysis, fiscal policies, monetary and banking theory and policy, distribution of income, labor problems, international economics and economic systems. Attention given to the application of economic principles to economic problems. Co-requisite: THEA Reading</p> |
| <p>2476-2 Macro Economics AP Grade Placement: 12 Prerequisite: None Credit: .5</p> | <p>AP Macroeconomics is designed to give students an understanding of the principles of economics that apply to an economic system. The content will include analysis of economic concepts; measurement of economic performance; national income and price level determination; financial sector; inflation; unemployment and stabilization policies; economic growth and productivity; and international trade and finance. Students will have the opportunity to take the Advanced Placement examination at the conclusion of the course. This course may fulfill the graduation requirement for Economics.</p> |
| <p>2472-1 Sociology Grade Placement: 11-12 Prerequisite: None Credit: .5</p> | <p>Sociology presents a comparative look at group behavior in many cultures, social classes, and communities. It introduces the student to the ways sociologists investigate, describe, and analyze social life. The process of socialization showing how both males and females learn cultural patterns and social norms as children, adolescents, and adults, in a major focus. The topics of race, ethnicity, poverty, and the role of the change are also discussed.</p> |
| <p>2480-1 Psychology Grade Placement: 11-12 Prerequisite: None Credit: .5</p> | <p>This course will introduce the student to the science of psychology with emphasis on human behavior. Content of the course will include the study of the facts involved in learning and thinking, intelligence, human development, personality theories, defense mechanisms, abnormal behavior and treatment, and careers in psychology.</p> |
| <p>2482-1 Psychology AP Grade Placement: 11-12 Prerequisite: None Credit: .5</p> | <p>This course includes the history of psychology and studies in research methods and statistical analysis, human growth and development, learning and memory, intellectual abilities and testing, motivation and emotion, and psychological disturbances and therapies. Students may earn college credit through the College Entrance Examination AP Examination, which is offered in May of each year.</p> |

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| <p>2481-1 Psychology Dual Credit Grade Placement: 11-12 Prerequisite: TSI Requirements (SAT or ACT or THEA/ACCUPLACER or STAAR EOC scores) and US History Dual Credit and Pre AP English II or AP English III Credit: .5</p> | <p>PSYC 2301 General Psychology – An introduction to the principles of human behavior basic to any of the various fields of psychological specialization and also to those allied occupational fields such as medicine, nursing, religion, teaching, and personnel management. The course deals with such areas as maturation, memory, intelligence, perception, learning, reasoning, personality, and emotion. Co-requisite: THEA Reading</p> |
| <p>2750-2 Student Leadership Grade Placement: 10-12 Prerequisite: Open to officeholders in school wide organization Credit: 1</p> | <p>This course is a hands-on learning of the skills and attributes needed to be a successful leader. Setting goals, problem solving, organization, and the sharing of ideas are included in the course. Students participate in role playing, discussions, activities and presentations. The developing of self-confidence skills necessary to lead others, and a new understanding of one’s self are the goals of this class.</p> |
| <p>2150-2 Peer Assistance Leadership Grade Placement: 11-12 Prerequisite: Teacher recommendation, application, and background check Credit: 1</p> | <p>The Peer Assistance and Leadership program is a peer-helping program in which selected high school students in grades 11th and 12th are trained to work as peer helpers with other students at their own campus or at middle and elementary schools. The goal of the PAL program is to help other students have a more positive and productive school experience. Students must be recommended and complete the PALS training to select the class.</p> |

Introduction to Career & Technical Education

Career and Technical Education offers an opportunity for students to learn skills they may use in high school, in college, in a career after graduation and/or as a financial means to help further their education. In addition, career and technical education helps develop qualities needed to succeed in the world of work. The career and technical education courses are described in the following text. The Eagle Pass Independent School District offers career programs in the following clusters:

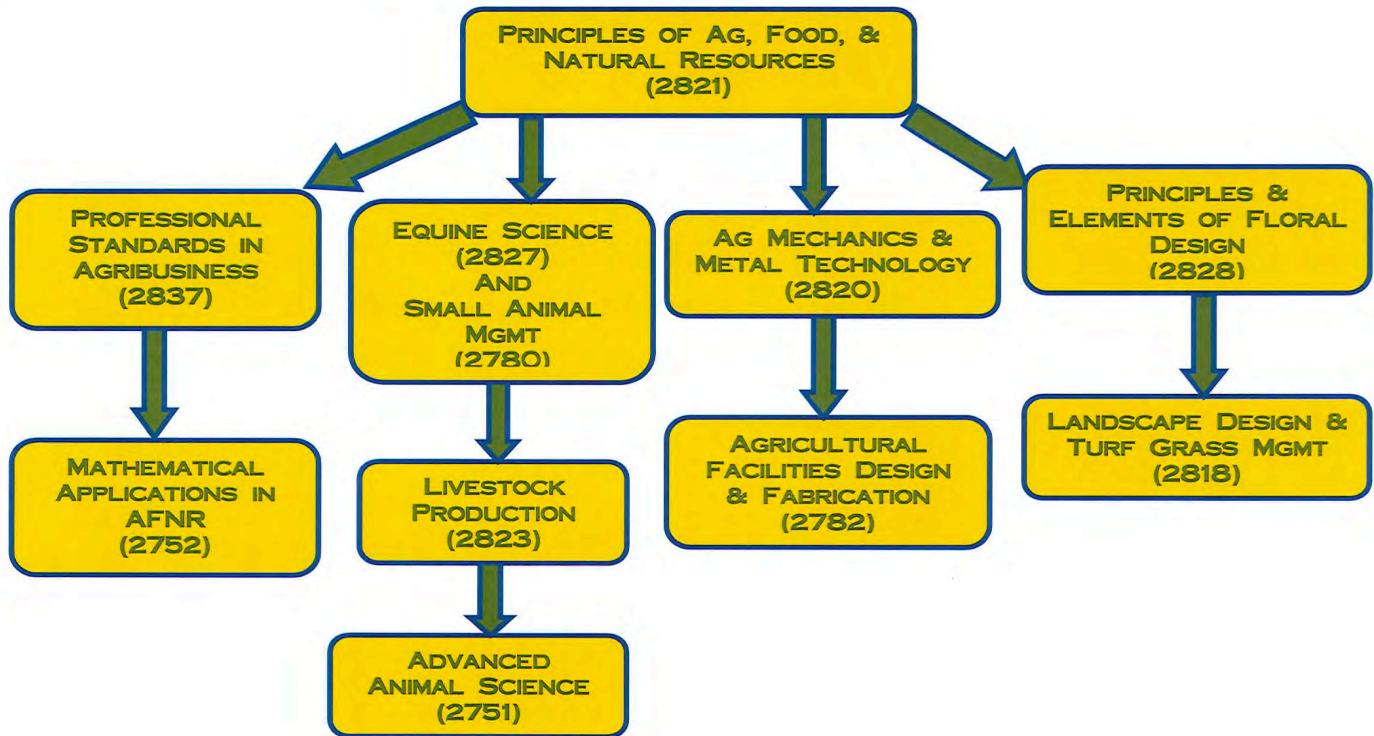
- Agriculture, Food and Natural Resources
- Architecture & Construction
- Arts, Audio/Video Technology & Communications
- Business Management and Administration
- Education & Training
- Finance
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology Education
- Law, Public Safety, Corrections & Security
- Manufacturing
- Marketing
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution, & Logistics

The Eagle Pass Independent School District does not discriminate on the basis of sex, handicap, race, color, religion or national origin in its career education programs or activities as required by Title IX, Section 504 and Title VI.

The Eagle Pass Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all career education programs.

A first-year student planning to enroll in a cooperative education program or a 2-3 hour intern program is expected to complete a student information form. This form may be obtained from the counselor's office.

Tech Prep courses offer college credit through Southwest Texas Junior College and Laredo Community College at no cost to the student. Course descriptions will identify which Career and Technical Education courses may award Tech Prep credit. Students must complete 6 non-developmental credit hours at Southwest Texas Junior College and Laredo Community College and declare an associate degree major within 24 months of high school graduation.



AGRICULTURE, FOOD AND NATURAL RESOURCES

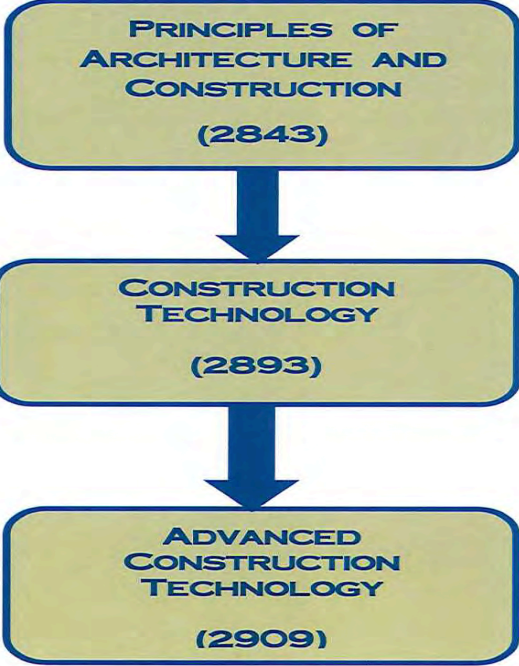
| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|---------------------------|---|-------|---------|
| 2821-2 | PRINCIPLES OF AGRICULTURE, FOOD AND NATURAL RESOURCES | 9-10 | 1 |
| 2780-1 | SMALL ANIMAL MANAGEMENT | 9-12 | 1 |
| 2827-1 | EQUINE SCIENCE | 9-12 | 1 |
| 2823-2 | LIVESTOCK PRODUCTION | 11-12 | .5 |
| 2832-2 | WILDLIFE, FISHERIES & ECOLOGY MANAGEMENT | 11-12 | .5 |
| 2818-2 | LANDSCAPE DESIGN & TURF GRASS MANAGEMENT | 11-12 | .5 |
| 2820-4 | AG MECHANICS AND METAL TECHNOLOGY | 11-12 | 2 |
| 2782-4 | AGRICULTURAL FACILITIES DESIGN AND FABRICATION | 12 | 2 |
| 2751-2 | ADVANCED ANIMAL SCIENCE (HS Science) | 12 | 1 |

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| 2821-2 | Principles of Agriculture, Food and Natural Resources | This course allows students to develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practices and expectations. |
| Grade Placement: 9-10 | | |
| Prerequisite: None | | |
| Credit: 1 | | |
| 2780-2 | Small Animal Management | Course is designed to prepare students for careers in the field of animal science, students need to enhance academic knowledge and skills, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Suggested small animals which may be included in the course of study include, but not limited to, small animals, amphibians, reptiles, avian, dogs, and cats. Students are given the opportunity to develop leadership skills through the National FFA Organization. |
| Grade Placement: 9-12 | | |
| Prerequisite: None | | |
| Credit: 1 | | |
| 2827-2 | Equine Science | A course designed to develop knowledge and skills pertaining to the selection, nutrition, reproduction, health, and management of horses. |
| Grade Placement: 9-12 | | |
| Prerequisite: Principles of Agriculture, Food and Natural Resources | | |
| Credit: 1 | | |

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| <p>2823-2 Livestock Production Grade Placement: 11-12 Prerequisite: Principles of Agriculture, Food and Natural Resources, Equine Science Credit: .5</p> | <p>To be prepared for careers in the field of animal science, students need to attain academic skills and knowledge, acquire knowledge and skills related to animal systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings. Animal species to be addressed in this course may include but are not limited to, beef cattle, dairy cattle, swine, sheep, goats, and poultry.</p> |
| <p>2832-2 Wildlife, Fisheries & Ecology Management Grade Placement: 11-12 Prerequisite: Principles of Agriculture, Food and Natural Resources Credit: .5</p> | <p>This course examines the management of game and non-game wildlife species, fish, and aquacrops and their ecological needs as related to current agricultural practices.</p> |
| <p>2818-2 Landscape Design & Turf Grass Management Grade Placement: 11-12 Prerequisite: Principles of Agriculture, Food and Natural Resources & Principles & Elements of Floral Design Credit: .5</p> | <p>This course is designed to develop an understanding of landscape and turf grass management techniques and practices. Pesticide Applicators License may be earned.</p> |
| <p>2820-4 Ag Mechanics and Metal Technology Grade Placement: 11-12 Prerequisite: Principles of Agriculture, Food, and Natural Resources Credit: 2</p> | <p>This course is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metal working techniques. Renewable Energy-Solar Panel & Wind Turbine Certifications may be earned.</p> |
| <p>2782-4 Agricultural Facilities Design and Fabrication Grade Placement: 12 Prerequisite: Principles of Agriculture, Food and Natural Resources & Ag Mechanics and Metal Technology Credit: 2</p> | <p>To be prepared in careers in mechanized agriculture and technical systems, students attain knowledge and skills related to agricultural facilities design and fabrication. Students explore career opportunities, entry requirements, and industry expectations. To prepare for success, students reinforce, apply, and transfer their academic knowledge and technical skills in a variety of settings. Renewable Energy-Solar Panel & Wind Turbine Certifications may be earned</p> |
| <p>2751-2 Advanced Animal Science Grade Placement: 12 Prerequisite: A minimum of one credit from the courses in the Agriculture, Food, & Natural Resources cluster Credit: 1</p> | <p>This course examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. Advanced Animal Science may satisfy the fourth science credit after successful completion of biology and chemistry and either after the successful completion of or concurrently with physics.</p> |



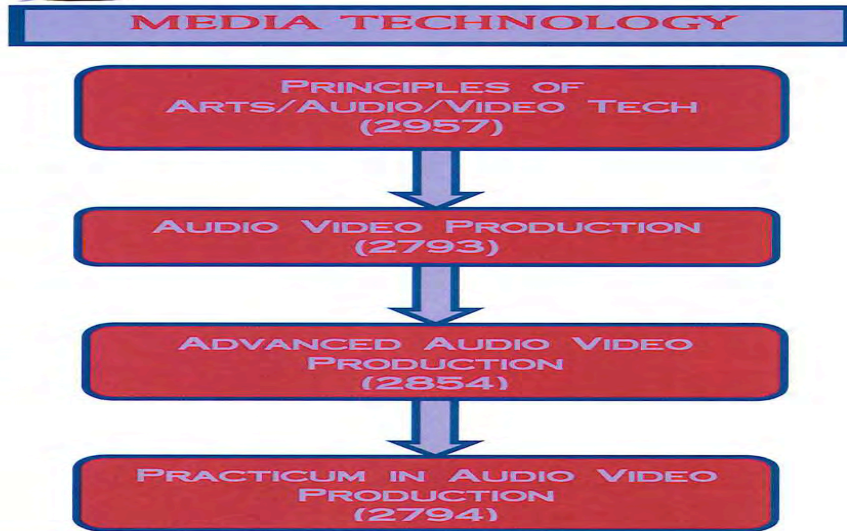
CONSTRUCTION MANAGEMENT



ARCHITECTURE AND CONSTRUCTION

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|---------------------------|---|-------|---------|
| 2843-1 | PRINCIPLES OF ARCHITECTURE AND CONSTRUCTION | 9-10 | .5 |
| 2893-4 | CONSTRUCTION TECHNOLOGY | 10-11 | 2 |
| 2909-6 | ADVANCED CONSTRUCTION TECHNOLOGY | 11-12 | 3 |

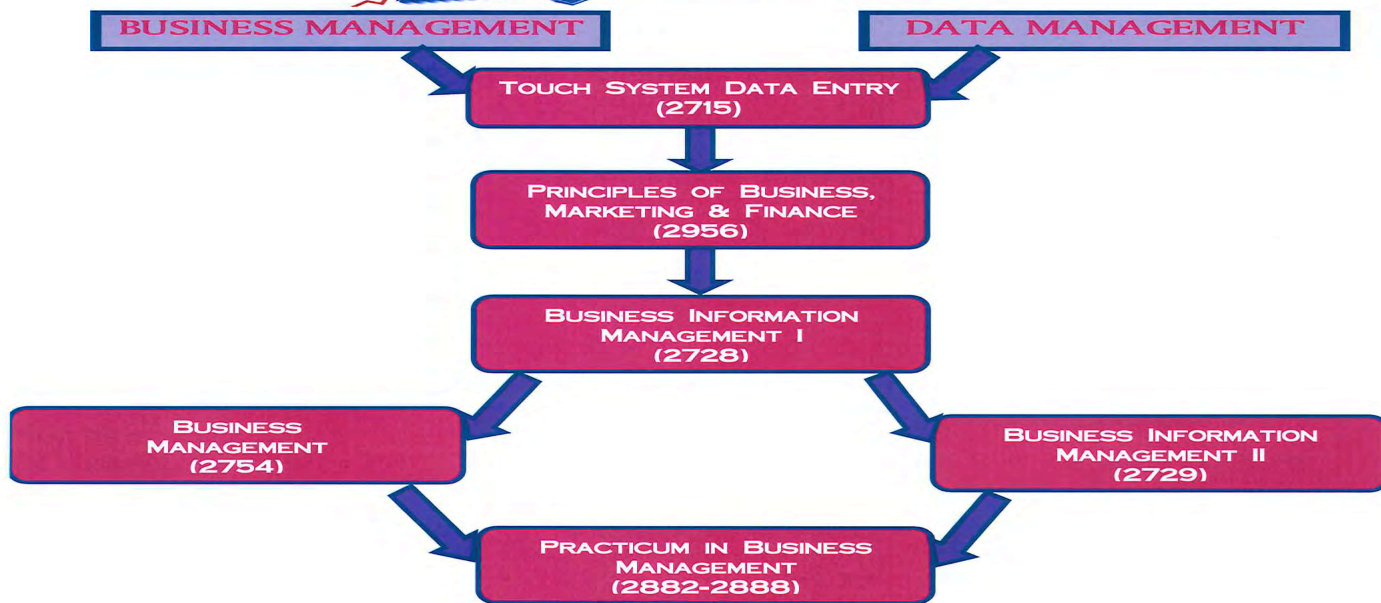
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| 2843-1 Principles of Architecture and Construction Grade Placement: 9-10 Prerequisite: None Credit: .5 | <p>This course provides an overview to the various fields of architecture, interior design, construction science, and construction technology. Safety and career opportunities are included, in addition to work ethics and job-related study in the classroom such as communications; problem solving and critical thinking; Information Technology Applications; systems; health, and environmental; leadership and teamwork; ethics and legal responsibilities; employability and career development; technical skills; introduction to hand tools; introduction to power tools; basic rigging and reading technical drawings.</p> |
| 2893-4 Construction Technology Grade Placement: 10-11 Prerequisite: Principles of Architecture and Construction Credit: 2 | <p>Students gain knowledge and skills specific to those needed to enter the work force as carpenters or building maintenance supervisors or prepare for a postsecondary degree in construction management, architecture or engineering. Students acquire knowledge and skills in safety, tool usage, building materials, codes and framing.</p> |
| 2909-6 Advanced Construction Technology Grade Placement: 11-12 Prerequisite: Principles of Architecture and Construction and Construction Technology Credit: 3 | <p>Students gain advanced knowledge and skills specific to those needed to enter the work force as carpenters, building maintenance technicians, or supervisors or prepare for a postsecondary degree in construction management, architecture, or engineering. Students build on the knowledge base from Construction Technology and are introduced to exterior and interior finish out skills. NCCER certification may be earned.</p> |



ARTS, AUDIO/VIDEO TECHNOLOGY & COMMUNICATIONS

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|---------------------------|--|-------|---------|
| 2957-1 | PRINCIPLES OF ARTS, AUDIO/VIDEO TECHNOLOGY | 9 | .5 |
| 2793-2 | AUDIO VIDEO PRODUCTION | 9-10 | 1 |
| 2753-1 | PROFESSIONAL COMMUNICATIONS (HS Speech) | 11-12 | .5 |
| 2854-4 | ADVANCED AUDIO VIDEO PRODUCTION | 11-12 | 2 |
| 2794-6 | PRACTICUM IN AUDIO VIDEO PRODUCTION | 12 | 3 |

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| 2957-1 Principles of Arts, Audio/Video Technology Grade Placement: 9 Prerequisite: NONE Credit: .5 | Careers in the Arts, Audio/Video Technology, and Communications career cluster require, in addition to creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities. |
| 2793-2 Audio Video Production Grade Placement: 9-10 Prerequisite: Principles of Arts, Audio/Video Technology Credit: 1 | Students will be expected to develop an understanding of the industry with a focus on pre-production, production, and post-production audio and video activities. |
| 2854-4 Advanced Audio Video Production Grade Placement: 11-12 Prerequisite: Principles of Arts, Audio/Video Technology and Audio Video Production Credit: 2 | This course may be implemented in an advanced audio format or an advanced format, including both audio and video. |
| 2794-6 Practicum in Audio Video Production Grade Placement: 12 Prerequisite: Principles of Arts, Audio/Video Technology, and Audio Video Production, & Advanced Audio Video Production Credit: 3 | Students will be expected to develop an increasing understanding of the industry with a focus on applying pre-production, production, and post-production audio and video activities in a studio environment. This course may be implemented in an advanced audio, video, or animation format. |
| 2753-1 Professional Communications Grade Placement: 11-12 Prerequisite: None Credit: .5 | Professional Communications blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulating computer graphics and conduct Internet research. <i>Note: Professional Communications may satisfy the Speech requirement for graduation.</i> |



BUSINESS MANAGEMENT AND ADMINISTRATION

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|---------------------------|--|-------|---------|
| 2710-1 | TOUCH SYSTEM DATA ENTRY (JUNIOR HIGH SCHOOL) | 8 | .5 |
| 2715-1 | TOUCH SYSTEM DATA ENTRY | 9 | .5 |
| 2728-2 | BUSINESS INFORMATION MANAGEMENT I (ATC) | 9-10 | 1 |
| 2956-1 | PRINCIPLES OF BUSINESS, MARKETING & FINANCE | 9-10 | .5 |
| 2729-2 | BUSINESS INFORMATION MANAGEMENT II (ATC) | 10-12 | 1 |
| 2754-2 | BUSINESS MANAGEMENT | 10-12 | 1 |
| 2882-6 | PRACTICUM IN BUSINESS MANAGEMENT (ATC) | 12 | 3 |
| 2888-6 | PRACTICUM IN BUSINESS MANAGEMENT | 12 | 3 |

2715-1 Touch System Data Entry (Keyboarding)

Grade Placement: 9
Credit: .5

Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. Students will need to apply touch system data entry for production of business documents.

2710-1 Touch System Data Entry (Junior High School)

Grade Placement: 8
Prerequisite: None
Credit: .5

2956-1 Principles of Business, Marketing & Finance

Grade Placement: 9-10
Prerequisite: Touch System Data Entry (Keyboarding)
Credit: .5

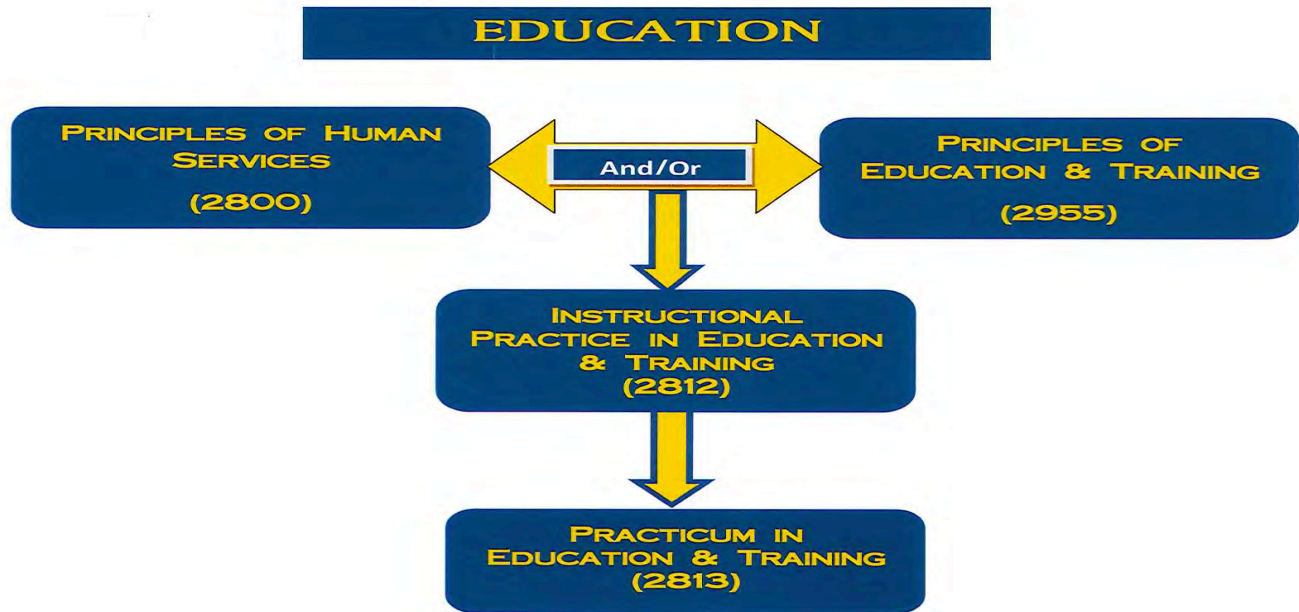
In this course, students gain knowledge in the impact of global business, marketing of goods and services, advertising, and product pricing and economies and private enterprise systems. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in business, marketing and finance. Students will develop communication skills by working together on team projects, participating in class discussions and making presentations to the class using appropriate media. Students will investigate the types of business that market goods and services, analyze cost and profit relationships, analyze the sales process, demonstrate how to advertise to targeted audiences, demonstrate how to increase sales using visual merchandising and special events, and demonstrate an understanding of the fundamental principles of money and personal financial management. Students will formulate a career plan.

2728-2 Business Information Management I

Grade Placement: 9-10 1
Prerequisite: Touch System Data Entry and Principles of Business, Marketing & Finance
Credit: 1

Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.
Can obtain MOS certification.

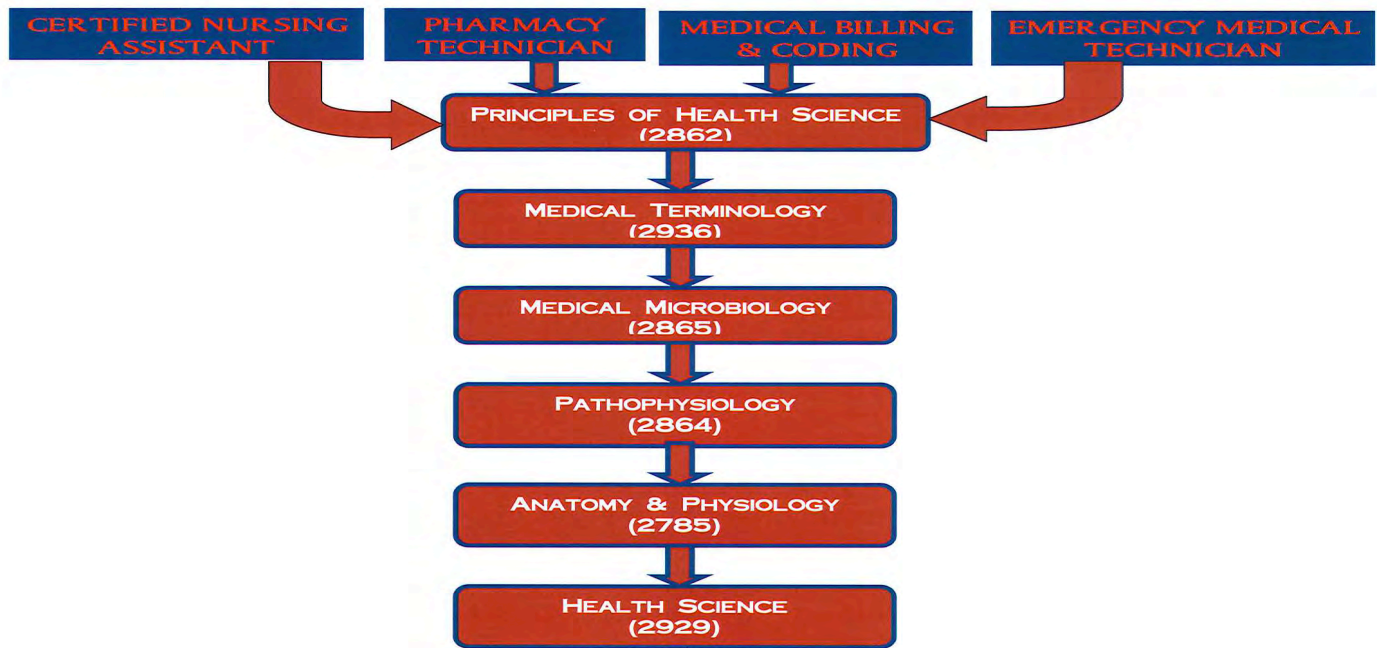
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| <p>2729-2 Business Information Management II Grade Placement: 10-12 Prerequisite: Touch System Data Entry and Principles of Business, Marketing & Finance and Business Information Management I Credit: 1</p> | <p>Students apply technical skills to address business applications of emerging technologies, create complex word-processing documents, develop sophisticated spreadsheets using charts and graphs, and make an electronic presentation using appropriate multimedia software. Can obtain MOS certification.</p> |
| <p>2754-2 Business Management Grade Placement: 10-12 Prerequisite: Touch System Data Entry and Principles of Business, Marketing & Finance and Business Information Management I Credit: 1</p> | <p>Students analyze the primary functions of management and leadership, which are planning, organizing, staffing, directing, or leading and controlling. Students develop a foundation in the economical, financial, technological, international, social and ethical aspects of business to become competent managers, employees, and entrepreneurs. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate management decisions.</p> |
| <p>2888-6 Practicum in Business Management Grade Placement: 12 Prerequisite: Students must have mastered the Exit Level Exams (TAKS or End-of-Course Exams) and Touch System Data Entry and Principles of Business, Marketing & Finance and Business Information Management I and Business Management Credit: 3</p> | <p>The Practicum is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies. Students develop a foundation in the economical, financial, technological, international, social, and ethical aspects of business to become competent consumers, employees and entrepreneurs. Students enhance reading, writing, computing, communication and reasoning skills and apply them to the business environment. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate business decisions.</p> |



EDUCATION AND TRAINING

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|---------------------------|--|-------|---------|
| 2955-1 | PRINCIPLES OF EDUCATION & TRAINING | 9-10 | .5 |
| 2812-4 | INSTRUCTIONAL PRACTICE IN EDUCATION AND TRAINING | 11-12 | 2 |
| 2813-4 | PRACTICUM IN EDUCATION AND TRAINING | 12 | 2 |

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| 2955-1 Principles of Education and Training Grade Placement: 9-10 Prerequisite: None Credit: .5 | Principles of Education and Training is designed to introduce learners to the various careers available within the education and training career cluster. Students use self-knowledge and educational and career information to analyze various careers within the education and training career cluster. Students will also gain an understanding of the basic knowledge and skills essential to careers within the education and training career cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area. |
| 2812-4 Instructional Practices in Education & Training Grade Placement: 11-12 Prerequisite: Principles of Education and Training Credit: 2 | Instructional Practices in Education and Training is a field-based internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators or trainers in direct instructional roles with elementary, middle school, and high school aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals or other educational personnel. |
| 2813-4 Practicum in Education and Training Grade Placement: 12 Prerequisite: Principles of Education and Training and Instructional Practices in Education and Training Credit: 2 | This course provides occupational specific training designed to develop knowledge and skills for employment in the area of childcare and guidance. Content includes business management, safety, sanitation, influences on child behavior, and techniques for providing care and guidance for children. Also addressed are legal considerations, careers related to the care and education of children; technology applications; and managing multiple family, community, and career roles. |



HEALTH SCIENCE

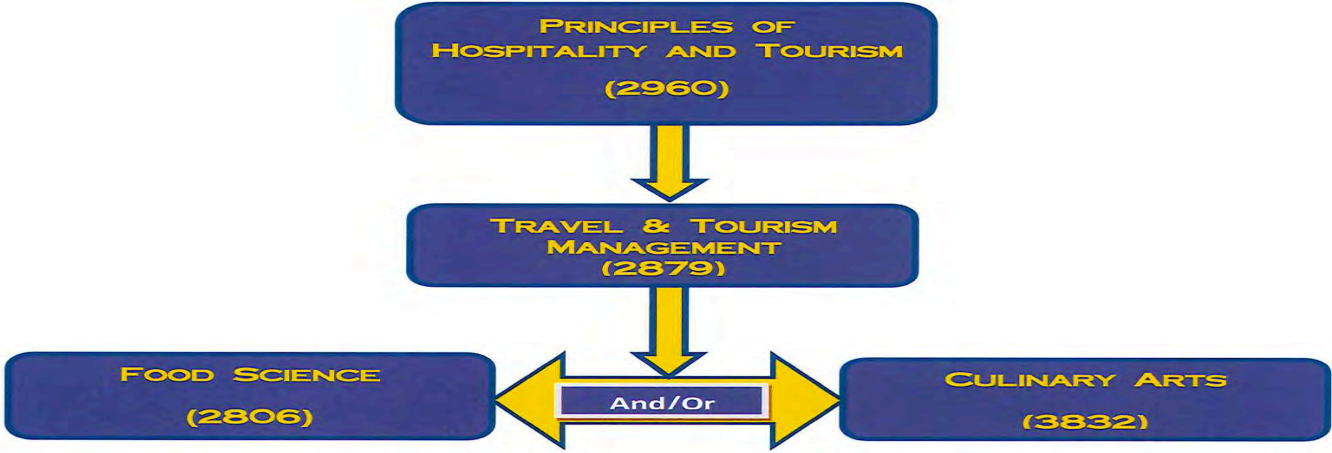
| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|---------------------------|---|-------|---------|
| 2862-1 | PRINCIPLES OF HEALTH SCIENCE (ATC) | 9-10 | .5 |
| 2936-1 | MEDICAL TERMINOLOGY (ATC) | 10-11 | .5 |
| 2864-1 | PATHOPHYSIOLOGY (HS Science) | 11-12 | .5 |
| 2865-1 | MEDICAL MICROBIOLOGY (HS Science) | 11-12 | .5 |
| 2785-2 | ANATOMY AND PHYSIOLOGY (ATC) (HS Science) | 11-12 | 1 |
| 2844-6 | HEALTH SCIENCE | 12 | 3 |

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| 2862-1 | Principles of Health Science | This course provides an overview of the therapeutic, diagnostic, health informatics, support services and biotechnology research and development systems of the health care industry. |
| Grade Placement: 9-10 | | |
| Prerequisite: None | | |
| Credit: .5 | | |
| 2936-1 | Medical Terminology | This course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, combining forms, and singular and plural forms, plus medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology and pathophysiology. |
| Grade Placement: 10-11 | | |
| Prerequisite: Principles of Health Science | | |
| Credit: .5 | | |
| 2864-1 | Pathophysiology | In Pathophysiology, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Pathophysiology study disease processes and how humans are affected. Emphasis is placed on prevention and treatment of disease. Students will differentiate between normal and abnormal physiology. * Pathophysiology may satisfy the fourth science credit after successful completion of biology and chemistry and either after the successful completion of or concurrently with physics. |
| Grade Placement: 11-12 | | |
| Prerequisite: Principles of Health Science, Biology, Chemistry & Anatomy & Physiology | | |
| Credit: .5 | | |
| 2865-1 | Medical Microbiology | Students in Medical Microbiology explore the microbial world, studying topics such as pathogenic and non-pathogenic microorganism, laboratory procedures, identifying microorganisms, drug resistant organisms, and emerging diseases. *Medical Microbiology may satisfy the fourth science credit after successful completion of biology and chemistry and either after the successful completion of or concurrently with physics. |
| Grade Placement: 11-12 | | |
| Prerequisite: Principles of Health Science, Biology and Chemistry | | |
| Credit: .5 | | |

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| <p>2785-2 Anatomy and Physiology Grade Placement: 11-12 Prerequisite: Principles of Health Science, Biology & Chemistry Credit: 1</p> | <p>Anatomy and Physiology students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis. * Anatomy and Physiology may satisfy the fourth science credit after successful completion of biology and chemistry and either after the successful completion of or concurrently with physics.</p> |
| <p>2844-6 Health Science Grade Placement: 12 Prerequisite: Appropriate Exit Level or EOC test scores, Principles of Health Science, Chemistry, Biology, Anatomy & Physiology, Medical Terminology, Medical Microbiology, & Pathophysiology Credit: 3</p> | <p>The Health Science course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will have hands-on experiences for continued knowledge and skill development. The course may be taught by different methodologies such as clinical rotation and career preparation learning. * Health Science may satisfy the fourth science credit after successful completion of biology and chemistry and either after the successful completion of or concurrently with physics. Can obtain these certifications: (Certified Nurse Assistant (CNA), Emergency Medical Technician (EMT), or Pharmacy Technician or Medical Billing & Coding)</p> |



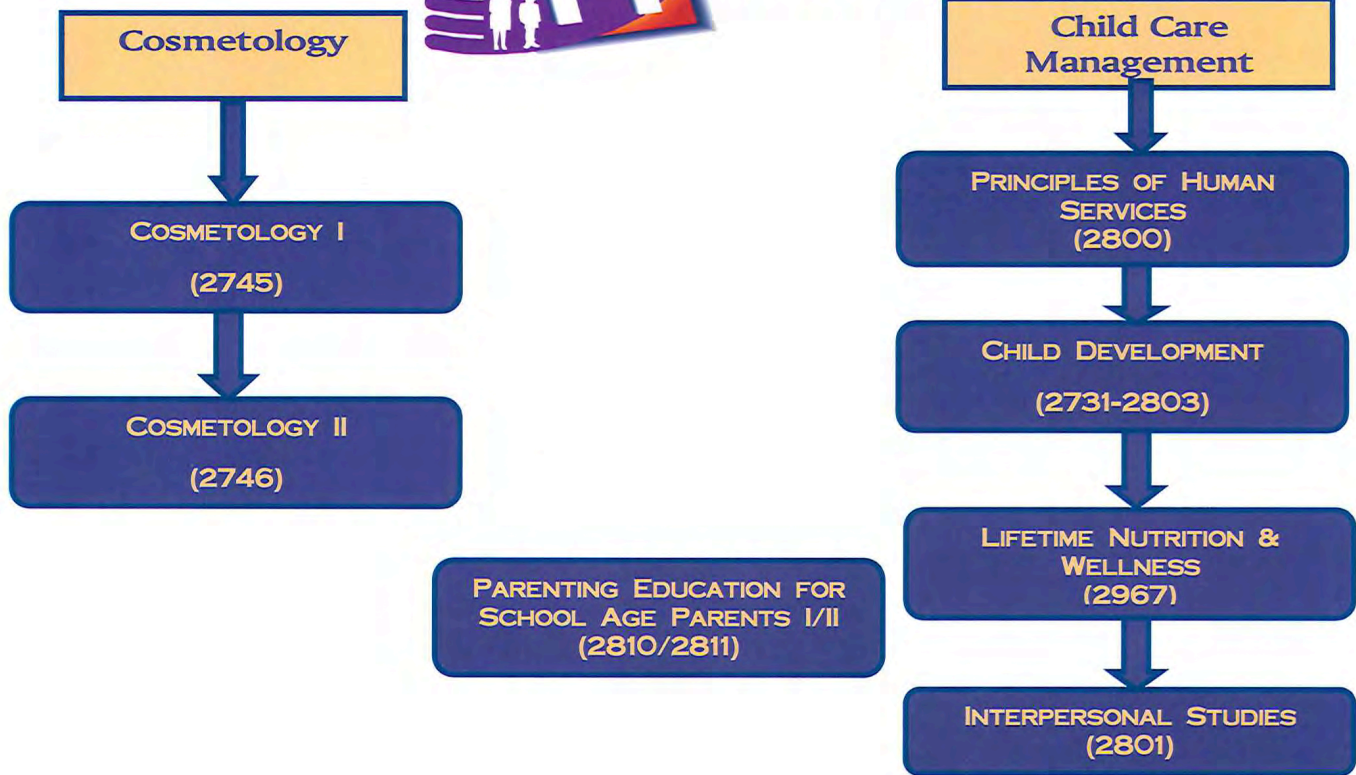
CULINARY ARTS



HOSPITALITY AND TOURISM

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|------------------------------|-------------------------------------|-------|---------|
| 2960-1 | PRINCIPLES OF HOSPITALITY & TOURISM | 9-11 | .5 |
| 2879-1 | TRAVEL & TOURISM MANAGEMENT | 10-12 | .5 |
| 2806-2 | FOOD SCIENCE (HS Science) | 11-12 | 1 |
| 3832-4 | CULINARY ARTS | 11-12 | 2 |

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| 2960-1 Principles of Hospitality and Tourism Grade Placement: 9-10 Prerequisite: None Credit: .5 | <p>The hospitality and tourism industry encompasses lodging; travel and tourism; recreation, amusements, attractions, and resorts; and restaurants and food beverage service. The hospitality and tourism industry maintains the largest national employment base in the private sector. Students use knowledge and skills that meet industry standards to function effectively in various positions within this multifaceted industry. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.</p> |
| 2879-1 Travel and Tourism Management Grade Placement: 10-12 Prerequisite: Principles of Hospitality and Tourism Credit: .5 | <p>This course incorporates management principles and procedures of the travel and tourism industry as well as destination geography, airlines, international travel, cruising, travel by rail, lodging, recreation, amusements, attractions, and resorts. Employment qualifications and opportunities are also included in this course. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.</p> |
| 2806-2 Food Science Grade Placement: 11-12 Prerequisite: Principles of Hospitality and Tourism and/or Travel and Tourism Management Credit: 1 | <p>In Food Science students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Food Science is the study of the nature of foods, the causes of deterioration, the principles underlying food processing, and the improvement of foods for the consuming public. The students apply the principles of food safety and microbiology. The students understand the role of fermentation, and the physiology of digestion and metabolism. *Food Science may satisfy the fourth science credit after successful completion of biology and chemistry and either after the successful completion of or concurrently with physics.</p> |
| 3832-4 Culinary Arts Grade Placement: 11-12 Prerequisite: Principles of Hospitality and Tourism and/or Food Science Credit: 2 | <p>Culinary Arts begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques. Students can pursue a national sanitation certification, a Texas culinary specialist certification, or any other appropriate industry certification. This course may be offered as a laboratory-based or internship course. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations Serv-Safe certification may be earned. (Must complete entire course to earn 2 credits)</p> |



HUMAN SERVICES

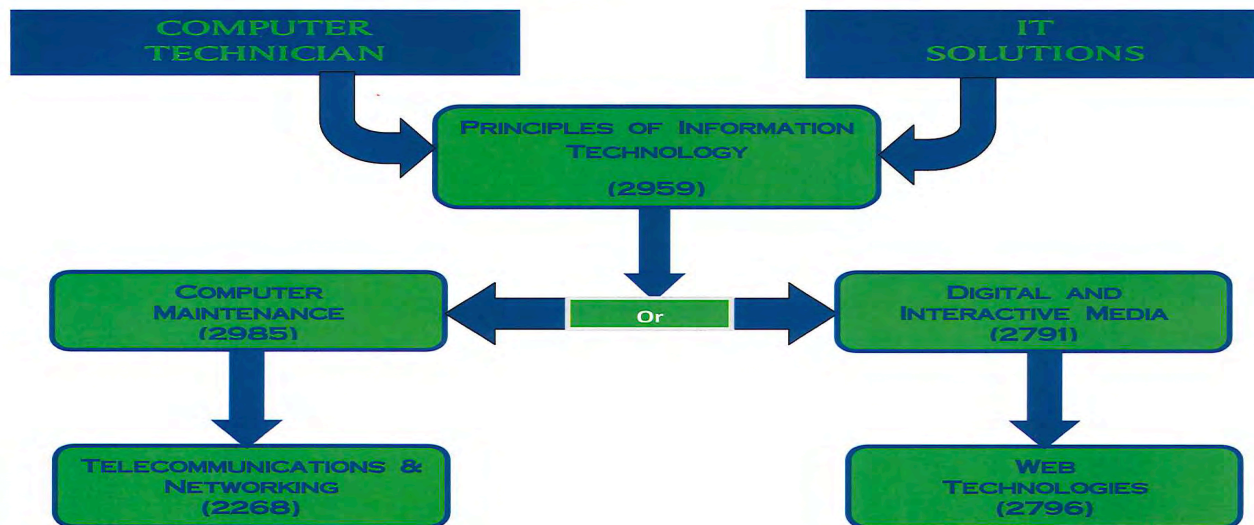
| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|------------------------------|--|-------|---------|
| 2800-2 | PRINCIPLES OF HUMAN SERVICES | 9-10 | 1 |
| 2967-1 | LIFETIME NUTRITION & WELLNESS | 10-12 | .5 |
| 2801-1 | INTERPERSONAL STUDIES | 10-12 | .5 |
| 2731-1 | CHILD DEVELOPMENT (ATC) | 10-12 | .5 |
| 2803-1 | CHILD DEVELOPMENT | 10-12 | .5 |
| 2810-2 | PARENTING EDUCATION FOR SCHOOL AGE PARENTS (PEP PROG) I | 9-12 | 1 |
| 2811-2 | PARENTING EDUCATION FOR SCHOOL AGE PARENTS (PEP PROG) II | 9-12 | 1 |
| 2745-6 | COSMETOLOGY I | 11 | 3 |
| 2746-6 | COSMETOLOGY II | 12 | 3 |

2800-2 Principles of Human Services This laboratory course will enable students to investigate careers in the human services career cluster, including counseling and mental health, early childhood development, family and community and personal care services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage or high-demand human services careers.
Grade Placement: 9-10
Prerequisite: None
Credit: 1

2810-2 Parenting Education for School Age Parents (PEP Program) I This course addresses the special needs and interests of male and female students who are parents, who are pregnant, or who are expecting to become parents in the near future. Special emphasis is placed on prenatal care and development, postnatal care, child development, infant care, and parenting skills. Students are provided opportunities to develop the knowledge and skills to become successful parents and to prepare for managing the multiple roles of student, parent, family member, and wage earner.
Grade Placement: 9-12
Prerequisite: Student parent or expectant parent
Credit: 1

2811-2 Parenting Education for School Age Parents (PEP Program) II This course provides further instruction in areas that meet the needs of school-age parents and their children. This laboratory course emphasizes advanced prenatal and postnatal care, child development, infant care, and parenting skills for students who are pregnant or parenting.
Grade Placement: 9-12
Prerequisite: Student parent and successful completion of Parenting Education for School Age Parents I
Credit: 1

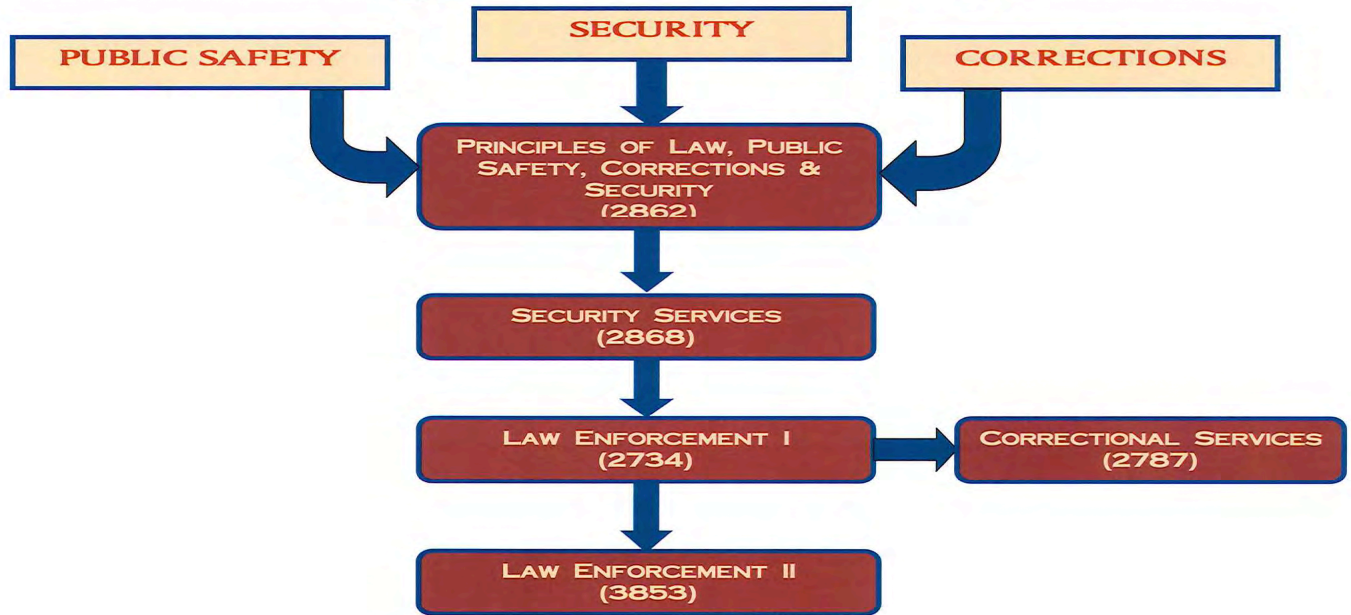
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| <p>2967-1 Lifetime Nutrition and Wellness Grade Placement: 10-12 Prerequisite: Principles of Human Services, Child Development Credit: .5</p> | <p>This laboratory course allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.</p> |
| <p>2801-1 Interpersonal Studies Grade Placement: 10-12 Prerequisite: Principles of Human Services, Lifetime Nutrition and Wellness, Child Development Credit: .5</p> | <p>This course examines how the relationship between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to counseling and mental health services.</p> |
| <p>2731-1 Child Development (ATC) 2803-1 Child Development Grade Placement: 10-12 Prerequisite: Principles of Human Services Credit: .5</p> | <p>An exploration of guidance strategies for promoting pro-social behaviors with individual and groups of children. Emphasis on positive guidance principles and techniques, family involvement, and cultural influences. Practical application through direct participation with children.</p> |
| <p>2745-6 Cosmetology I Grade Placement: 11 Prerequisite: Appropriate Exit Level or EOC test scores, Principles of Human Services, Juniors by application only Credit: 3</p> | <p>Students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course to provide job-specific training for employment in cosmetology careers. Instruction includes sterilization and sanitation processes, shampooing and rinsing hair, application of conditioning creams and color rinses, application of scalp and hair treatments, shaping and thinning hair, hair styling, permanent waving, hair coloring, manicuring, facial massage and make-up, and meets the Texas Department of Licensing and Regulations requirements for licensure upon passing state exam.</p> |
| <p>2746-6 Cosmetology II Grade Placement: 12 Prerequisite: Appropriate Exit Level or EOC test scores and Cosmetology I Credit: 3</p> | <p>This course is a planned 1500 clock hour, two-year sequence of classroom and laboratory instruction, 1000 laboratory clock hours plus 500 academic hours awarded upon the completion of the 1000 laboratory hours. Students review academic knowledge and skills related to cosmetology. This course is designed to provide advanced training for employment in cosmetology careers. Instruction includes advanced training in sterilization and sanitation processes, hair care, nail care and skin care that meets the Texas Department of Licensing and Regulation requirements for licensure upon passing the state examination. Students apply, combine and justify knowledge and skills to a variety of settings and problems. Cosmetologist License may be earned.</p> |



INFORMATION TECHNOLOGY EDUCATION

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|------------------------------|--|-------|---------|
| 2959-1 | PRINCIPLES OF INFORMATION TECHNOLOGY (EPHS ONLY) | 9-10 | .5 |
| 2985-2 | COMPUTER MAINTENANCE (ATC) | 11-12 | 1 |
| 2791-2 | DIGITAL AND INTERACTIVE MEDIA | 10-12 | 1 |
| 2796-2 | WEB TECHNOLOGIES | 10-12 | 1 |

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| 2959-1 Principles of Information Technology Grade Placement: 9-10 Prerequisite: None Credit: .5 | Students develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment. |
| 2985-2 Computer Maintenance Grade Placement: 11-12 Prerequisite: Principles of Information Technology and Business Information Management I Credit: 1 | Students acquire principles of computer maintenance, including electrical and electronic theory, computer hardware principles, and broad level components related to the installation, diagnosis, service and repair of computer systems. To prepare for success, students must have opportunities to reinforce, apply and transfer knowledge and skills to a variety of settings and problems. A+ Certification may be earned |
| 2791-2 Digital and Interactive Media Grade Placement: 10-12 Prerequisite: Principles of Information Technology Credit: 1 | Through the study of digital and interactive media and its application in information technology, students will analyze and assess current and emerging technologies, while designing and creating multimedia projects that address customer needs and resolve a problem. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology-driven society. Students enhance reading, writing, computing, communication, and critical thinking and apply them to the information technology environment. |
| 2796-2 Web Technologies Grade Placement: 10-12 Prerequisite: Principles of Information Technology and Digital and Interactive Media Credit: 1 | Through the study of web technologies and design, students learn to make informed decisions and apply the decisions to the field of information technology. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology-driven society. Students enhance reading, writing, computing, communication, and critical thinking and apply them to the information technology environment. |



LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|---------------------------|--|-------|---------|
| 2756-1 | PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY | 9-10 | .5 |
| 2868-2 | SECURITY SERVICES | 10-12 | 1 |
| 2734-2 | LAW ENFORCEMENT I (ATC) | 10-12 | 1 |
| 3853-2 | LAW ENFORCEMENT II (ATC) | 11-12 | 1 |
| 2787-2 | CORRECTIONAL SERVICES | 11-12 | 1 |
| 2757-2 | FORENSIC SCIENCE (HS Science) | 12 | 1 |

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| 2756-1 Principles of Law, Public Safety, Corrections & Security Grade Placement: 9-10 Prerequisite: None Credit: .5 | Principles of Law, Public Safety, Corrections & Security introduces students to professions in law enforcement, security, corrections, and fire and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, security and corrections. |
| 2868-2 Security Services Grade Placement: 10-12 Prerequisite: Principles of Law, Public Safety, Corrections & Security Credit: 1 | Security Services provides the knowledge and skills necessary to prepare for certifications in security services. The course provides an overview of security elements and types of organizations with a focus on security measures used to protect lives, property, and proprietary information. Security Services certification may be earned. |
| 2734-2 Law Enforcement I Grade Placement: 10-12 Prerequisite: Principles of Law, Public Safety, Corrections & Security Credit: 1 | Law Enforcement I is an overview of the history, organization, and functions of local, state, and federal law enforcement. This course includes the role of constitutional law, the United States legal system, criminal law, law enforcement terminology and the classification and elements of crime. |
| 3853-2 Law Enforcement II Grade Placement: 11-12 Prerequisite: Principles of Law, Public Safety, Corrections & Security, Law Enforcement I Credit: 1 | Law Enforcement II provides the knowledge and skills necessary to prepare for a career in law enforcement. This course includes the ethical and legal responsibilities, operation of police and emergency telecommunication equipment and courtroom testimony. |
| 2787-2 Correctional Services Grade Placement: 11-12 Prerequisite: Principles of Law, Public Safety, Corrections & Security, Security Services, Law Enforcement I Credit: 1 | In Correctional Services, students prepare for certification required for employment as a correctional officer. The student will learn the role and responsibilities of a correctional officer, discuss relevant rules, regulations, and laws; and discuss defensive tactics, restraint techniques, and first aid procedures as used in the correctional setting. The student will analyze rehabilitation and alternative s to institutionalization. |

2757-2 Forensic Science

Grade Placement: 12

Prerequisite: Biology and Chemistry, Principles of Law, Public Safety, Corrections & Security, Law Enforcement I

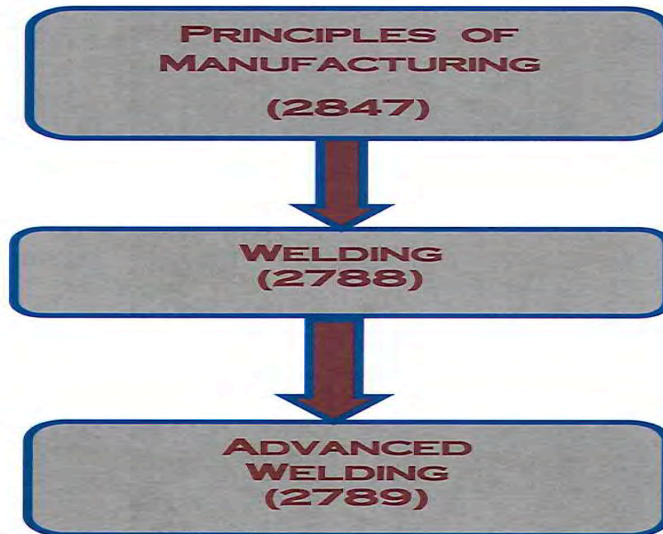
Credit: 1

Forensic Science is a course that uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidental death, homicide, and the psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood spatter analysis. Students will learn the history, legal aspects and career options for forensic science.

Note: Forensic Science may satisfy the fourth science credit for students pursuing the Recommended High School Program. Students pursuing the Distinguished Achievement Program, Forensic Science may satisfy the fourth science credit if taken after successful completion of a biology course, a chemistry course and a physics course.



WELDING



MANUFACTURING

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|---------------------------|-----------------------------|-------|---------|
| 2847-1 | PRINCIPLES OF MANUFACTURING | 9-10 | .5 |
| 2788-4 | WELDING | 10-11 | 2 |
| 2789-6 | ADVANCED WELDING | 11-12 | 3 |

2847-1 Principles of Manufacturing
Grade Placement: 9-10
Prerequisite: None
Credit: .5

In Principles of Manufacturing, students gain knowledge and skills in the application, design, production, and assessment of products, services, and systems and how those knowledge and skills are applied to manufacturing. Knowledge and skills in the proper application of principles of manufacturing, the design technology, the efficient production of technology, and the assessment of the effects of manufacturing production technology prepare students for success in the modern world. The study of manufacturing technology allows students to reinforce, apply and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in a manufacturing setting. In addition to general academic and technical knowledge and skills, students gain an understanding of career opportunities available in manufacturing and what employers require to gain, and maintain employment in these careers.

2788-4 Welding
Grade Placement: 10-11
Prerequisite: Principles of Manufacturing
Credit: 2

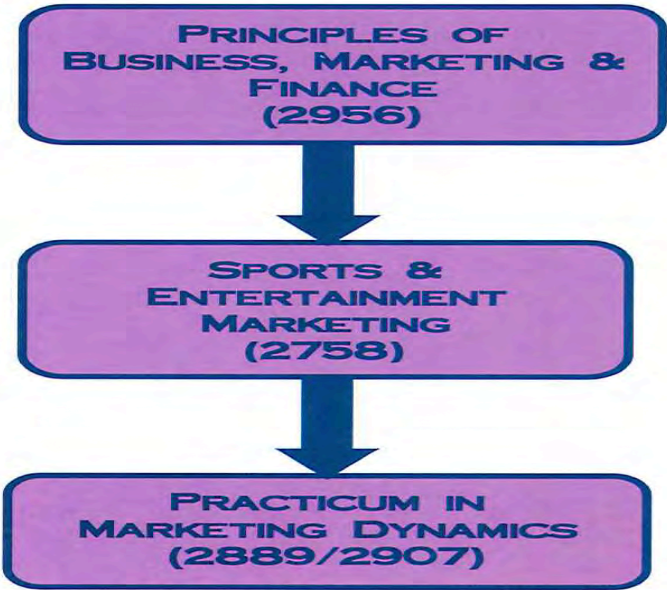
Welding provides the knowledge, skills, and technologies required for employment in metal technology systems. Students develop knowledge and skills related to this system and apply them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills prepare students for future success.
Entry-Level certification may be earned.

2789-6 Advanced Welding
Grade Placement: 11-12
Prerequisite: Principles of Manufacturing and Welding
Credit: 3

Advanced Welding builds on knowledge and skills developed in Welding. Students will develop advanced welding concepts and skills as they relate to personal and career development. This course integrates academic and technical knowledge and skills. Students will have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems.
Entry-Level certification may be earned.



RETAIL/WHOLESALE SALES & SERVICE



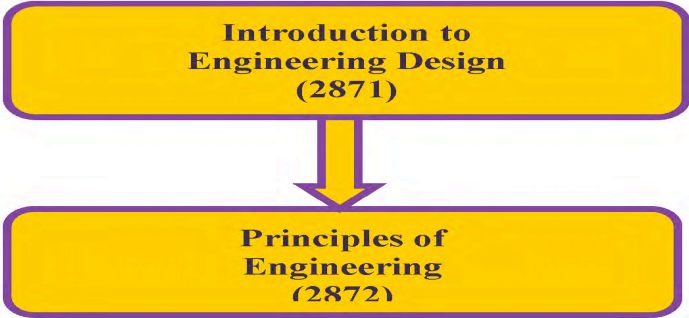
MARKETING

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|---------------------------|--|-------|---------|
| 2956-1 | PRINCIPLES OF BUSINESS, MARKETING, & FINANCE | 9-11 | .5 |
| 2758-2 | SPORTS AND ENTERTAINMENT MARKETING | 11-12 | 1 |
| 2907-6 | PRACTICUM IN MARKETING DYNAMICS (ATC) | 12 | 3 |
| 2889-6 | PRACTICUM IN MARKETING DYNAMICS | 12 | 3 |

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| 2956-1 Principles of Business, Marketing, and Finance Grade Placement: 9-11 Prerequisite: None Credit: .5 | <p>In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in business, marketing, and finance.</p> |
| 2758-2 Sports and Entertainment Marketing Grade Placement: 11-12 Prerequisite: Principles of Business, Marketing, and Finance Credit: 1 | <p>This course will provide students with a thorough understanding of the marketing concepts and theories that apply to sports and sporting events and entertainment. The areas this course will cover include basic marketing, target marketing and segmentation, sponsorship, event marketing, promotions, sponsorship proposals, and implementation of sports and entertainment marketing plans. This course will also provide students an opportunity to develop promotional plans, sponsorship proposals, endorsement contracts, sports and entertainment marketing plans, and evaluation and management techniques.</p> |
| 2907-6 Practicum in Marketing Dynamics 2889-6 Practicum in Marketing Dynamics Grade Placement: 12 Prerequisite: Students must have mastered the Exit Level Exams (TAKS or End-of-Course Exams) and Principles of Business, Marketing, and Finance and Sports and Entertainment Marketing Credit: 3 | <p>This course requires employment, students gain knowledge and skills that help them become proficient in one or more of the marketing functional areas. Students will illustrate appropriate management and research skills to create the marketing mix. This course covers technology, communication and customer-service skills. The practicum is designed to give students supervised practical application of previously studied knowledge and skills. The practicum course is a paid or unpaid experience for students participating in a coherent sequence of career and technical education courses in marketing education.</p> |



CONCEPTS OF ENGINEERING & TECHNOLOGY



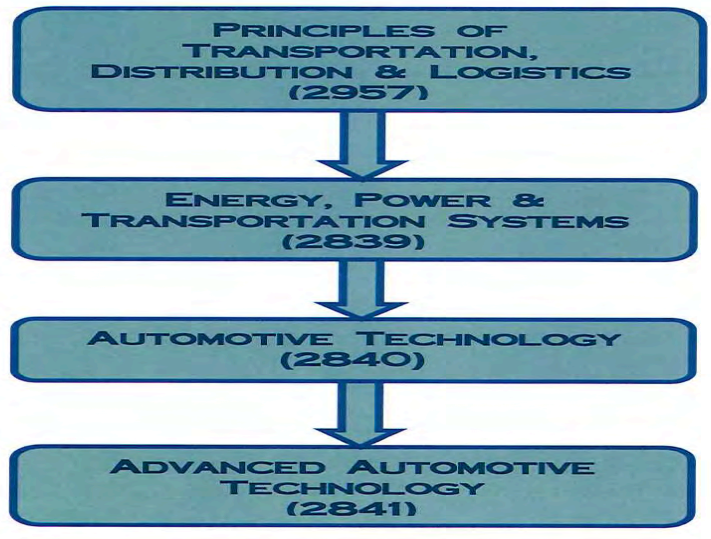
SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|---------------------------|--|-------|---------|
| 2871-2 | INTRODUCTION TO ENGINEERING DESIGN (IED) | 10-11 | 1 |
| 2872-2 | PRINCIPLES OF ENGINEERING (POE) | 10-11 | 1 |
| XXXX-2 | CIVIL ENGINEERING & ARCHITECTURE (CEA) | 11-12 | 1 |
| XXXX-2 | DIGITAL ELECTRONICS (DE) | 10-11 | 1 |
| XXXX-2 | ENGINEERING DESIGN & DEVELOPMENT (EDD) | 12 | 1 |

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| 2871-2 Introduction to Engineering Design (IED) Grade Placement: 10-11 Prerequisite: Successful completion of English I and Algebra I Credit: 1 | Designed for 9th or 10th grade students, the major focus of IED is the design process and its application. Through hands-on projects, students apply engineering standards and document their work. Students use industry standard 3D modeling software to help them design solutions to solve proposed problems, document their work using an engineer’s notebook, and communicate solutions to peers and members of the professional community |
| 2872-2 Principles of Engineering (POE) Grade Placement: 10-11 Prerequisite: Intro to Engineering Design Credit: 1 | Designed for 10th or 11th grade students, this survey course exposes students to major concepts they’ll encounter in a post-secondary engineering course of study. Topics include mechanisms, energy, statics, materials, and kinematics. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, document their work and communicate solutions. |
| XXXX-2 Civil Engineering & Architecture (CEA) Grade Placement: 11-12 Prerequisite: Principles of Engineering Credit: 1 | Students learn about various aspects of civil engineering and architecture and apply their knowledge to the design and development of residential and commercial properties and structures. In addition, students use 3D design software to design and document solutions for major course projects. Students communicate and present solutions to their peers and members of a professional community of engineers and architects. This course is designed for 11th or 12th grade students. |
| XXXX-2 Digital Electronics (DE) Grade Placement: 10-11 Prerequisite: Principles to Engineering Credit: 1 | Digital electronics is the foundation of all modern electronic devices such as mobile phones, MP3 players, laptop computers, digital cameras and high-definition televisions. Students are introduced to the process of combinational and sequential logic design, engineering standards and technical documentation. This course is designed for 10th or 11th grade students. |
| XXXX-2 Engineering Design & Development (EDD) Grade Placement: 12 Prerequisite: Civil Engineering & Architecture Credit: 1 | In this capstone course, students work in teams to design and develop an original solution to a valid open-ended technical problem by applying the engineering design process. Students perform research to choose, validate, and justify a technical problem. After carefully defining the problem, teams design, build, and test their solutions while working closely with industry professionals who provide mentoring opportunities. Finally, student teams present and defend their original solution to an outside panel. This course is appropriate for 12th grade students. |



AUTOMOTIVE TECHNOLOGY



TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

| Eagle Pass ISD Course No. | Subject | Grade | Credits |
|---------------------------|---|-------|---------|
| 2958-1 | PRINCIPLES OF TRANSPORTATION, DISTRIBUTION, & LOGISTICS | 9-10 | .5 |
| 2839-1 | ENERGY, POWER AND TRANSPORTATION SYSTEMS | 9-10 | .5 |
| 2840-4 | AUTOMOTIVE TECHNOLOGY | 11 | 2 |
| 2841-6 | ADVANCED AUTOMOTIVE TECHNOLOGY (ATC) | 12 | 3 |

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| 2958-1 Principles of Transportation, Distribution, and Logistics Grade Placement: 9-10 Prerequisite: None Credit: .5 | <p>In Principles of Transportation, Distribution, and Logistics, students gain knowledge and skills in the safe application, design, production, and assessment of products, services, and systems. This knowledge includes the history, laws and regulations, and common practices used in the logistics of warehousing and transportation systems. Students should apply knowledge and skills in the application, design, and production of technology as it relates to the transportation, distribution, and logistics industries. This course allows students to reinforce, apply, and transfer their academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings.</p> |
| 2839-1 Energy, Power and Transportation Systems Grade Placement: 9-10 Prerequisite: None Credit: .5 | <p>The businesses and industries of the Transportation, Distribution and Logistics cluster are rapidly expanding to provide new career opportunities. Students will need to understand the interaction between various vehicle systems, the logistics used to move goods and services to consumers and the components of transportation infrastructure. Performance requirements will include academic and technical skills. Students prepared to meet the expectations of employers in this industry must be able to interact and relate to others and understand the technologies used in order to provide products and services in a timely manner. The increasing demand for employees will provide growth potential</p> |
| 2840-4 Automotive Technology Grade Placement: 11 Prerequisite: Principles of Transportation, Distribution, and Logistics and Energy, Power and Transportation Systems Credit: 2 | <p>Automotive services include knowledge of the function of the major automotive systems and the principles of diagnosing and servicing these systems. Automotive Technology students gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study allows students to reinforce, apply and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach the theory of operation of automotive vehicle systems and associated repair practices.</p> |
| 2841-6 Advanced Automotive Technology Grade Placement: 12 Prerequisite: Principles of Transportation, Distribution, and Logistics and Energy, Power and Transportation Systems & Automotive Technology Credit: 3 | <p>Automotive services include knowledge of the function of the major automotive systems and the principles of diagnosing and servicing these systems. Automotive Technology students gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study allows students to reinforce, apply and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach the theory of operation of automotive vehicle systems and associated repair practices.</p> |

Student Certifications

Eagle Pass ISD Career and Technical Education Program offers the following state and/or business industry certifications.

Emergency Medical Technician (EMT)

Pharmacy Technician

Certified Nurse Aide (CNA)

Medical Billing & Coding

CPR Certification

Microsoft Office Specialist (MOS)

(A+) Computer Repair

NET+ Computer Programming

Cosmetologist License

AAFCS-Pre-Professional Assessment & Certification

Entry-Level Security Services Certification

Entry Level Welding Certification (American Welding Society, AWS)

Private Pesticide Applicators License

Serve-Safe Food Protection Management Certification

NCCER (National Center for Construction Education & Research)

Carpentry Fundamentals Level 1 Certification

OSHA (10 hour General Industry training course)

Eagle Pass Independent School District
C. C. Winn High School – 9th Grade Course Offerings

Student Name: _____

Current Grade Level: _____ ID#: _____

Graduate Plan: Recommended _____ Distinguished _____

8th Grade Courses taken for
 High School Credit
 _____ Algebra I Pre-AP
 _____ Keyboarding
 _____ Spanish I Pre-AP
 _____ Spanish Credit-By-Exam

Circle & Write down course name & number

| | | | |
|-----|-----------|---------|--------|
| ELA | Course | Regular | Pre-AP |
| | English I | 2110-2 | 2113-2 |

| | | | |
|------|-------------|---------|--------|
| Math | Course | Regular | Pre-AP |
| | Algebra I | 2212-2 | 2213-2 |
| | Geometry | 2230-2 | 2232-2 |
| | Math Models | 2220-2 | |

| | | | |
|---------|---------|---------|--------|
| Science | Course | Regular | Pre-AP |
| | Biology | 2320-2 | 2322-2 |

| | | | |
|-------------------|-----------------|---------|--------|
| Social Studies | Course | Regular | Pre-AP |
| | World Geography | 2410-2 | 2412-2 |

| | | | |
|---|------------------|--------|--------|
| Foreign Lang. 2 (Rec) or 3 (DAP) | Course | 1 | 2 |
| | French (Pre-AP) | 2128-2 | 2609-2 |
| | Spanish (Pre-AP) | 2590-2 | 2591-2 |

| | | |
|----------------------|-----------------------------|---------|
| Local Requirement | Course | Regular |
| | Health and | 2511-1 |
| | Communications Applications | 2157-1 |

1. _____
 (Language Arts)

2. _____
 (Mathematics)

3. _____
 (Science)

4. _____
 (Social Studies)

5. _____
 (Foreign Language)

6. _____
 (Local Requirements)

For the next series of choices, select courses from your personalized 4 year plan and/or elective sheet (see back).

| | | |
|-----------|-------------------------|-----------|
| Electives | Course | Course # |
| | Physical Education (PE) | 2520/21-2 |
| | Athletics | XXXX-4 |
| | Band | XXXX-4 |
| | Dance / Cheerleading | XXXX-4 |
| | Military Science (ROTC) | XXXX-4 |

| | | |
|-----------|----------------|----------|
| Fine Arts | Course | Course # |
| | Art I | 2640-2 |
| | Theater Arts I | 2635-2 |

| | | |
|----------|---|------------------|
| Tech App | Course | Course # |
| | Touch System Data Entry (keyboarding) and Principles of Information Technology | 2715-1 2959-1 |
| | Business Information Management I | 2728-2 |
| | | |

7. _____
 (PE/Athletics/Band/Dance/ROTC)

8. _____
 (Fine Arts/Elective)

9. _____
 (Technology Application or Elective) If you have met
 requirement, select an elective.

10. _____
 (Elective)

In the event that there are conflicts with my electives choices, I would be interested in the following electives:

(Total - 20 Semesters)

_____ Elective Alternate

_____ Elective Alternate

_____ Elective Alternate

 Student Signature Date

 Counselor Signature Date

*Final schedule will be adjusted depending on student's academic needs pending STAAR and/or academic results.

Eagle Pass Independent School District
2013-2014 9th Grade CTE Course Offerings

| Agricultural Food & Natural Resources | Course | Course # |
|---|--|----------|
| | Principles of Ag., Food, & Natural Resources | 2821-2 |
| | > Equine Science | 2827-2 |
| | > Small Animal Management | 2780-2 |

| Archit & Constr | Course | Course # |
|--------------------|---|----------|
| | Principals of Architecture & Construction | 2843-1 |

| Arts, Audio Visual Tech & Comm | Course | Course # |
|--------------------------------------|--|----------|
| | Principles of Arts, Audio/Video Technology | 2957-1 |
| | Professional Communication | 2753-1 |

| Business Management & Administration | Course | Course # |
|--|--|----------|
| | Touch System Data Entry | 2715-1 |
| | Principles of Business, Market & Finance | 2956-1 |
| | Business Information Management I | 2728-2 |

| Ed & Training | Course | Course # |
|------------------|------------------------------------|----------|
| | Principles of Education & Training | 2955-1 |

| Health Science | Course | Course # |
|-------------------|------------------------------|----------|
| | Principles of Health Science | 2862-2 |

| Hospitality & Tourism | Course | Course # |
|--------------------------|-------------------------------------|----------|
| | Principles of Hospitality & Tourism | 2960-1 |
| | Travel & Tourism Management | 2879-1 |

| Human Services | Course | Course # |
|----------------|------------------------------|----------|
| | Principles of Human Services | 2800-2 |
| | Child Development (ATC) | 2731-1 |

| Inf Tech | Course | Course # |
|----------|--------------------------------------|----------|
| | Principles of Information Technology | 2959-1 |

| Law, Public Safety, Cor- & Security | Course | Course # |
|---|--|----------|
| | Principles of Law, Public Safety, Corrections & Security | 2756-1 |

| Manufact uring | Course | Course # |
|-------------------|-----------------------------|----------|
| | Principles of Manufacturing | 2847-1 |

| Market ing | Course | Course # |
|---------------|------------------------|----------|
| | Sports & Entertainment | 2758-2 |

| Transp, Distrib. & Logistics | Course | Course # |
|------------------------------------|--|----------|
| | Principles of Transportation, Distribution & Logistics | 2958-1 |

| Physical Education | Course | Course # | |
|--------------------|--------------------------------------|----------|--------|
| | P.E. (Foundational Personal Fitness) | 2520-1 | |
| | P.E. Team Sports | 2521-1 | |
| | Football | 3140-2 | 3240-2 |
| | Basketball (Boys) | 3150-2 | 3250-2 |
| | Basketball (Girls) | 3166-2 | 3266-2 |
| | Baseball | 3170-2 | 3250-2 |
| | Golf | 3185-2 | 3285-2 |
| | Soccer (Boys) | 3168-2 | 3268-2 |
| | Soccer (Girls) | 3169-2 | 3269-2 |
| | Softball | 3167-2 | 3267-2 |
| | Tennis | 3180-2 | 3280-2 |
| | Cross County/Track | 3175-2 | 3275-2 |
| | Volleyball | 3165-2 | 3265-2 |

| Dance/ Cheer | Course | Course # | |
|-----------------|-------------------------|----------|--------|
| | Drill Team/Cheerleading | 3105-2 | 3205-2 |

| Military Science | Course | Course # |
|---------------------|---------|----------|
| | AFJROTC | 2501-4 |

| Band | Course | Fall | Spring |
|------|--------------------|--------|--------|
| | Marching Band | 2665-2 | |
| | Concert Band | 2616-2 | |
| | Jazz Music | 2654-2 | 2658-2 |
| | Orchestra/Mariachi | 2706-2 | 2677-2 |

> Prerequisite required to take this course

CAREER CLUSTERS

(Check One)

- Agricultural Food & Natural Resources
- Architecture and Construction
- Arts, Audio Visual Tech & Ccomm
- Business Management & Administration
- Education & Training
- Finance
- Health Science
- Human Services
- Hospitality & Tourism
- Information Technology
- Law, Public Safety, Correction & Security
- Marketing
- Manufacturing
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics

Eagle Pass Independent School District C.C. Winn High School – 10th Grade Course Offerings

Student Name: _____

Current Grade Level: _____ ID#: _____

Graduate Plan (check one): Recommended _____ Distinguished _____

Circle & Write down course name & number

| ELA | Course | Regular | Pre-AP |
|-----|----------------------------|---------|--------|
| | English II | 2120-2 | 2121-2 |
| | Communication Applications | 2157-1 | |
| | Photo Journalism | 2170-2 | |
| | | 1 | 2 |
| | Reading Improvement ESOL | 2115-2 | 2116-2 |
| | Yearbook/Adv. Yearbook II | 2180-2 | 2182-2 |

1. _____
(Language Arts)

| Math | Course | Regular | Pre-AP | EOC |
|------|-------------|---------|--------|---------|
| | Geometry | | 2232-2 | 2233--2 |
| | Math Models | 2220-2 | | |
| | Algebra II | 2222-2 | 2223-2 | |

2. _____
(Mathematics)

| Science | Course | Regular | Pre-AP | AP |
|---------|-----------|---------|--------|--------|
| | Chemistry | 2330-2 | 2331-2 | 2337-2 |

3. _____
(Science)

| Social Studies | Course | Regular | Pre-AP | AP |
|----------------|-----------------|---------|--------|--------|
| | World Geography | 2410-2 | 2412-2 | |
| | World History | 2420-2 | 2421-2 | 2423-2 |

4. _____
(Social Studies)

| Foreign Lang. 2 (Rec) or 3 (DAP) | Course | 1 | 2 | 3 |
|----------------------------------|------------------|--------|--------|--------|
| | French (Pre-AP) | 2128-2 | 2609-2 | 2608-2 |
| | Spanish (Pre-AP) | 2590-2 | 2591-2 | 2592-2 |

5. _____
(Foreign Language)

For the next series of choices, select courses from your personalized 4-year plan and/or elective sheet (see back).

| Fine Arts | Course | 1 | 2 | 3 | 4 | AP |
|-----------|-----------------------|--------|--------|--------|--------|--------|
| | Art | 2640-2 | | | | 2675-2 |
| | Drawing | | 2641-2 | | | |
| | Ceramics | | 2643-2 | | | |
| | Painting | | 2644-2 | | | |
| | Theater Arts | 2635-2 | 2637-2 | | | |
| | Marching Band (Fall) | 2656-2 | 2663-2 | 2667-2 | 2668-2 | |
| | Concert Band (Spring) | 2616-2 | 2651-2 | | | |
| | Jazz Music | 2654-2 | 2655-2 | 2656-2 | 2657-2 | |
| | Fall/Spring | 2658-2 | 2663-2 | 2664-2 | 2671-2 | |
| | Orchestra/Mariachi | 2706-2 | 2707-2 | 2708-2 | 2709-2 | |
| | Fall/Spring | 2677-2 | 2678-2 | 2679-2 | 2680-2 | |
| | Applied Music | 2660-2 | 2662-2 | | | |

6. _____
(Fine Arts or Elective)

| Health / Physical Education /Dance/ Military Science | Course | | |
|--|-------------------------|--------|--------|
| | Health | 2511-1 | |
| | | 10A | 10B |
| | P.E. Team Sports | 2522-1 | 2523-1 |
| | Football | 3340-2 | 3440-2 |
| | Basketball (Girls) | 3366-2 | 3466-2 |
| | Basketball (Boys) | 3350-2 | 3450-2 |
| | Baseball | 3370-2 | 3470-2 |
| | Golf | 3385-2 | 3485-2 |
| | Soccer (Girls) | 3369-2 | 3469-2 |
| | Soccer (Boys) | 3368-2 | 3468-2 |
| | Softball | 3367-2 | 3467-2 |
| | Tennis | 3380-2 | 3480-2 |
| | Cross Country/Track | 3375-2 | 3475-2 |
| | Volleyball | 3365-2 | 3465-2 |
| | Drill Team/Cheerleading | 3305-2 | 3405-2 |
| | Course | 1 | 2 |
| | AFJROTC | 2501-4 | 2502-4 |

7. _____
(PE/Athletics/Band Dance/Cheerleading/ROTC)

8. _____
(Elective)

9. _____
(Elective)

10. _____
(Elective)

(Total – 20 Semesters)

In the event that there are conflicts with my electives choices, I would be interested in the following electives:

_____ Elective Alternate

_____ Elective Alternate

_____ Elective Alternate

Student Signature Date

Counselor Signature Date

Eagle Pass ISD
2013-2014 10th Grade CTE Course Offerings

| Agricultural Food & Natural Resources | Course | Course # |
|---------------------------------------|--|----------|
| | Principles of Ag., Food, & Natural Resources | 2821-2 |
| | > Small Animal Management | 2780-2 |
| | > Livestock Production | 2823-2 |
| | > Equine Science | 2827-2 |
| | > Wildlife, Fisheries & Ecology Mgmt | 2832-2 |
| | > Landscape Design & Turf Grass Mgmt | 2818-2 |

| Architecture & Construction | Course | Course # |
|-----------------------------|---|----------|
| | Principals of Architecture & Construction | 2843-1 |
| | > Construction Technology | 2893-4 |

| Arts, Audio Visual Tech & Communication | Course | Course # |
|---|--|----------|
| | Principles of Arts, Audio/Video Technology | 2957-1 |
| | > Audio Video Production | 2793-2 |
| | Professional Communication | 2753-1 |

| Business Management & Administration | Course | Course # |
|--------------------------------------|--|----------|
| | Principles of Business, Market & Finance | 2956-1 |
| | Business Information Management I | 2728-2 |
| | Business Management | 2754-2 |
| | Business Information Management II | 2729-2 |

| Finance | Course | Course # |
|---------|------------------------------|----------|
| | Accounting I | 2739-2 |
| | Banking & Financial Services | 2814-2 |

| Health Science | Course | Course # |
|----------------|------------------------------|----------|
| | Principles of Health Science | 2862-1 |
| | > Medical Terminology (ATC) | 2936-1 |
| | > Anatomy & Physiology | 2785-2 |
| | > Medical Microbiology | 2865-1 |
| | > Pathophysiology | 2864-1 |

| Hospitality & Tourism | Course | Course # |
|-----------------------|-------------------------------------|----------|
| | Principles of Hospitality & Tourism | 2960-1 |
| | Travel & Tourism Management | 2879-1 |

| Human Services | Course | Course # |
|----------------|---------------------------------|----------|
| | Principles of Human Services | 2800-2 |
| | > Lifetime Nutrition & Wellness | 2967-1 |
| | > Interpersonal Studies | 2801-1 |
| | > Child Development (ATC) | 2731-1 |

| Information Technology | Course | Course # |
|------------------------|--------------------------------------|----------|
| | Principles of Information Technology | 2959-1 |
| | > Digital & Interactive Media | 2791-2 |
| | > Web Technologies | 2796-2 |

| Law, Public Safety, Corrections & Security | Course | Course # |
|--|--|----------|
| | Principles of Law, Public Safety, Corrections & Security | 2756-1 |
| | > Security Services | 2868-2 |
| | > Law Enforcement I | 2734-2 |
| > Correctional Services | 2787-2 | |

| Manufacturing | Course | Course # |
|---------------|-----------------------------|----------|
| | Principles of Manufacturing | 2847-1 |
| | > Welding | 2788-4 |

| Marketing | Course | Course # |
|-----------|----------------------------------|----------|
| | Sports & Entertainment Marketing | 2758-2 |

| Sci, Tech, Engin & Math | Course | Course # |
|-------------------------|--|----------|
| | Introduction to Engineering Design (IED) | 2871-2 |
| | > Principles of Engineering(POE) | 2872-2 |

| Transp., Distrib. & Logistics | Course | Course # |
|-------------------------------|---|----------|
| | > Energy, Power, & Transportation Systems | 2839-1 |

CAREER CLUSTERS

(Check One)

- Agricultural Food & Natural Resources
- Architecture and Construction
- Arts, Audio Visual Tech & Ccomm
- Business Management & Administration
- Education & Training
- Finance
- Health Science
- Human Services
- Hospitality & Tourism
- Information Technology
- Law, Public Safety, Correction & Security
- Marketing
- Manufacturing
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics

> Prerequisite required to take this course

Eagle Pass Independent School District
C.C. Winn High School 11th & 12th Course Offerings

Student Name: _____

Current Grade Level: _____

ID#: _____

Graduate Plan (check one): Recommended _____

Distinguished _____

I will be a: _____ 4 year Graduate
 _____ 3.5 year Mid Term Graduate
 _____ 3 year (Junior) Graduate

Circle & Write down course name & number

For the next series of choices, select courses from your personalized 4 year plan and/or elective sheet (see back).

| Lang. Arts (4) | Course | Regular | Pre-AP | AP | Dual Credit |
|----------------|-------------------|---------|--------|--------|------------------|
| | English III | 2130-2 | | 2133-4 | |
| | English IV | 2140-2 | | 2146-4 | 7311-2 7312-2 |
| | Comm Applications | 2157-1 | | | |
| | Photo Journalism | 2170-2 | | | |
| | Yearbook | 2180-2 | 2182-2 | 2183-2 | |

1 _____
(Language Arts)

| Mathematics (4) | Course | Regular | Pre-AP | AP | Dual Credit |
|-----------------|-----------------|---------|--------|--------|-------------|
| | Algebra II | 2222-2 | 2223-2 | | |
| | Pre Calculus | 2270-2 | 2271-2 | | |
| | College Algebra | | | | 7309-1 |
| | Calculus AB | | | 2277-2 | |
| | Calculus BC | | | 2278-2 | |
| | Statistics | | | 2279-2 | |
| | Trigonometry | | | | 7310-1 |

2 _____
(Mathematics)

| Social Studies (4) | Course | Regular | Pre-AP | AP | Dual Credit |
|--------------------|------------|---------|--------|--------|-------------|
| | US History | 2430-2 | | 2479-2 | 2432-4 |
| | Government | 2440-1 | | 2442-2 | 2490-1 |
| | Economics | 2471-1 | | 2476-2 | 2495-1 |
| | Sociology | 2472-1 | | | |

3 _____
(Social Studies)

| Science (4) | Course | Regular | Pre-AP | AP |
|-------------|----------------------|---------|--------|--------|
| | Biology | | | 2327-2 |
| | Chemistry | 2330-2 | 2331-2 | 2337-2 |
| | Physics | 2340-2 | 2341-2 | 2345-2 |
| | Anatomy/Phys | 2785-2 | | |
| | Pathophysiology | 2864-1 | | |
| | Medical Microbiology | 2865-1 | | |
| | Env. Systems | 2370-2 | | |

4 _____
(Science)

| Foreign Lang. 2 (Rec) or 3 (DIP) | Course | 1 | 2 | 3 | AP |
|----------------------------------|------------------|--------|--------|--------|--------|
| | French (Pre-AP) | 2128-2 | 2609-2 | 2608-2 | |
| | Spanish (Pre-AP) | 2590-2 | 2591-2 | 2592-2 | 2593-2 |

5 _____
(Foreign Language)

| Fine Arts | Course | 1 | 2 | 3 | 4 |
|-----------|-----------------------|-------------|-------------|-------------|-------------|
| | Art | 2640-2 | | | |
| | Drawing | | 2641-2 | 2681-2 | |
| | Ceramics | | 2643-2 | 2683-2 | 2691-2 |
| | Painting | | 2644-2 | 2684-2 | 2692-2 |
| | AP Studio Art | | | | 2675-2 |
| | Theater Arts | 2635-2 | 2637-2 | 2638-2 | 2639-2 |
| | Marching Band (Fall) | 2665-2 | 2666-2 | 2667-2 | 2668-2 |
| | Concert Band (Spring) | | | 2652-2 | 2653-2 |
| | Jazz Music | 2654/2658-2 | 2655/2663-2 | 2656/2664-2 | 2657/2671-2 |
| | Orchestra/Mariachi | 2706/2677-2 | 2707/2678-2 | 2708/2679-2 | 2709/2680-2 |
| | Applied Music | 2660-2 | 2662-2 | | |

6 _____
(Fine Arts/Band/ PE/Athletics/ROTC/Dance/Cheer)

| Health/Physical Education | Course | 1 | 2 |
|---------------------------|--------------------|--------|--------|
| | Health | 2511-1 | |
| | Course | 11 | 12 |
| | P.E. Team Sports | 2524-4 | 2525-4 |
| | Football | 3540-4 | 3640-4 |
| | Basketball (Girls) | 3566-4 | 3666-4 |
| | Basketball (Boys) | 3550-4 | 3650-4 |
| | Baseball | 3570-4 | 3670-4 |
| | Golf | 3585-4 | 3685-4 |
| | Soccer (Girls) | 3569-4 | 3669-4 |
| | Soccer (Boys) | 3568-4 | 3668-4 |
| | Softball | 3567-4 | 3667-4 |
| | Tennis | 3580-4 | 3680-4 |

7 _____
(Elective)

| Military Science | Course | 1 | 2 | 3 | 4 |
|------------------|---------|--------|--------|--------|--------|
| | AFJROTC | 2501-4 | 2502-4 | 2503-4 | 2504-4 |

| Dance | Course | 11A | 11B | 12A | 12B |
|-------|-------------------|--------|--------|--------|--------|
| | Drill Team /Cheer | 3505-2 | 3506-2 | 3605-2 | 3606-2 |

8 _____
(Elective)

9 _____
(Elective)

10 _____
(Elective)

| Bundle Courses | Course | Dual Credit |
|----------------|--------------------------------|------------------|
| | Comm Applications & Psychology | 2145-1 2481-1 |
| | Psychology | Regular AP |
| | Psychology | 2480-1 2482-1 |

In the event that there are conflicts with my elective choices, I would be interested in the following electives:

_____ Elective Alternate

_____ Elective Alternate

_____ Elective Alternate

Student Signature _____ Date _____

Counselor Signature _____ Date _____

* Final schedule will be adjusted depending on student's academic needs pending STAAR and/or academic results.

2013-2014 11th & 12th Grade CTE Course Offerings

| Agricultural Food & Natural Resources | Course | Course # |
|---------------------------------------|--------------------------------------|----------|
| | > Livestock Production | 2823-2 |
| | > Wildlife, Fisheries & Ecology Mgmt | 2832-2 |
| | > Landscape Design & Turf Grass Mgmt | 2818-2 |
| | > Ag. Mechanics & Metal Technology | 2820-4 |
| | > + Advanced Animal Science | 2751-2 |

| Architecture & Construction | Course | Course # |
|-----------------------------|------------------------------------|----------|
| | > Construction Technology | 2893-4 |
| | > Advanced Construction Technology | 2909-6 |

| Arts, Audio Visual Tech & Communication | Course | Course # |
|---|---------------------------------------|----------|
| | Audio Video Production | 2793-2 |
| | > Advanced Audio Video Production | 2854-4 |
| | > Practicum in Audio Video Production | 2794-6 |
| | Professional Communication | 2753-1 |

| Business Management & Administration | Course | Course # |
|--------------------------------------|--|----------|
| | Principles of Business, Market & Finance | 2956-1 |
| | Business Information Management I | 2728-2 |
| | > Business Information Management II | 2729-2 |
| | > Practicum in Business Management (ATC) | 2888-6 |
| Business Management | 2754-2 | |

| Education & Training | Course | Course # |
|----------------------|--|----------|
| | > Instructional Practice in Education Training | 2812-4 |
| | > Practicum in Education & Training | 2813-4 |
| | Principles of Education & Training | 2955-1 |

| Finance | Course | Course # |
|---------|----------------------------------|----------|
| | Accounting I | 2739-2 |
| | Banking & Financial Services | 2814-2 |
| | > ^ Statistics & Risk Management | 2755-2 |

| Health Science | Course | Course # |
|-----------------------------|--------------------------|----------|
| | * > Health Science | 2844-6 |
| | > + Anatomy & Physiology | 2785-2 |
| | > Pathophysiology | 2864-1 |
| | > Medical Microbiology | 2865-1 |
| > Medical Terminology (ATC) | 2936-1 | |

| Hospitality & Tourism | Course | Course # |
|-----------------------|-------------------------------------|----------|
| | Principles of Hospitality & Tourism | 2960-1 |
| | Travel & Tourism Management | 2879-1 |
| | > + Food Science | 2806-2 |
| | > Culinary Arts | 3832-4 |

| Human Services | Course | Course # |
|------------------|---|----------|
| | Principles of Human Services | 2800-2 |
| | Parenting Education for School Age Parents I | 2810-2 |
| | > Parenting Education for School Age Parents II | 2811-2 |
| | > Lifetime Nutrition & Wellness | 2967-1 |
| | Interpersonal Studies | 2801-1 |
| | > Child Development (ATC) | 2731-1 |
| | > Child Development | 2803-1 |
| Cosmetology I | 2745-6 | |
| > Cosmetology II | 2746-6 | |

| Information Technology | Course | Course # |
|------------------------|-------------------------------|----------|
| | > Computer Maintenance (ATC) | 2985-2 |
| | > Digital & Interactive Media | 2791-2 |
| | > Web Technologies | 2796-2 |

| Law, Public Safety, Corrections & Security | Course | Course # |
|--|-------------------------|----------|
| | > Law Enforcement I | 2734-2 |
| | > Law Enforcement II | 3853-2 |
| | > Correctional Services | 2787-2 |
| > + Forensic Science | 2757-2 | |

| Manufacturing | Course | Course # |
|--------------------|-----------------------------|----------|
| | Principles of Manufacturing | 2847-1 |
| | > Welding | 2788-4 |
| > Advanced Welding | 2789-6 | |

| Marketing | Course | Course # |
|-----------|---|----------|
| | Sports & Entertainment Marketing | 2758-2 |
| | > Practicum In Marketing Dynamics (ATC) | 2907-6 |

| Sci, Tech, Engin & Math | Course | Course # |
|-------------------------|--|----------|
| | Introduction to Engineering Design (IED) | 2871-2 |
| | > Principles of Engineering(POE) | 2872-2 |

| Transp, Distrib. & Logistics | Course | Course # |
|----------------------------------|---|----------|
| | Energy, Power, & Transportation Systems | 2839-1 |
| | > Automotive Technology | 2840-4 |
| > Advanced Automotive Technology | 2841-6 | |

CAREER CLUSTERS

(Check One)

- Agricultural Food & Natural Resources
- Architecture and Construction
- Arts, Audio Visual Tech & Ccomm
- Business Management & Administration
- Education & Training
- Finance
- Health Science
- Human Services
- Hospitality & Tourism
- Information Technology
- Law, Public Safety, Correction & Security
- Marketing
- Manufacturing
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics

- > Prerequisite required to take this course
- + Course can be the 4th Science
- ^ Course can be the 4th Math

| * Health Science (12) | 2844-6 |
|---------------------------------|--------|
| 1. Certified Nurses Assistant | |
| 2. Emergency Medical Technician | |
| 3. Medical Billing & Coding | |
| 4. Pharmacy Technician | |

Eagle Pass Independent School District Eagle Pass High School – 9th Grade Course Offerings

Student Name: _____

Current Grade Level: _____ ID#: _____

Graduate Plan: Recommended _____ Distinguished _____

8th Grade Courses taken for
High School Credit

- _____ Algebra I Pre-AP
- _____ Keyboarding
- _____ Spanish I Pre-AP
- _____ Spanish Credit-By-Exam

Circle & Write down course name & number

| ELA | Course | Regular | Pre-AP | ESOL |
|-----|-----------------------|---------|--------|--------|
| | English I | 2110-2 | 2113-2 | 2101-2 |
| | Reading Improvement I | | | 2114-2 |

| Math | Course | Regular | Pre-AP |
|------|-------------|---------|--------|
| | Algebra I | 2212-2 | 2213-2 |
| | Geometry | 2230-2 | 2231-2 |
| | Math Models | 2220-2 | |

| Science | Course | Regular | Pre-AP |
|---------|---------|---------|--------|
| | Biology | 2320-2 | 2322-2 |

| Social Studies | Course | Regular | Pre-AP |
|----------------|-----------------|---------|--------|
| | World Geography | 2410-2 | 2412-2 |

| Foreign Lang. 2 (Rec) or 3 (DAP) | Course | 1 | 2 | 3 |
|--|------------------|--------|--------|--------|
| | French (Pre-AP) | 2128-2 | | |
| | Spanish (Pre-AP) | 2590-2 | 2591-2 | 2592-2 |

| Local Requirement | Course | Regular |
|-------------------|--|---------|
| | Health and Communications Applications | 2511-1 |
| | | 2157-1 |

1. _____
(Language Arts)

2. _____
(Mathematics)

3. _____
(Science)

4. _____
(Social Studies)

5. _____
(Foreign Language)

6. _____
(Local Requirements)

For the next series of choices, select courses from your personalized 4 year plan and/or elective sheet (see back).

| Electives | Course | Course # |
|-----------|-------------------------|-----------|
| | Physical Education (PE) | 2520/21-2 |
| | Athletics | XXXX-4 |
| | Band | XXXX-4 |
| | Dance / Cheerleading | XXXX-4 |
| | Military Science (ROTC) | XXXX-4 |

7. _____
(PE/Athletics/Band/Dance/ROTC)

| Fine Arts | Course | Course # |
|-----------|----------------|----------|
| | Art I | 2640-2 |
| | Theater Arts I | 2635-2 |

8. _____
(Fine Arts/Elective)

| Tech App | Course | Course # |
|----------|--|----------|
| | Touch System Data Entry (keyboarding) and Principles of Information Technology | 2715-1 |
| | | 2959-1 |
| | Business Information Management I | 2728-2 |

9. _____
(Technology Application or Elective) If you have met requirement, select an elective.

10. _____
(Elective)

In the event that there are conflicts with my electives choices, I would be interested in the following electives:

(Total – 20 Semesters)

_____ Elective Alternate

_____ Elective Alternate

_____ Elective Alternate

Student Signature

Date

Counselor Signature

Date

Eagle Pass Independent School District
2013-2014 9th Grade CTE Course Offerings

| Agricultural Food & Natural Resources | Course | Course # |
|---|--|----------|
| | Principles of Ag., Food, & Natural Resources | 2821-2 |
| | > Equine Science | 2827-2 |
| | > Small Animal Management | 2780-2 |

| Archit & Constr | Course | Course # |
|--------------------|---|----------|
| | Principals of Architecture & Construction | 2843-1 |

| Arts, Audio Visual Tech & Comm | Course | Course # |
|--------------------------------------|--|----------|
| | Principles of Arts, Audio/Video Technology | 2957-1 |
| | Professional Communication | 2753-1 |

| Business Management & Administration | Course | Course # |
|--|--|----------|
| | Touch System Data Entry | 2715-1 |
| | Principles of Business, Market & Finance | 2956-1 |
| | Business Information Management I | 2728-2 |

| Ed & Training | Course | Course # |
|------------------|------------------------------------|----------|
| | Principles of Education & Training | 2955-1 |

| Health Science | Course | Course # |
|-------------------|------------------------------|----------|
| | Principles of Health Science | 2862-2 |

| Hospitality & Tourism | Course | Course # |
|--------------------------|-------------------------------------|----------|
| | Principles of Hospitality & Tourism | 2960-1 |
| | Travel & Tourism Management | 2879-1 |

| Human Services | Course | Course # |
|----------------|------------------------------|----------|
| | Principles of Human Services | 2800-2 |
| | Child Development (ATC) | 2731-1 |

| Inf Tech | Course | Course # |
|----------|--------------------------------------|----------|
| | Principles of Information Technology | 2959-1 |

| Law, Public Safety, Cor- & Security | Course | Course # |
|---|--|----------|
| | Principles of Law, Public Safety, Corrections & Security | 2756-1 |

| Manufact uring | Course | Course # |
|-------------------|-----------------------------|----------|
| | Principles of Manufacturing | 2847-1 |

| Market ing | Course | Course # |
|---------------|------------------------|----------|
| | Sports & Entertainment | 2758-2 |

| Transp, Distrib. & Logistics | Course | Course # |
|------------------------------------|--|----------|
| | Principles of Transportation, Distribution & Logistics | 2958-1 |

| Physical Education | Course | Course # | |
|--------------------|--------------------------------------|----------|--------|
| | P.E. (Foundational Personal Fitness) | 2520-1 | |
| | P.E. Team Sports | 2521-1 | |
| | Football | 3140-2 | 3240-2 |
| | Basketball (Boys) | 3150-2 | 3250-2 |
| | Basketball (Girls) | 3166-2 | 3266-2 |
| | Baseball | 3170-2 | 3250-2 |
| | Golf | 3185-2 | 3285-2 |
| | Soccer (Boys) | 3168-2 | 3268-2 |
| | Soccer (Girls) | 3169-2 | 3269-2 |
| | Softball | 3167-2 | 3267-2 |
| | Tennis | 3180-2 | 3280-2 |
| | Cross County/Track | 3175-2 | 3275-2 |
| | Volleyball | 3165-2 | 3265-2 |

| Dance/ Cheer | Course | Course # | |
|-----------------|-------------------------|----------|--------|
| | Drill Team/Cheerleading | 3105-2 | 3205-2 |

| Military Science | Course | Course # |
|---------------------|---------|----------|
| | AFJROTC | 2501-4 |

| Band | Course | Fall | Spring |
|------|--------------------|--------|--------|
| | Marching Band | 2665-2 | |
| | Concert Band | 2616-2 | |
| | Jazz Music | 2654-2 | 2658-2 |
| | Orchestra/Mariachi | 2706-2 | 2677-2 |

> Prerequisite required to take this course

CAREER CLUSTERS

(Check One)

- Agricultural Food & Natural Resources
- Architecture and Construction
- Arts, Audio Visual Tech & Ccomm
- Business Management & Administration
- Education & Training
- Finance
- Health Science
- Human Services
- Hospitality & Tourism
- Information Technology
- Law, Public Safety, Correction & Security
- Marketing
- Manufacturing
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics

Eagle Pass Independent School District Eagle Pass High School – 10th Grade Course Offerings

Student Name: _____

Current Grade Level: _____ ID#: _____

Graduate Plan: Recommended _____ Distinguished _____

Circle & Write down course name & number

| ELA | Course | Regular | Pre-AP | ESOL |
|----------------|----------------------------|---------|--------|--------|
| | English II | 2120-2 | 2121-2 | 2102-2 |
| | Communication Applications | 2157-1 | | |
| | Photo Journalism | 2170-2 | | |
| | | 1 | 2 | 3 |
| | Reading Improvement | 2115-2 | 2116-2 | 2117-2 |
| | Yearbook | 2180-2 | 2182-2 | 2183-2 |
| | Newspaper | 2185-2 | 2187-2 | |
| Bundle Courses | Practical Writing Skills | | | 2135-1 |
| | Reading | | | 2109-1 |

| Math | Course | Regular | Pre-AP |
|------|-------------|---------|--------|
| | Geometry | 2230-2 | 2231-2 |
| | Math Models | 2220-2 | |
| | Algebra II | 2222-2 | 2223-2 |

| Science | Course | Regular | Pre-AP |
|---------|-----------|---------|--------|
| | Chemistry | 2330-2 | 2331-2 |

| Social Studies | Course | Regular | Pre-AP |
|----------------|---------------|---------|--------|
| | World History | 2420-2 | 2421-2 |

| Foreign Lang. 2 (Rec) or 3 (DAP) | Course | 1 | 2 | 3 |
|----------------------------------|------------------|--------|--------|--------|
| | French (Pre-AP) | 2128-2 | 2609-2 | 2608-2 |
| | Spanish (Pre-AP) | 2590-2 | 2591-2 | 2592-2 |

1. _____
(Language Arts)

2. _____
(Mathematics)

3. _____
(Science)

4. _____
(Social Studies)

5. _____
(Foreign Language)

For the next series of choices, select courses from your personalized 4-year plan and/or elective sheet (see back).

| Fine Arts | Course | 1 | 2 |
|-----------|----------------------------------|---------------|----------------|
| | Art | 2640-2 | |
| | Drawing | | 2641-2 |
| | Ceramics | | 2643-2 |
| | Painting | | 2644-2 |
| | Theater Arts | 2635-2 | 2637-2 |
| | Marching Band (Fall) | 2656-2 | 2663-2 |
| | Concert Band (Spring) | 2616-2 | 2651-2 |
| | Jazz Music (Fall/Spring) | 2654-2/2658-2 | 2655-2/2663-2- |
| | Orchestra/Mariachi (Fall/Spring) | 2706-2/2677-2 | 2707-2/2678-2 |

6. _____
(Fine Arts or Elective)

7. _____
(PE/Athletics/Band Dance/Cheerleading/ROTC)

8. _____
(Elective)

9. _____
(Elective)

10. _____
(Elective)

(Total - 20 Semesters)

| Health / Physical Education /Dance/ Military Science | Course | | |
|---|-------------------------|--------|--------|
| | Health | 2511-1 | |
| | Course | 10A | 10B |
| | P.E. Team Sports | 2522-1 | 2523-1 |
| | Football | 3340-2 | 3440-2 |
| | Basketball (Girls) | 3366-2 | 3466-2 |
| | Basketball (Boys) | 3350-2 | 3450-2 |
| | Baseball | 3370-2 | 3470-2 |
| | Golf | 3385-2 | 3485-2 |
| | Soccer (Girls) | 3369-2 | 3469-2 |
| | Soccer (Boys) | 3368-2 | 3468-2 |
| | Softball | 3367-2 | 3467-2 |
| | Tennis | 3380-2 | 3480-2 |
| | Cross Country/Track | 3375-2 | 3475-2 |
| | Volleyball | 3365-2 | 3465-2 |
| | Drill Team/Cheerleading | 3305-2 | 3405-2 |
| | AFJROTC | 2502-2 | 2502-2 |

In the event that there are conflicts with my electives choices, I would be interested in the following electives:

_____ Elective Alternate

_____ Elective Alternate

_____ Elective Alternate

_____ Student Signature _____ Date

_____ Counselor Signature _____ Date

Eagle Pass ISD
2013-2014 10th Grade CTE Course Offerings

| Agricultural Food & Natural Resources | Course | Course # |
|---------------------------------------|--|----------|
| | Principles of Ag., Food, & Natural Resources | 2821-2 |
| | > Small Animal Management | 2780-2 |
| | > Livestock Production | 2823-2 |
| | > Equine Science | 2827-2 |
| | > Wildlife, Fisheries & Ecology Mgmt | 2832-2 |
| | > Landscape Design & Turf Grass Mgmt | 2818-2 |

| Architecture & Construction | Course | Course # |
|-----------------------------|---|----------|
| | Principals of Architecture & Construction | 2843-1 |
| | > Construction Technology | 2893-4 |

| Arts, Audio Visual Tech & Communication | Course | Course # |
|---|--|----------|
| | Principles of Arts, Audio/Video Technology | 2957-1 |
| | > Audio Video Production | 2793-2 |
| | Professional Communication | 2753-1 |

| Business Management & Administration | Course | Course # |
|--------------------------------------|--|----------|
| | Principles of Business, Market & Finance | 2956-1 |
| | Business Information Management I | 2728-2 |
| | Business Management | 2754-2 |
| | Business Information Management II | 2729-2 |

| Finance | Course | Course # |
|---------|------------------------------|----------|
| | Accounting I | 2739-2 |
| | Banking & Financial Services | 2814-2 |

| Health Science | Course | Course # |
|----------------|------------------------------|----------|
| | Principles of Health Science | 2862-1 |
| | > Medical Terminology (ATC) | 2936-1 |
| | > Anatomy & Physiology | 2785-2 |
| | > Medical Microbiology | 2865-1 |
| | > Pathophysiology | 2864-1 |

| Hospitality & Tourism | Course | Course # |
|-----------------------|-------------------------------------|----------|
| | Principles of Hospitality & Tourism | 2960-1 |
| | Travel & Tourism Management | 2879-1 |

| Human Services | Course | Course # |
|---------------------------|---------------------------------|----------|
| | Principles of Human Services | 2800-2 |
| | > Lifetime Nutrition & Wellness | 2967-1 |
| | > Interpersonal Studies | 2801-1 |
| > Child Development (ATC) | 2731-1 | |

| Information Technology | Course | Course # |
|------------------------|--------------------------------------|----------|
| | Principles of Information Technology | 2959-1 |
| | > Digital & Interactive Media | 2791-2 |
| | > Web Technologies | 2796-2 |

| Law, Public Safety, Corrections & Security | Course | Course # |
|--|--|----------|
| | Principles of Law, Public Safety, Corrections & Security | 2756-1 |
| | > Security Services | 2868-2 |
| | > Law Enforcement I | 2734-2 |
| > Correctional Services | 2787-2 | |

| Manufacturing | Course | Course # |
|---------------|-----------------------------|----------|
| | Principles of Manufacturing | 2847-1 |
| | > Welding | 2788-4 |

| Marketing | Course | Course # |
|-----------|----------------------------------|----------|
| | Sports & Entertainment Marketing | 2758-2 |

| Sci, Tech, Engin & Math | Course | Course # |
|-------------------------|--|----------|
| | Introduction to Engineering Design (IED) | 2871-2 |
| | > Principles of Engineering(POE) | 2872-2 |

| Transp., Distrib. & Logistics | Course | Course # |
|-------------------------------|---|----------|
| | > Energy, Power, & Transportation Systems | 2839-1 |

CAREER CLUSTERS

(Check One)

- Agricultural Food & Natural Resources
- Architecture and Construction
- Arts, Audio Visual Tech & Ccomm
- Business Management & Administration
- Education & Training
- Finance
- Health Science
- Human Services
- Hospitality & Tourism
- Information Technology
- Law, Public Safety, Correction & Security
- Marketing
- Manufacturing
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics

> Prerequisite required to take this course

Eagle Pass Independent School District
Eagle Pass High School 11th & 12th Course Offerings

Student Name: _____

Current Grade Level: _____

ID#: _____

Graduate Plan (check one): Recommended _____

Distinguished _____

I will be a: _____ 4 year Graduate
 _____ 3.5 year Mid Term Graduate
 _____ 3 year (Junior) Graduate

Circle & Write down course name & number

For the next series of choices, select courses from your personalized 4 year plan and/or elective sheet (see back).

| Lang. Arts (4) | Course | Regular | Pre-AP | AP | Dual Credit |
|----------------|-------------------|---------|--------|--------|------------------|
| | English III | 2130-2 | | 2133-4 | |
| | English IV | 2140-2 | | 2146-4 | 7311-2 7312-2 |
| | Literary Magazine | 2188-2 | | | |
| | Photo Journalism | 2170-2 | | | |
| | | 1 | 2 | 3 | |
| | Yearbook | 2180-2 | 2182-2 | 2183-2 | |
| | Newspaper | 2185-2 | 2187-2 | | |

1 _____
(Language Arts)

| Mathematics (4) | Course | Regular | Pre-AP | AP | Dual Credit |
|-----------------|-----------------|---------|--------|--------|------------------|
| | Algebra II | 2222-2 | 2223-2 | | |
| | Pre Calculus | 2270-2 | 2271-2 | | 7310-1 7309-1 |
| | College Algebra | | | | |
| | Calculus AB | | | 2277-2 | |
| Calculus BC | | | 2278-2 | | |

2 _____
(Mathematics)

| Social Studies (4) | Course | Regular | Pre-AP | AP | Dual Credit |
|--------------------|--------------------|---------|--------|--------|-------------|
| | US History | 2430-2 | | 2479-2 | 2432-4 |
| | Government | 2440-1 | | 2442-2 | 2490-1 |
| | Economics | 2471-1 | | 2476-2 | 2495-1 |
| | Sociology | 2472-1 | | | |
| | Psychology | 2480-1 | | 2482-1 | 2481-1 |
| | Student Leadership | 2750-2 | | | |
| PALS | 2150-2 | | | | |

3 _____
(Social Studies)

| Science (4) | Course | Regular | Pre-AP | AP |
|----------------|----------------------|---------|--------|--------|
| | Biology | | | 2327-2 |
| | Chemistry | 2330-2 | 2331-2 | 2337-2 |
| | Physics | 2340-2 | 2341-2 | 2345-2 |
| | Anatomy/Phys | 2785-2 | | |
| | Pathophysiology | 2864-1 | | |
| | Medical Microbiology | 2865-1 | | |
| | Envi. Systems | 2370-2 | | |
| | Env. Science | | | 2346-2 |
| | Forensic Science | 2757-2 | | |
| Advance Animal | 2751-2 | | | |
| Food Science | 2806-2 | | | |

4 _____
(Science)

| Foreign Lang. 2 (Req. or 3 IDAP) | Course | 1 | 2 | 3 | AP |
|----------------------------------|------------------|--------|--------|--------|------------------|
| | French (Pre-AP) | 2128-2 | 2609-2 | 2608-2 | 2628-2 |
| | Spanish (Pre-AP) | 2590-2 | 2591-2 | 2592-2 | 2593-2 2629-2 |

5 _____
(Foreign Language)

| Fine Arts | Course | 1 | 2 | 3 | 4 | AP |
|---------------|-----------------------|-------------|-------------|-------------|-------------|--------|
| | Art | 2640-2 | | | | 2675-2 |
| | Drawing | | 2641-2 | 2681-2 | 2689-2 | |
| | Ceramics | | 2643-2 | 2683-2 | 2691-2 | |
| | Painting | | 2644-2 | 2684-2 | 2692-2 | |
| | Sculpture | | | | | 2648-2 |
| | Art 3-D | | | | | 2646-2 |
| | Studio Art | | | | | 2675-2 |
| | Theater Arts | 2635-2 | 2637-2 | 2638-2 | 2639-2 | |
| | Marching Band (Fall) | | | 2667-2 | 2668-2 | |
| | Concert Band (Spring) | | | 2652-2 | 2653-2 | |
| | Jazz Music | | | 2656/2664-2 | 2657/2671-2 | |
| | Orchestra/Mariachi | 2706/2677-2 | 2707/2678-2 | 2708/2679-2 | 2709/2680-2 | |
| Applied Music | 2660-2 | 2662-2 | | | | |

6 _____
(Fine Arts/Band/ PE/Athletics/ROTC/Dance/Cheer)

| Physical Education / Health | Course | 1 | 2 |
|-----------------------------|---------------------|--------|--------|
| | Health | 2511-1 | |
| | Course | 11 | 12 |
| | P.E. Team Sports | 2524-4 | 2525-4 |
| | Football | 3540-4 | 3640-4 |
| | Basketball (Girls) | 3566-4 | 3666-4 |
| | Basketball (Boys) | 3550-4 | 3650-4 |
| | Baseball | 3570-4 | 3670-4 |
| | Golf | 3585-4 | 3685-4 |
| | Soccer (Girls) | 3569-4 | 3669-4 |
| | Soccer (Boys) | 3568-4 | 3668-4 |
| | Softball | 3567-4 | 3667-4 |
| | Tennis | 3580-4 | 3680-4 |
| | Cross Country/Track | 3575-4 | 3675-4 |
| | Volleyball | 3565-4 | 3665-4 |

7 _____
(Elective)

| Military Science | Course | 1 | 2 | 3 | 4 |
|------------------|---------|--------|--------|--------|--------|
| | AFJROTC | 2501-4 | 2502-4 | 2503-4 | 2504-4 |

8 _____
(Elective)

| Dance | Course | 11A | 11B | 12A | 12B |
|-------|-------------------|--------|--------|--------|--------|
| | Drill Team /Cheer | 3505-2 | 3506-2 | 3605-2 | 3606-2 |

9 _____
(Elective)

| Bundle Courses | Course | Dual Credit |
|----------------|--------------------------------|------------------|
| | Comm Applications & Psychology | 2145-1 2481-1 |

10 _____
(Elective)

Total - 20 Semesters

In the event that there are conflicts with my elective choices, I would be interested in the following electives:

_____ Elective Alternate

_____ Elective Alternate

_____ Elective Alternate

Student Signature _____ Date _____

Counselor Signature _____ Date _____

* Final schedule will be adjusted depending on student's academic needs pending STAAR and/or academic results.

2013-2014 11th & 12th Grade CTE Course Offerings

| Agricultural Food & Natural Resources | Course | Course # |
|---------------------------------------|--|----------|
| | > Livestock Production | 2823-2 |
| | > Wildlife, Fisheries & Ecology Mgmt | 2832-2 |
| | > Landscape Design & Turf Grass Mgmt | 2818-2 |
| | > Ag. Mechanics & Metal Technology | 2820-4 |
| | > Agricultural Facilities Design & Fabrication | 2782-4 |
| > + Advanced Animal Science | 2751-2 | |

| Architecture & Construction | Course | Course # |
|-----------------------------|------------------------------------|----------|
| | > Construction Technology | 2893-4 |
| | > Advanced Construction Technology | 2909-6 |

| Arts, Audio Visual Tech & Communication | Course | Course # |
|---|---------------------------------------|----------|
| | Audio Video Production | 2793-2 |
| | > Advanced Audio Video Production | 2854-4 |
| | > Practicum in Audio Video Production | 2794-6 |
| | Professional Communication | 2753-1 |

| Business Management & Administration | Course | Course # |
|--------------------------------------|--|----------|
| | Principles of Business, Market & Finance | 2956-1 |
| | Business Information Management I | 2728-2 |
| | > Business Information Management II | 2729-2 |
| | > Practicum in Business Management (ATC) | 2888-6 |
| Business Management | 2754-2 | |

| Education & Training | Course | Course # |
|----------------------|--|----------|
| | > Instructional Practice in Education Training | 2812-4 |
| | > Practicum in Education & Training | 2813-4 |
| | Principles of Education & Training | 2955-1 |

| Finance | Course | Course # |
|---------|----------------------------------|----------|
| | Accounting I | 2739-2 |
| | Banking & Financial Services | 2814-2 |
| | > ^ Statistics & Risk Management | 2755-2 |

| Health Science | Course | Course # |
|-----------------------------|--------------------------|----------|
| | * > Health Science | 2844-6 |
| | > + Anatomy & Physiology | 2785-2 |
| | > Pathophysiology | 2864-1 |
| | > Medical Microbiology | 2865-1 |
| > Medical Terminology (ATC) | 2936-1 | |

| Hospitality & Tourism | Course | Course # |
|-----------------------|-------------------------------------|----------|
| | Principles of Hospitality & Tourism | 2960-1 |
| | Travel & Tourism Management | 2879-1 |
| | > + Food Science | 2806-2 |
| | > Culinary Arts | 3832-4 |

| Human Services | Course | Course # |
|------------------|---|----------|
| | Principles of Human Services | 2800-2 |
| | Parenting Education for School Age Parents I | 2810-2 |
| | > Parenting Education for School Age Parents II | 2811-2 |
| | > Lifetime Nutrition & Wellness | 2967-1 |
| | Interpersonal Studies | 2801-1 |
| | > Child Development (ATC) | 2731-1 |
| | > Child Development | 2803-1 |
| Cosmetology I | 2745-6 | |
| > Cosmetology II | 2746-6 | |

| Information Technology | Course | Course # |
|------------------------|-------------------------------|----------|
| | > Computer Maintenance (ATC) | 2985-2 |
| | > Digital & Interactive Media | 2791-2 |
| | > Web Technologies | 2796-2 |

| Law, Public Safety, Corrections & Security | Course | Course # |
|--|-------------------------|----------|
| | > Law Enforcement I | 2734-2 |
| | > Law Enforcement II | 3853-2 |
| | > Correctional Services | 2787-2 |
| > + Forensic Science | 2757-2 | |

| Manufacturing | Course | Course # |
|---------------|-----------------------------|----------|
| | Principles of Manufacturing | 2847-1 |
| | > Welding | 2788-4 |
| | > Advanced Welding | 2789-6 |

| Marketing | Course | Course # |
|-----------|---|----------|
| | Sports & Entertainment Marketing | 2758-2 |
| | > Practicum In Marketing Dynamics (ATC) | 2907-6 |

| Sci, Tech, Engin & Math | Course | Course # |
|-------------------------|--|----------|
| | Introduction to Engineering Design (IED) | 2871-2 |
| | > Principles of Engineering(POE) | 2872-2 |

| Transp, Distrib. & Logistics | Course | Course # |
|------------------------------|---|----------|
| | Energy, Power, & Transportation Systems | 2839-1 |
| | > Automotive Technology | 2840-4 |
| | > Advanced Automotive Technology | 2841-6 |

CAREER CLUSTERS

(Check One)

- Agricultural Food & Natural Resources
- Architecture and Construction
- Arts, Audio Visual Tech & Ccomm
- Business Management & Administration
- Education & Training
- Finance
- Health Science
- Human Services
- Hospitality & Tourism
- Information Technology
- Law, Public Safety, Correction & Security
- Marketing
- Manufacturing
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics

> Prerequisite required to take this course

+ Course can be the 4th Science

^ Course can be the 4th Math

| * Health Science (12) | 2844-6 |
|---------------------------------|--------|
| 1. Certified Nurses Assistant | |
| 2. Emergency Medical Technician | |
| 3. Medical Billing & Coding | |
| 4. Pharmacy Technician | |

EAGLE PASS INDEPENDENT SCHOOL DISTRICT
2013-2014 SPECIAL EDUCATION COURSE OFFERINGS
CAMPUS: _____

Name: _____ I.D. # _____ Grade Next Year _____ Phone #: _____

| LANGUAGE ARTS | |
|---------------|--------------------|
| 2914-02 | ENGLISH IV |
| 2988-02 | ENGLISH 1T (LS) |
| 2989-02 | ENGLISH 2T (LS) |
| 2990-02 | ENGLISH 3T (LS) |
| 2771-02 | ENGLISH 1M (INC) |
| 2772-02 | ENGLISH 2M (INC) |
| 2773-02 | ENGLISH 3M (INC) |
| 2915-02 | READ IMPROV I |
| 2916-02 | READ IMPROV II |
| 2917-02 | READ IMPROV III |
| 2918-02 | READ IMPROV IV |
| 2901-02 | COMMUNICAT |
| 2902-02 | COMMUNICAT |
| 2903-02 | COMMUNICAT |
| 2904-02 | COMMUNICAT |
| 2905-02 | COMMUNICAT |
| 2906-02 | COMMUNICAT |
| | |
| MATHEMATICS | |
| 2921-02 | MATH MODELS w/APPL |
| 2995-02 | ALGEBRA 1T (LS) |
| 2996-02 | GEOMETRY 1T (LS) |
| 2997-02 | ALGEBRA 2T (LS) |
| 2774-02 | ALGEBRA 1M (INC) |
| 2938-02 | ALGEBRA 2M (INC) |
| 2775-02 | GEOMETRY M (INC) |
| 2924-01 | APP MATH I |
| 2925-01 | APP MATH II |
| 2926-01 | APP MATH III |
| 2927-01 | APP MATH IV |
| 2928-01 | APP MATH V |
| | |
| SCIENCE | |
| 2930-02 | PHYSIAL SCIENCE |
| 2932-02 | ENVIRON SCIENCE |
| 2760-02 | BIOLOGY T (LS) |
| 2778-02 | BIOLOGY M (INC) |
| 2939-02 | CHEMISTRY M (INC) |
| 2987-02 | PHYSICS M (INC) |
| 2933-01 | APP SCIENCE |
| 2934-01 | APP SCIENCE |
| 2935-01 | APP SCIENCE |
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| SOCIAL STUDIES | |
|----------------|---------------------------------------|
| 2942-01 | US GOVERNMENT |
| 2943-01 | ECONOMICS |
| 2763-02 | W. GEOGRAPHY T (LS) |
| 2764-02 | W. HISTORY T (LS) |
| 2765-02 | US HISTORY T (LS) |
| 2986-02 | W. GEOGRAPHY T (INC) |
| 2776-02 | W. HISTORY T (INC) |
| 2777-02 | US HISTORY T (INC) |
| 2947-02 | CITIZENSHIP III-12 TH (LS) |
| | |
| OTHER | |
| 2970-02 | OCC AWARENESS I |
| 2969-02 | OCC AWARENESS II |
| 2991-02 | VOC EXP I |
| 2992-02 | VOC EXP II |
| 2993-02 | VOC EXP III |
| 2994-02 | VOC EXP IV |
| 2971-01 | OCC PREP I |
| 2972-01 | OCC PREP II |
| 2973-01 | OCC PREP III |
| 2974-01 | OCC PREP IV |
| 2975-01 | DAILY LVG I |
| 2976-01 | DAILY LVG II |
| 2977-01 | DAILY LVG III |
| 2978-01 | DAILY LVG IV |
| 2981-01 | PRS SKILLS I |
| 2982-01 | PRS SKILLS II |
| 2983-01 | PRS SKILLS III |
| 2984-01 | PRS SKILLS IV |
| | |
| HEALTH/P.E. | |
| 2950-01 | PRSNAL HLTH I |
| 2951-01 | PRSNAL HLTH II |
| 2952-01 | PRSNAL HLTH III |
| 2953-01 | PRSNAL HLTH IV |
| 2954-01 | PRSNAL HLTH V |
| 2520-01 | P.E. |
| 2521-01 | P.E. |
| 2520-01 | P.E. |
| 2522-01 | P.E. |
| 2961-01 | RECREATION |
| 2962-01 | RECREATION |
| 2963-01 | RECREATION |
| 2964-01 | RECREATION |
| 2965-01 | RECREATION |
| 5010-02 | ADAPTIVE P.E. |

